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# UNIT ONE

# Travelling in Russia and Abroad<sup>1</sup>

# Step One



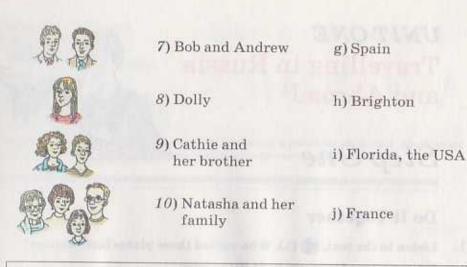
# Do It Together

1. Listen to the text, (1). Who visited these places last summer?

Example: Mary was in St Petersburg. Peter and Bob were in Blackpool

1 etei	and bob were in Blackpool.	
	1) Sasha	a) Moscow
	2) Betty and Polly	b) Canada
	3) the Barkers	c) the Lake Distric
	4) Roy	d) Russia
99	5) the Browns	e) England
	6) Jim	f) Rome

<sup>&</sup>lt;sup>1</sup> abroad [əˈbrɔ:d] — за границей



Британский музей (The British Museum) — один из самых известных музеев Лондона. В музее можно увидеть произведения искусства древности, коллекции монет, рисунков, рукописей и даже древнеегипетские мумии в саркофагах. Музей был открыт в 1759 году, современное здание музея было построено к 1852 году по проекту Роберта Смирка (Robert Smirke [sm3:k]).

Британская библиотека долгое время была частью музея. Во время посещения музея можно попасть в знаменитый читальный зал, где когда-то работали известные учёные и писатели, например Диккенс, Теккерей и Бернард Шоу.

Трафальгарская площадь (Trafalgar [trəˈfælgə] Square) расположена в самом центре Лондона. Она была названа так в память об адмирале лорде Нельсоне и его блистательной победе над наполеоновской эскадрой у мыса Трафальгар в 1805 году. Пятидесятиметровая колонна с фигурой Нельсона наверху в центре площади — памятник великому флотоводцу.

Площадь играет важную роль в жизни города. Здесь проводятся политические демонстрации, сюда к новогодней ёлке приходят встречать праздник лондонцы.

Сити (the City) — деловая часть Лондона. Она занимает площадь в одну квадратную милю (около двух с половиной квадратных километров). В этой части города мало жителей, но каждое утро сюда приезжают многочисленные служащие, работающие в сотнях банков и офисов, расположенных в Сити.

Say what places Olga and Vera visited in London in August.

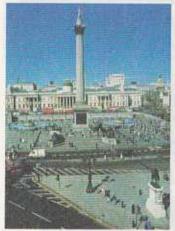
Example: They visited the British Museum.



The British Museum



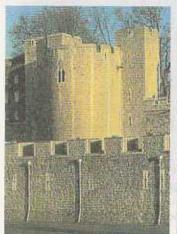
The City



Trafalgar Square



Westminster Abbey



The Tower of London



The Houses of Parliament



Hyde Park

Here is Olga's letter to her mother. What regular and irregular verbs in past simple1 did she use in it?

Dear Mum.

London is wonderful! Yesterday Jane took me to the City and the Tower of London. She showed me Trafalgar Square. I enjoyed all those places. We had lunch in a small café near the Houses of Parliament. I wrote and sent you a postcard<sup>2</sup> with a picture of Trafalgar Square. In the evening we watched television and spoke about London. We are going to visit Oxford and Glasgow soon. I'm very happy. I'm writing this letter in English to practise3 it.

Lots of love,

Olga

# Listen, (2), and learn some verb forms4.

can - could get (up) - got (up) drive - drove

put - put

swim - swam

say - said

Say what the English schoolchildren could see and visit in Moscow.

Example: They could see Moscow shops.

They could visit the Children's Puppet<sup>5</sup> Theatre.



1. The Kremlin













- 2. Red Square
- 3. The Kremlin Palace
- 4. The Children's Puppet Theatre
- 5. The Bolshoi Theatre
- 6. The Maly Theatre
- 7. Moscow shops

regular and irregular verbs in past simple — правильные и неправильные глаголы в прошедшем простом времени

a postcard ['pəustka:d] — почтовая открытка

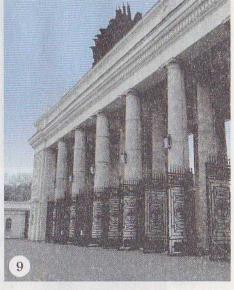
to practise ['præktis] — практиковаться (правильный глагол)

<sup>4</sup> verb forms — глагольные формы

<sup>&</sup>lt;sup>5</sup> а puppet ['рлріt] — кукла-марионетка







8. Moscow Zoo 9. Gorky Park 10. The Rossia Cinema

Sam is a painter. These are the things he usually does. Say what he did yesterday. Check and repeat<sup>1</sup>, (3).

Example: Sam goes to Hyde Park every day. Sam went to Hyde Park yesterday.

- 1) Sam gets up at seven o'clock in the morning.
- 2) Sam puts his lunch in his bag.
- 3) Sam says goodbye to his wife Jane.
- 4) Sam drives to the city swimming pool.
- 5) Sam swims in the swimming pool.
- 6) Sam drives to Hyde Park to paint pictures.
- 7) At four o'clock Sam puts his paints in his bag.
- 8) Sam drives his car home.
- 9) Sam says hello to his wife Jane.
- 10) Sam enjoys his evening at home.



# 7. Say what Sam and Jane did last Saturday. Check and repeat, (4).

met, drove, drank, said, made, listened, saw, had, read, got up, came, took, took, wrote, watched

Example: Sam and Jane got up very late, at 11 o'clock.

- 1) They ... their breakfast in a small café.
- 2) They ... their friends, Kate and Jim, near the cinema.
- 3) They all ... a new interesting film.
- 4) They ... to the Italian Pizza House to have dinner.
- 5) After dinner Sam and Jane ... goodbye to their friends.
- 6) Sam and Jane ... home at six o'clock.
- 7) At home they ... tea and ... it with some chocolate cake.
- 8) In the evening Sam and Jane ... to music and ... books.
- 9) Jane ... a letter to her mother in Brighton.
- 10) Sam ... a shower and Jane ... a bath.
- 11) Sam and Jane ... television late at night.

### 8. What are Robert and Jim going to do on Saturday?

Example: Robert is going to get up early.
Robert and Jim are going to fly to Glasgow.

$\mathbf{Robert}$	nt miles nt miles nell ter metto I		to get up early. to have coffee. to wash up after breakfast. to do his room.	
Jim -	is are	going	to take a shower. to help his brother in the kitchen. to drive to the airport.	
Robert and Jim			to fly to Glasgow. to do Glasgow. to visit Glasgow museums. to come to London.	

Check and repeat. — Проверьте себя и повторите.

### A. Say what Robert and Jim were going to do in Glasgow.

Example: Jim was going to enjoy Glasgow parks. Robert and Jim were going to meet their cousins.

Robert			to see a lot of places. to enjoy Glasgow parks. to visit Glasgow museums.
Jim	was were	going	to walk in the streets of the city. to have lunch in a café. to go to the cinema. to take a bus to the city park.
Robert and Jim			to meet their cousins. to send a postcard to their mum. to write to their friend.

### B. Say what the brothers were not (weren't) going to do in Glasgow.

Example: Jim was not (wasn't) going to run in the park. The brothers were not going to fly a kite in Glasgow.

Robert	was not wasn't were not weren't		to go to the theatre. to play football with friends. to see his old friends.		
Jim		going	to run in the park. to sit on the bench in the park. to ride bicycles in the street. to listen to music.		
Robert and Jim	SUPPLIES OF				

Say what you were going to do last summer and what you did.

Example: I was going to swim a lot. I often swam last summer.

### Do It on Your Own

Complete the sentences1.

Example: My classes (begin) at 9 o'clock yesterday. My classes began at 9 o'clock vesterday.

- 1) My sister (speak) English when she was in London.
- 2) When Jane was a little girl, she (can) read very well.
- Complete [kəmˈpliːt] the sentences. Закончите предложения.

- 3) Yesterday evening we (see) our friends.
- 4) Mum and dad (give) me this bike for my birthday.
- 5) Last summer we (have) a holiday at the sea.
- 6) I (put) this letter in the letter box two days ago.
- 7) Last winter my brother (take) me to the Bolshoi Theatre.
- 8) Yesterday I (get) up late and my father (drive) me to school.
- 12. Write 10 things that you were/weren't going to do last summer and 5 things you did.

Example: I was going to play football. I wasn't going to ride a horse.

#### 13. Check yourself.

Exercise No.	Maximum result	Your result
11	8	Moor code L
12	15	seater consent to

# Step Two

# Do It Together

- 1. Listen to the text, (3) (5). Say what Ronald, a child prodigy<sup>1</sup>, could do when he was three.
  - 1) play the piano
  - 2) count to one hundred
  - 3) drive a car
  - 4) work on the computer
  - 5) speak French
  - 6) read books

- 7) write
- 8) dance
- 9) play tennis
- 10) understand Italian
- 11) spell long words
- 12) swim



Чтобы сказать по-английски «не мог», «не умел», «не могла», «не умела», «не могли», «не умели», нужно просто добавить к модальному глаголу (can, could) отрицание not.

E.g.: I could not read when I was 4. He could not write when he was 4. Сокращённо это можно написать так: could not = couldn't [kudnt].

<sup>1</sup> a child prodigy ['prodicki] — вундеркинд, одарённый ребёнок

Say what they could and couldn't do in the Middle Ages<sup>1</sup>. Check and repeat, (3) (6).

1) They ... write and read books.

2) They ... fly planes.

3) They ... watch television.

4) They ... travel by train.

5) They ... ride horses.

6) They ... travel by sea.

7) They ... drive cars.

8) They ... ride bikes.

9) They ... play computer games.

10) They ... make houses and castles.

11) They ... cook food in the kitchen.

12) They ... listen to the tape recorders.

13) They ... play chess.

14) They ... speak on the telephone.

15) They ... eat cheeseburgers and drink Coke.

Say what you could and couldn't do when you were five years old.

Example: I could swim.

I couldn't play volleyball.

Listen, 🚳 (7), repeat these verb forms.

know - knew

teach - taught

think — thought ride — rode

Read the sentences in a) present simple<sup>2</sup>, b) past simple<sup>3</sup>.

1) When Jane was in St Petersburg, she visited a lot of museums. 2) My brother Tom thinks he can speak French. 3) I know that the Greens live in Scotland. 4) Andrew taught me to count when I was little. 5) Boris knew Helen's telephone number. 6) In January Alice thought a lot about her summer holidays. 7) We all wanted to go to the Black Sea. 8) The children rode on their bikes in the park. 9) In summer the children ran a lot and played with a ball. 10) Willy came home late. 11) I always get up early in the morning. 12) James spent last summer in Italy. 13) When we travel, we

can see a lot of interesting places. 14) Bob drove to the country in his car.

# 6. Learn how to pronounce and use the new words, (3).

A.

back [bæk] — назад
beach [bi:tj] — пляж
boat [bəut] — лодка, шлюпка, небольшой корабль
diary ['daiəri] — дневник
fun [fʌn] — веселье, забава,
шутка

rain [rem] — идти (о дожде); дождь sand [sænd] — песок stay [ster] — останавливаться, оставаться terrible ['terrbl] — ужасный trip [tmp] — поездка, путешествие

В.

back: to come back, to go back, to give back. Sam comes home back from school at five. Give me back my pen, please. Put the book back on the shelf.

beach: nice beaches, on the beach. There were a lot of children on the beach. Come to the beach in the morning.

boat: a lot of boats, a motor boat.

go boating: Last Sunday we went boating with our friends. There were a lot of boats on the lake.

diary: two diaries, Yura's diary, to write in a diary. Roger writes about his school, his friends and holidays in his diary.

fun: to have (a lot of) fun, to get fun, to be fun. We had fun travelling in the country. There is no fun in spending the evening at home. Have fun! Swimming in the sea is fun.

rain — rained: It usually rains in autumn. Does it sometimes rain in winter? It doesn't often rain here. It is raining now, stay at home. Is it raining? It rained yesterday.

sand: yellow sands, to play in/on the sand. Little Lizzy played on the yellow sand near the tent. A sandcastle, to make sandcastles. Children like to make sandcastles on the beach.

stay — stayed: to stay in (at) a hotel, to stay at home. Stay where you are. They stayed at the Ritz when they were in London. I never stay at hotels when I travel by car.

the Middle Ages [ˌmɪdlˈeɪʤɪz] — Средние века, Средневековье .in present [ˈprezənt] simple — в настоящем простом времени

in past [pa:st] simple — в прошедшем простом времени

<sup>1</sup> to learn [lз:n] — учить

terrible: terrible food, terrible weather, a terrible wind. We had a terrible time on holiday. We had terrible weather last weekend — it rained all Saturday and Sunday.

trip: short trips, a long trip, to go on a bus (boat) trip, a trip to the country, to have a trip, to take (make) a trip. Last Thursday we went on a bus trip to London. I am going to write to my granny about my trip to the country.

Look at the pictures. What is the weather like? Where are the children? What are they doing? Check and repeat, (9).

Example: 1. The weather (It) is sunny and hot.

The children are on the beach. They are having fun.



1	sunny/on the beach/have fun		
2	rainy/stay at home/write a diary	Maria Maria	estal I

3	windy, foggy, cold/in the street/run back home
4	warm/on the beach/stay in the sun
5	hot/on the beach/make a sandcastle
6	nice and warm/in the country/have fun
7	not very warm/in the boat/go on a boat trip
8	terrible/in the sea/fish

8. A. Yura wants to practise English and writes his diary in English. Read a page from his diary. Say where Yura went for his summer holidays.

9 September

Goodbye, summer! I think my summer holidays were wonderful. I had a lot of fun. In June my family and I went to the Black Sea. We stayed three weeks at a hotel in Sochi. The weather was hot and sunny, and we went to the beach every day. We swam a lot and stayed in the sun. My father taught me to boat, and we often went boating and fishing early in the morning.

In July we came back to Moscow. My parents began working and I made a trip to St Petersburg to visit my grandfather who lives there. My sister

Lena went to Yaroslavl to stay with our cousin Marina.

Lena and I came back home in the middle of the month. After that we made day trips to some interesting places in and near Moscow. We visited the Kremlin museums, the Pushkin Museum and Arkhangelskoye. We were going to Vladimir too but couldn't. The weather was terrible that day, it rained and it was very windy and cold.

In the middle of August Lena and I went to London to visit the Barkers and we had a wonderful time there. Now I'm back at school and happy to see my friends again. In summer I made a lot of pictures<sup>2</sup>. I'm going to send some to London, to my friend John Barker.

B. Listen and read, (10).

<sup>2</sup> a picture — з∂.: фотография

<sup>1</sup> a page [реіф] from... — страница из...

# 9. Read Yura's diary again. Say true or false1.

Example: Yura is writing his diary in August. It's false. He is writing it in September.

- 1) Summer is beginning.
- 2) Yura liked his summer holidays a lot.
- 3) His family went to the sea in June.
- 4) The weather was hot but rainy.
- 5) Yura couldn't stay in the sun.
- 6) Yura's father taught him to fish.
- 7) They went fishing in the morning.
- 8) In August Yura stayed in Moscow.
- 9) Lena visited her cousin in summer.
- 10) Yura and Lena couldn't go to Vladimir.
- 11) Yura and Lena couldn't go to the Kremlin.
- 12) Now Yura goes to school again.
- 13) Yura is going to send some books to his friend John.
- 14) Yura visited the Barkers in Glasgow.
- 15) Yura had fun at the Barkers' place.

### Do It on Your Own

# 10. Complete these sentences with the new words.

1) We had a lot of f... at Mike's party yesterday. 2) My t... from London to Brighton wasn't long. 3) I hated my summer holidays. I think they were t.... 4) When do English pupils go b... to school after holidays? 5) The weather is bad and I'd like to s... at home. 6) Look, it is r...ing again! 7) Who t... you to play chess? 8) I like playing with a ball on the b.... 9) I th... about you when I was in London. 10) I have a d... and write in it about my family, school and friends. 11) I can't walk, there's s... in my shoes.

# 11. Say what you could do in summer but couldn't do in winter.

In summer	In winter
1) I could swim in summer.	1) I couldn't swim in winter.
2)	2)
3)	3)
4)	4)
5)	5)
	3)

true [tru:] or false [fɔ:ls] — верно или нет

#### 12. Check yourself.

Exercise No.	Maximum result	Your result
10	11	
11	10	

# Step Three

# Do It Together

1. Look at the picture and say what they are doing on the beach. Check an repeat, (11).

Example: The old woman is coming into the hotel.



- 1) The boys ....
- 2) The dog ....
- 3) The father ....
- 4) The children on the sand ....
- 5) The boy at the hotel ....
- 6) The girls ....
- 7) The birds ....
- 8) They are all having ....

#### Match the words1.

Example: make a sandcastle

make
leave
go on
write in
play on
swim in
stay in
have

do

the beach a diary the city the hotel fun a sandcastle a trip the sea

#### Choose the right answer<sup>2</sup>.

- 1) Do children play volleyball in summer?
- 2) Does it often rain in autumn?
- 3) Do children often ride horses in towns and cities?
- 4) Do you have pets at home?
- 5) Do you have holidays in summer?
- 6) Does your father work on Sunday?
- 7) Does your mother work on Sunday?

Yes, they do./No, they don't.

Yes, it does./No, it doesn't. Yes, they do./No, they don't.

Yes, I do./No, I don't. Yes, we do./No, we don't.

Yes, he does./No, he doesn't.

Yes, she does./No, she doesn't.

Вы уже знаете, как построить вопросы в настоящем простом времени (present simple) и как кратко ответить на них. Если речь идёт о прошлом, в вопросах и ответах вместо вспомогательного глагола do/does употребляется did, (12).

Did the children play volleyball yesterday? — Yes, they did.

Did they travel a lot last winter? - No, they didn't.

Did he sleep well last night? — Yes, he did.

Did he swim in the sea last summer? — No, he didn't.

Did she go to the shops yesterday? — Yes, she did.

· Match the words. — Объедините слова.

4. Listen, (13). Look at the pictures and answer the questions1.

Example: Did Liz go to the sea? — No, she didn't.



Did Liz get up early? — Yes, she did



#### LAST WEEKEND

1) Did Liz have coffee for breakfast?



2) Did Liz ride a bike with her friends?



3) Did Liz play tennis in the park?



4) Did Liz have dinner at home?



5) Did Liz watch television?



6) Did Liz visit her grandmother?



<sup>&</sup>lt;sup>1</sup> Answer the questions [ˈkwestʃənz]. — Ответьте на вопросы.

<sup>&</sup>lt;sup>2</sup> Choose the right answer ['a:nsə]. — Выберите правильный ответ.

7) Did Liz go to the shops?



8) Did Liz meet her friend Harry?



9) Did Liz cook supper?



10) Did Liz go to a party in the evening?



Ask questions about Ann and Peter. What did they do last week? Then answer the questions.

- Example: 1) Did Ann swim in the sea? Yes, she did.
  - 2) Did Ann and Peter go to the swimming pool?

- No, they didn't.

3) Did Peter ride his bike? — Yes, he did.

#### LAST WEEK

	Ann		Ann and Peter		Peter	1
1	swim in the sea	+	swim in the swimming pool	-	ride his bike	+
2	go to school		play on the beach	+.	go to the skat- ing rink	-
3	travel in France	+	stay at home	-	play football	+

	Ann		Ann and Peter		Peter	
4	speak Eng- lish	-	have fun	+	go to the café	-
5	play on the beach	+	do lessons	-	watch televi- sion	+
6	go to the zoo	-	write letters	+	go to bed early	-
7	go on a trip	+	do Moscow	(H)	meet his friends	+
8	write a diary	+	drive cars	_	do his room	-

Answer the questions about last Sunday.

1) Did you go on a trip?

6) Did you help your parents?

2) Did you go to school?

7) Did you go to the shops?

3) Did you make sandcastles?

8) Did you do your room? 9) Did you write in your diary?

4) Did you stay at a hotel? 5) Did you meet your friends?

10) Did you have fun?

7. A. Listen to the text, (14). Did Peter have good holidays last summer?

### PETER'S HOLIDAYS

Did you stay in the city in summer, Peter? PETER. No, I didn't. I went abroad for my holidays.

BEN. Abroad? Did you go to Spain?

PETER. No, I didn't. I went to Italy, to Rome.

Did you stay in a hotel? BEN.

PETER. Yes, I did. The hotel was very good. My room was comfortable and the food was wonderful.

Did you travel in Italy? BEN.

PETER. Yes, I did. I visited some very nice places.

BEN. Was the weather good?

PETER. The weather was sunny and hot. I can say I enjoyed my Italian holidays.

B. Act out the dialogue.

C. Work in pairs1 and speak about your summer holidays.

<sup>&</sup>lt;sup>1</sup> Work in pairs [реәz]. — Поработайте в парах.

# Listen to the text, (15). Say how to make up negative sentences<sup>1</sup> in past simple.

	Present Simple		Past Simple
1	Children do not (don't) go to school in July in Russia.	1	Last July the children did not (didn't) go to school.
2	Alice does not (doesn't) swim in the swimming pool on Sunday.	2	Last Sunday Alice did not (didn't) swim in the swimming pool.
3	John does not (doesn't) live on the farm in winter.	3	Last winter John did not (didn't) live on the farm.
4	Jane does not (doesn't) make tea for breakfast.	4	Jane did not (didn't) make tea for breakfast yesterday.
5	Little Bobby does not (doesn't) go to the shops.	5	Little Bobby did not (didn't) go to the shops.
6	Old James does not (doesn't) write a diary.	6	Yesterday old James did not (didn't) write in his diary.
7	Lizzy does not (doesn't) take her dog out on Sun- day. Her sister does.	7	Lizzy did not (didn't) take her dog out last Sunday. Her sister did.
8	The Taylors do not (don't) drive their car in winter.	8	The Taylors did not (didn't) drive their car last winter.

### Say what you didn't do yesterday.

Example: I didn't teach little children to swim yesterday.

teach little children to swim	read French books
play on the beach	visit Trafalgar Square
go on a trip to the sea	go to the British Museum
do London	go boating
stay at a hotel	stay at home all day
make sandcastles	swim in the sea

<sup>&</sup>lt;sup>1</sup> to make negative sentences — составлять отрицательные предложения



Если в разговоре ты не расслышал собеседника или не понял чего-либо, ты можешь переспросить его с помощью этих фраз:

Can you say it again, please? Pardon (me)? Sorry, what did you say? Who...? When...? When...? Why...? What colour...? How old...?

## 10. Work in pairs. Ask your partner to say something again.

Example: — I didn't go to school yesterday.

- Sorry, what did you say?

— I didn't go to school yesterday.

### Do It on Your Own

# 11. Complete the sentences.

1) I (did/do/does) not usually go to bed late last winter. 2) Last summer my brother (did/do/does) not go to Italy. 3) My little sister (did/do/does) not like porridge. She likes cornflakes. 4) We (did/do/does) not write a dictation last Thursday. 5) They (did/do/does) not go to school, they are very young. 6) The boys (did/do/does) not go fishing yesterday.

### 12. Look at the pictures and write what the children did yesterday.

Example: The children swam in the sea yesterday.



1. swim in the sea



2. make sandcastles



3. go boating



4. play on the beach



5. ride their bikes



6. teach Billy to play football

### 3. Check yourself.

Exercise No.	Maximum result	Your result
11	6	
12	6	TOTAL PROPERTY.

# Step Four

# Do It Together

Listen, (16), and say what the boys' names are.





He'	s					
	-		_	-	 	

2. He's

Say what you did and what you didn't do last summer.

Example: I played football last summer.
I didn't go to the skating rink last summer.

get up early
go to school
watch television a lot
stay at home a lot
go to the sea
eat a lot of ice cream
play volleyball
go to the country

go to bed late

stay in the sun
drink a lot of Coke
ride a bike
work in the garden
play tennis
go on a trip with my parents
go to museums
walk in the park
swim in the swimming pool

### 3. A. Speak about the weather last week.

Example: On Sunday it rained. It was cold and windy. On Monday it didn't rain. It was warm.



### B. Say what weather you had last week.

# 4. Read the text and answer the questions about Kate's holidays.

# KATE'S SUMMER HOLIDAYS

SALLY. Hi, Kate. It's good to see you again.

KATE. Hi! It's good to see you.

SALLY. Where did you go for your holidays?

KATE. Oh, I had a lot of fun last summer. My parents and I went on a wonderful trip to France and stayed at a hotel near the sea.

SALLY. What was the hotel like?

KATE. It was a big modern hotel with a swimming pool. We had a cosy room and I could see the sea from my window! And the food in the hotel was very good.

SALLY. That's wonderful! Did you stay in the sun a lot? You are very brown.

- KATE. I did. There was a beautiful beach near the hotel. And I swam in the sea too. The weather was sunny and hot and it never rained. And what about you? What did you do?
- SALLY. I didn't go abroad last summer. My family and I went to Scotland in July and stayed in London in August. We had a boy and a girl from Russia, who stayed with us.
- KATE. Russian children? How interesting! Who are they? Are they your friends? I'd like to know all about them.
- 1) What was the trip like?
- 2) What was the hotel like?
- 3) What was the hotel room like?
- 4) What was the hotel food like?
- 5) What was the beach like?
- 6) What was the weather like?
- 7) What were Kate's holidays like?
- Listen to the song and then sing along<sup>1</sup>, (17).

# WHAT CAN I DO TODAY?

What can I do today? Can you help me? Can you say?

Why don't you read a book?

I read it yesterday.

Why don't you write a song?

I wrote it yesterday.

Why don't you ride your bike?

I rode it yesterday.

Why don't you watch TV?

I watched it yesterday.

Why don't you drink your Coke?

I drank it yesterday.

Why don't you swim, my boy?

Oh, I swam yesterday.

What can I do today?

Can you help me?

Can you say?

6. Read the words.

mouse — south well — west eat — east port - north

river [ˈrɪvə] — река

forest ['forist] — лес

Learn how to pronounce and use the new words, (18).

A.

north [no:θ] — ceвер south [sauθ] — юг east [i:st] - BOCTOR west [west] — запад

people [ˈpi:pl] — люди resort [п'zɔ:t] — курорт famous ['feiməs] — известный be situated ['sitfuetid] — распо-

mountain ['mauntan] — ropa лагаться

B.

north: in the north, in the north of England. Murmansk is in the north of our country. North America, North France, North England, the North Sea, the North Pole.

south: in the south, in the south of Russia, in the south of Moscow. Is Florida in the south of the USA? South Africa, South

America, the South Pole.

east: in the east, in the south-east, in the north-east. I live in the north-east of Moscow.

west: in the west, in the north-west, in the south-west. Is St Petersburg in the north-west of Russia?

famous: a famous city, a famous song, a famous film, a famous film star.

be famous for: St Petersburg is famous for its museums. Moscow is famous for its theatres. What are they famous for? He is famous for his books, she is famous for her pictures.

mountain: a high mountain, in the mountains, the Ural Mountains (the Urals). I spent my holidays in the Alps and had a wonderful time there. The Andes ['ændi:z] are in South America.

river: a long river, a short river, the Volga River. The Thames [temz] is a river. There are a lot of small rivers in the north-west of Russia.

forest: a big forest, in the forest. Bears and foxes live in the forests. There is a forest near my country house.

resort: a wonderful resort, a summer resort. Blackpool is a famous resort in England. Do you know any summer resorts in Russia?

people: good people, nice people, terrible people, people of Russia, people of Britain, all the people. There are a lot of people in the

be situated: is situated, are situated. Where is Paris situated? It is situated on the Seine [sem].

sing along [ə'lɒŋ] — пойте вместе, подпевайте

Look at the maps and say where the cities are situated.

Example: London is situated in the south-east of Great Britain. Arkhangelsk is situated in the north of Russia.



### 9. What are they?

 $E\ x\ a\ m\ p\ l\ e$ : Omsk is a city. The Appalachians are mountains.

the Volga	the Caspian [ˈkæspɪən]
Everest ['evərəst]	the Ob and the Angara [əub], [ˌɑ:ngəˈrɑ:]
India [ˈɪmdɪə]	Holland ['hɒlənd]
the Baikal [barka:l]	the Alps [ælps]
Paris ['pæns]	the Seine [sem]
the Thames [temz]	Volgograd ['vɒlgəgra:d]
the Urals ['jurəlz]	Italy and Spain ['stali], [spein]
the Moskva [mɔ:sˈkvɑ:]	Scotland ['skptlənd]
Ben Nevis [ben'nevis]	Leeds and Oxford [li:dz], [ˈɒksfəd]
the Andes [ˈændiːz]	the Ontario and the Huron [pn ternou],
	[ˈhjuərən]

# 10. What are they famous for? Check, (19), and repeat.

London Paris Moscow Italy Hollywood	is famous	the Bolshoi Theatre films and film stars coffee the Summer Gardens tulips
Holland The north of Africa South America China The south of France St Petersburg	for	resorts tea pizza the Pyramids ['pɪrəmɪdz] the Eiffel Tower [ˌaɪfəl'tauə] Big Ben

# Do It on Your Own

# 11. Answer the questions about last Saturday and last Sunday.

cloudy, muddy, terrible, sad, nasty, cold, strong, beautiful, happy, weak, blue, dry, wonderful, warm

- 1) What was the weather like?
- 2) What were the streets like?
- 3) What was the sky like?
- 4) What was the wind like?
- 5) What was the sea (river/lake) like?
- 6) What was the day like?
- 7) What were the people like?

# Where are they situated?

Example: Hollywood is situated in the USA.

1) Hollywood?

4) the Andes?

7) the Thames?

2) The Volga?

5) Rome?

8) the Angara?

3) Murmansk?

6) the Urals?

9) Brighton?

### Check yourself.

Exercise No.	Maximum result	Your result
11	7	be Andrell'andr
12	8	

# Step Five

# Do It Together

Where was Yura in Great Britain? (20).

in the north?

in the north-west?

in the south?

in the north-east?

in the west?

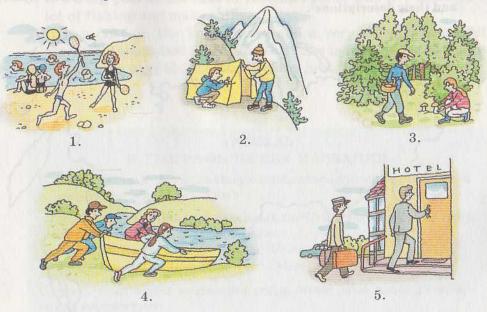
in the south-west?

in the east?

in the south-east?



# 2. Look at the pictures. Where were the people yesterday?



# What do you think?

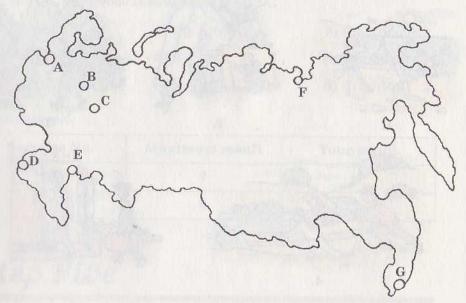
Example: Fishing is wonderful.

Swimming in the sea Skiing in the mountains Travelling on foot Walking in the forest Doing a museum Boating Going to the shops Seeing new places Making pictures Making new friends Travelling by air Staying at a hotel Visiting old castles Going abroad	is/isn't	wonderful terrible nice pleasant <sup>1</sup> interesting very good boring <sup>2</sup>
--	----------	---

<sup>&</sup>lt;sup>1</sup> pleasant ['pleznt] — приятный

<sup>2</sup> boring ['bɔ:rɪŋ] — скучный

4. Do you know Russian towns well? Match the places with their names and their descriptions<sup>1</sup>.



Vladivostok, Tiksi, St Petersburg, Astrakhan, Sochi, Vladimir, Yaroslavl

- 1) It is a big city in the north-west of Russia. It is situated on the Neva River. It's a very beautiful place famous for its museums and parks.
- 2) It's a town at the Black Sea. It's very green and nice. There are a lot of hotels there. People come to this place for holidays. It's a famous resort.
- 3) It is a town on the Volga River near the Caspian Sea. It is famous for fishing. The place is very hot in summer.
- 4) It's a town near the Lena River at the Laptev Sea. It's a port but ships don't come to this port in winter. They come in July, August and September. The weather in winter is very cold and there is ice on the sea and on the river.
- 5) It is a very old town on the Klazma River. This town is about 900 years old. It is famous for its history<sup>2</sup>.
- 1 description [dɪˈskrɪpʃən] описание

<sup>2</sup> history [ˈhɪstəri] — история

- 6) It's a big port in the east of Russia. People who live there do a lot of fishing and make ships.
- 7) It is a port on the Volga River and a very old and beautiful place. It's about 900 years old. The place is famous for its history and for a very old theatre situated in it.



#### АРТИКЛЬ И ГЕОГРАФИЧЕСКИЕ НАЗВАНИЯ

I. Определённый артикль the употребляется с именами существительными, обозначающими:

**горы (горные цепи или массивы):** the Urals, the Alps, the Andes; **моря:** the Black Sea, the North Sea;

реки: the Thames, the Volga, the Mississippi River; озера: the Baikal, the Sevan, the Seliger, the Ontario.

Однако, если перед названием озера стоит само слово lake, артикль отсутствует:

Lake Baikal.

II. Без артикля употребляются названия:

континентов: Africa, America, North America, South America;

стран: Russia, England, Spain, Italy;

городов: Paris, London, Rome, Moscow, St Petersburg;

площадей: Red Square, Trafalgar Square;

улиц: Tverskaya Street, Oxford Street, Fleet Street;

парков: Hyde Park, Central Park; горных пиков: Everest, Ben Nevis.

- 5. Article the or no article?
  - 1) ... Black Sea
  - 2) ... Urals
  - 3) ... Volga
  - 4) ... Alps
  - 5) ... Andes
  - 6) ... Thames
  - 7) ... Brighton
  - 8) ... London

- 9) ... North America
- 10) ... Trafalgar Square
- 11) ... Baikal
- 12) ... Lake Baikal
- 13) ... Ben Nevis
- 14) ... Red Square
- 15) ... Ontario



Специальные вопросы в прошедшем простом времени (past simple) строятся почти так же, как и в настоящем (present simple), только в прошедшем времени после вопросительных слов how, what, when, where, why, who используется вспомогательный глагол did.

What did you see? — We saw an old film.

When did you write the letter? — I wrote it yesterday.

Where did he play? — He played on the beach.

Why did she go to Hollywood? — She wanted to meet famous people there.

Who did they meet? — They met their friends.

How did he travel? — He travelled by car.

В вопросах к подлежащему вспомогательный глагол не ставится.

Who saw an old film? - We did.

Who wrote the letter yesterday? — I did.

Who travelled in France? — He did.

Who wanted to meet famous people? — She did.

### 6. What word is missing?1

1	did Peter go for his holi- days?	— He went to France.
2	did he travel?	— He travelled by train.
3	did he visit his friends?	— In August.
4	did he go abroad?	— He wanted to see his friends.
5	did he see in Paris?	— He saw the Eiffel Tower.
6	did he come back home?	— He came back in September.
7	did he stay in September?	— He stayed at a hotel.
8	At hotel did he stay?	— It was the Old Ship hotel.
9	days did he stay there?	— Ten days.
10	was Peter happy?	— He had very good holidays.

What word is missing? — Какого слова не хватает?

### 7. What was your trip like? Answer the questions.









- 1) When did you travel?
- 2) Where did you go?
- 3) How did you travel: by car, by sea, by plane, by train?
- 4) Who travelled with you?
- 5) Why did you go to that place?
- 6) What did you see there?
- 7) Who did you meet there?
- 8) What was the place like?
- 9) Did you enjoy your trip?
- 10) Would you like to go there again?

# 8. Listen, (21), read the text and say why people travel.

#### WHERE AND WHY PEOPLE TRAVEL

These days people travel a lot. They travel at home and abroad. They want to see new places and to meet new people. Sometimes they travel on business<sup>1</sup>, but often they go to places for holidays. In summer a lot of people like to go to the sea or stay at the lake or near the river. There they can enjoy swimming, boating and fishing and stay in the sun. In winter people sometimes go to the mountains to ski<sup>2</sup>. It is always nice to be in the forest. Forests, lakes, seas and mountains are very beautiful places. People often make pictures of the places they visit and show them to their friends. When people go abroad, they usually visit interesting places, castles, old towns, and museums.

People travel by plane, by train, by car or by sea. Travelling can be very pleasant or not very pleasant but it is usually interesting.

<sup>&</sup>lt;sup>1</sup> on business [ˈbɪznəs] — по делам

<sup>&</sup>lt;sup>2</sup> to ski [ski:] — кататься на лыжах

9. Say where, when and how people usually travel these days.

#### WHAT DO YOU THINK?

Many people like to travel abroad. Why is it good to travel in your country?

# Do It on Your Own

10. John and Sally were in Scotland last spring. What was their trip like? Ask them 7 questions. Begin with When, What, Why, How, Who, With whom, Where.

Example: Where did you stay in Scotland?

#### 11. Article the or no article?

1)... Mississippi is a long river. ... Thames is not. 2)... Bolshoi Theatre is situated in Moscow. 3)... Russia is a country,... USA is a country too. 4) Last summer my friends were in... England, the weather was warm and they swam in... North Sea. 5) Where are... Andes situated? 6) Paris is on... Seine. 7)... Everest is a very high mountain. 8)... Huron is a lake,... Ontario is a lake too. 9)... Oxford is an English city.

### 12. Check yourself.

Exercise No.	Maximum result	Your result
10	7/1/200	tol a remains it.
11	9	O HEALTH AND THOM

# UNIT TWO Visiting Britain



# Step One

# Do It Together

- 1. In August Yura and his sister Lena went abroad. What did Yura say about his summer holidays? (22).
  - 1) Did you go to England last summer, Yura?
    - a) Yes, I did.
    - b) No, I didn't.
  - 2) Did you enjoy your trip?
    - a) Very much.
    - b) Not much.
  - 3) Was the weather good?
    - a) It rained a lot.
    - b) It didn't rain at all.
  - 4) Did you see many places in England?
    - a) Two or three cities.
    - b) Three or four cities.
  - 5) Did you stay in a hotel?
    - a) We stayed with our cousins.
    - b) We stayed with our friends.
  - 6) Where do they live in England?
    - a) They live in Glasgow.
    - b) They live in London.
  - 7) What is London like?
    - a) Oh, it's very big and interesting.
    - b) Oh, it's very interesting.
  - 8) Did you take any pictures<sup>1</sup>?
    - a) A lot. Would you like to look at them?
    - b) A lot. Would you like to see them?

 $<sup>^{1}</sup>$  to take pictures ['pɪktʃəz] — делать фотоснимки

- 9) Yes, thank you. What's in this picture?
  - a) It's Trafalgar Square and a red bus in it.
  - b) It's Trafalgar Square and some people in it.
- 10) And who is this?
  - a) It's my friend's mother.
  - b) It's my friend's father.
- 2. What was Nick going to do on holidays?

Example: Nick was going to do museums.





Если нужно предложить кому-то сделать что-то вместе, часто используется оборот let's (let us) do (давайте сделаем).

Let's go there. — Давай(те) пойдём туда.

Обратите внимание на то, что после let's инфинитив глагола употребляется без частицы to.

Let's feed Rex. — Давай накормим Рекса.

Отрицательные предложения с let's могут образовываться без вспомогательного глагола do.

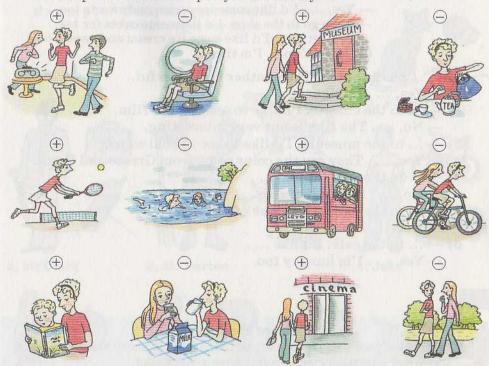
Let's not go there. — Давайте не пойдём туда.

Однако в этих случаях возможно и употребление вспомогательного глагола do.

Don't let's go there. — Давайте не пойдём туда.

#### 3. Alice has a lot of ideas. What are they?

Example: Let's have a party. Let's not fly.



# 4. Match the sentences.

- 1) There's a good film on television today.
- 2) It's raining again!
- 3) That's very nice music.
- 4) Look, I'm very hungry.
- 5) It's a very hot day today.
- 6) He doesn't have a telephone.
- 7) Here's my new football.
- 8) I'm thirsty.
- 9) I can't wash all these plates.
- 10) I'm tired.
- 11) I don't speak Russian.
- 12) We have no food in the house.

- a) Let's drink some mineral water.
- b) Let's send him a letter.
- c) Let's speak English.
- d) Let's stay at home.
- e) Let's go to the shop.
- f) Let's go to bed early.
- g) Let's watch it.
- h) Let's dance.
- i) Let's play a game.
- j) Let's make some sandwiches.
- k) Let's go to the beach.
- l) Let's do it together.

#### 5. Complete these dialogues. Act them out.

Example: — ... go to the shop. I'd like some cakes for tea.

- Yes, ... I'd like some ice cream and sweets too.

— Let's go to the shop. I'd like some cakes for tea.

— Yes, let's go. I'd like some ice cream and sweets too.

(— No, let's not. I'm tired.)

1) — ... to the beach. The weather is wonderful.

— Yes, ... . I'd like to ... .

2) — ... to the cinema. I'd like to see the new film.

- No, ... . The film is not very interesting.

3) — ... to the museum. I'd like to see the old coins.

— Yes, .... They say the coins come from Greece and Rome.

4) — ... to the zoo. I'd like ....

- No, ... I don't like zoos.

5) — ... to the park. ... a game of tennis.

- No, ... I'm tired.

6) — ... to the café. I'd like ....

— Yes, .... I'm hungry too.

# MEMO

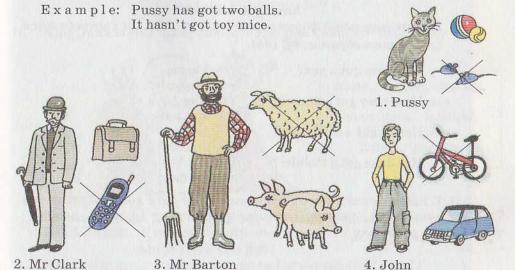
#### have got/has got

В Великобритании (в отличие от США) очень часто вместо глагола have/has употребляется оборот have got/has got.

I have got a car. = I have a car. (У меня есть машина.)
They haven't got a car. = They don't have a car. (У них нет машины.)
Nick has got a bike. = Nick has a bike. (У Ника есть велосипед.)
Jane hasn't got a bike. = Jane doesn't have a bike. (У Джейн нет велосипеда.)

# 6. Listen and repeat, @ (23).

I have got = I've got
We have got = We've got
You have got = You've got
They have got = They've got
He has got = He's got
She has got = She's got
It has got = It's got
My mother has got = My mother's got
Mary has got = Mary's got







8. Mrs Jones

9. Bobby

10. Ruth and Rosie

# NEMO

### have got/has got

I. В вопросительной форме оборот have  $got/has\ got$  употребляется следующим образом,  $\bigcirc$  (24).

Have you got a pen?

Yes, I have.

No, I haven't. Yes, they have.

Have they got a house?

No, they haven't.

Has he got a computer?

Yes, he has.

7

No. he hasn't.

Has Jane got a mobile<sup>1</sup>?

Yes, she has.

No, she hasn't.

II. В прошедшем простом времени оборот have got употребляется редко. Обычно используются формы had, didn't have, did ... have.  $\bigcirc$  (25).

I had a birthday party last week.

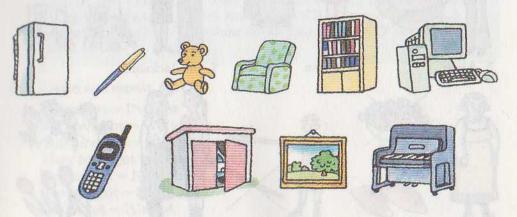
We didn't have a car and couldn't go to the beach.

Did you have nice teachers last year?

Yes, we did.

8. A. What has your friend got? Ask your questions.

Example: Have you got a bike? — No, I haven't.



<sup>1</sup> a mobile ['məubail] — мобильный телефон

#### B. Work in pairs and make short dialogues as in the example.

Example: Have you got a bike?

— A bike? No, I haven't.

### 9. King John is rich. King James is rich too. Complete their talk.



boats, castles, horses, cars, planes, computers, mobiles, bikes, airports, hotels, garages

KING JOHN. I've got fifteen cities. How many cities have you got? KING JAMES. I've got twenty and I've got forty ships. How many ships have you got?

KING JOHN. ... and ....

#### 10. A. What did they have in the Middle Ages?

Example: Did they have tape recorders? — No, they didn't. Did they have ships? — Yes, they did.

- 1) Did they have televisions?
- 2) Did they have big castles?
- 3) Did they have gardens?
- 4) Did they have books?
- 5) Did they have clocks?
- 6) Did they have cars?
- 7) Did they have lamps?
- 8) Did they have boats?

- 9) Did they have computers?
- 10) Did they have schools?
- 11) Did they have teachers?
- 12) Did they have doctors?
- 13) Did they have planes?
- 14) Did they have mobiles?
- 15) Did they have theatres?

#### B. Say what they had and didn't have in the Middle Ages.

Example: They had big castles.

They didn't have televisions.

# Do It on Your Own

#### 11. Complete the sentences with have got or has got.

1) We ... seven apple trees near our country house. 2) Bess ... two armchairs in her sitting room. 3) Their new house ... three bath-

rooms. 4) The Browns ... four bedrooms in their house. 5) My parents ... three daughters. 6) My cousin Polly ... four cats in her flat. 7) I ... two fridges in the house. 8) Pete ... three hamburgers on his plate. 9) I know you ... a very good sweet shop near your house. 10) The school ... a large gym.

12. What haven't you got but would like to have? Write ten sentences.

Example: I haven't got a mobile. I would like to have a mobile.

13. Check yourself.

Exercise No.	Maximum result	Your result
11	10	
12	10	

# Step Two

# Do It Together

1. A. What have these cities got? Check, 🚳 (26).

 $E \times a \text{ m p l e}$ : London has got some  $^1$  beautiful parks and gardens.

- 1) London
- 2) Newcastleupon-Tyne
- 3) York
- 4) Wimbledon
- 5) Bath
- 6) Brighton
  7) Stratford-o
- 7) Stratford-on-Avon
- 8) Bristol

- a) some beautiful parks and gardens
- b) some very old houses
- c) some very famous beaches
- d) a famous theatre
- e) a lot of interesting museums
- f) an old port
- g) very good tennis courts2
- h) an old castle

# B. What are these places famous for?

Example: London is famous for beautiful parks and gardens.

<sup>1</sup> some [sʌm] — некоторое количество, несколько

<sup>2</sup> a court [kɔ:t] — корт

#### 2. Complete the sentences.

- 1) The weather is sunny and hot. Let's ....
- 2) The music is beautiful. Let's ....
- 3) The film is boring. Let's not ....
- 4) The book is very interesting. Let's ....
- 5) The day is cold and rainy. Let's not ....
- 6) There are a lot of dirty plates in the kitchen. Let's ....
- 7) I don't speak French. Let's ....
- 8) I'm very hungry. Let's ....
- 9) It's Mike's birthday today. Let's ....
- 10) This place is a famous resort. Let's ....



В английском языке есть разные слова, чтобы сообщить о количестве, (27).

много — a lot (of), many, much

мало — little, few

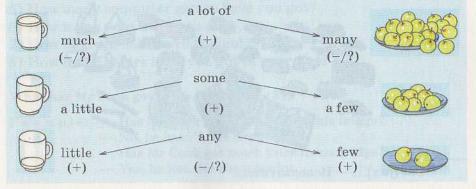
немного (некоторое количество) — a little, a few, some (any)

- + I've got a lot of friends, and John has few.
- They haven't got many boys in the class.
- ? Have you got much food in the fridge?

?/± Have we got any apples? Yes, we have some.

No, we haven't any.

Обратите внимание, что выбор того или иного слова зависит от того, является ли предложение вопросом, отрицанием или утверждением, а также от того, является ли сочетающееся с этими словами существительное исчисляемым или неисчисляемым. (Например: street, house, girl — исчисляемые; water, milk, coffee — неисчисляемые.)



# 3. Listen to the text, (28), and repeat.

I've got <u>a lot</u> of books.

Mrs Johnson has got <u>a lot</u> of grandchildren.

We have got <u>a lot</u> of juice in the fridge.

The cook has got <u>a lot</u> of milk.

There is <u>a lot</u> of coffee in the cup.

There were <u>a lot</u> of apples on the dish.

I haven't got many pencils.

Jack hasn't got many books.

We haven't got much milk.

Jane hasn't got much tea in her cup.

There is not much bread on the plate.

There are not many tulips in the garden.

(?

Have we got much time? — Yes, we have. We've got a lot of time.

Has Jim got much time? — Oh, no, he hasn't. His classes begin at

nine.

Have you got many friends? — Oh, yes. I've got a lot.

Has Jemma got many friends? — No, she hasn't. She's got few.

Are there many beaches in the south of England? — Yes, there are.

Is there are list there are the south of them are very good.

Is there <u>much</u> juice in the fridge? — Yes, there is. Drink some.

4. Look at the picture. Listen to the questions, (29), and answer them. Use some, a few, a lot.

Example: Has Bob got any toy ships? — Yes, he has some/a few.



<sup>&</sup>lt;sup>1</sup> Use [ju:z]... — Используйте...





- 1) Has Jane Grimes got any cats?
- 2) Has Bob got any cars?
- 3) Has Jane got any birds?
- 4) Have the Smiths got any trees in their garden?
- 5) Have the Smiths got any roses in their garden?
- 6) Has Bob got any pencils?
- 7) Has Jane got any dogs?
- 8) Have the Smiths got any tulips?
- 9) Has Bob got any books?
- 5. How many... have you got? 

  (30). Use some, a few, few, a lot.

Example: How many pictures have you got?
I have some (a few).
I have very few.
I have a lot.
I have no pictures.

- 1) How many pets have you got?
- 2) How many books have you got?
- 3) How many rooms have you got in your flat?
- 4) How many friends have you got?
- 5) How many computer games have you got?
- 6) How many pens have you got?
- 7) How many pencils have you got?
- 8) How many chairs have you got in your flat?
- 6. What has Mr Cook got in his fridge? (31).

Example: — Has Mr Cook got much Coke in his fridge?

- No, he hasn't. He has got little.
  - Has Mr Cook got much juice in his fridge?
  - Yes, he has. He has got a lot.

- 1) Has Mr Cook got much butter in his fridge?
- 2) Has Mr Cook got much juice in his fridge?
- 3) Has Mr Cook got much mineral water in his fridge?
- 4) Has Mr Cook got much cheese in his fridge?
- 5) Has Mr Cook got much milk in his fridge?
- 6) Has Mr Cook got much food in his fridge?



## What's your dream house1 like?

I'd like to have a house with	a some a few a lot of	garage. garden. flowers in the garden. small fish pond. fruit trees near it. cosy rooms. light bedrooms. big kitchen. beautiful pictures on the walls. nice food in the fridge. armchairs in the living room. books in the bookcases. computer(s).
----------------------------------	--------------------------------	--

Choose the right word and complete the text.

# THE STEWARTS VISIT THE LAKE DISTRICT

Last spring the Stewarts visited a small town in the north-west of England, in the Lake District. Old Mrs Stewart, Henry's mother, lives there. The place is very nice with (¹a lot of, much) forests and (²some, a little) low mountains. The town is clean and cosy with (³a lot of, much) green streets. There are (⁴a few, a little) shops there. The shops are usually small and very (⁵little, few) people work there. "Are there (⁶some, any) cinemas here, Dad?" Henry's daughter wanted to know. Her father said there were (७some,

any) cinemas and there were (\*some, any) theatres too. Old Mrs Stewart lives near the river. There's (\*little, few) water in the river in summer, but there are (\*10a lot of, much) beautiful lakes with (\*11a lot of, many) water in the forest. Old Mrs Stewart's house is not big. It's got only (\*12a few, a little) rooms in it. There are very (\*13few, little) big houses in the town. They are usually hotels. In June, July and August (\*14a lot of, much) people come here to spend their holidays in this wonderful place.



В английском языке, помимо известного вам способа образования новых слов при помощи суффиксов ( $read+\widehat{er}=reader; rain+\widehat{y}=rainy; usual+\widehat{ly}=usually$ ), существует возможность создать новое слово, не меняя его внешнюю форму.

- I. N → Adj chocolate → chocolate cake apple → apple pie orange → orange juice summer → summer holidays
- II.  $N \rightarrow V$ work  $\rightarrow$  to work place  $\rightarrow$  to place plant  $\rightarrow$  to plant water  $\rightarrow$  to water

# 9. Say the same in Russian.

A.

Example: Can you cook fish? (Ты умеешь готовить рыбу?)
Where do you usually fish? (Где ты обычно рыбачишь?)

- 1) Would you like a little <u>butter</u> on your bread? <u>Butter</u> your bread, dear.
- 2) We had a nice party last Saturday. Today is Tom's birthday. Let's party!
- 3) Please say what you think. I want to have my say too.
- 4) I saw a very good show on television. Please show me your homework.
- 5) Was your <u>visit</u> to Scotland interesting? When are you going to visit Scotland?
- 6) Is it a long walk from here to the theatre? Would you like to go by bus or walk?
- 7) I usually take a warm shower in the evening. You shower me with presents.
- 8) Does it often rain here? We usually have a lot of rain in autumn.

<sup>. 1</sup> your dream house — дом твоей мечты

<sup>1</sup> the same — то же самое

#### B.

Example: There's an old tower in our town.
(В нашем городе есть старая башня.)
Від Веп із а tower clock. (Биг Бен — башенные часы.)

1) Do you like bananas? Is this banana ice cream? I'd like some.

- 2) Moscow is a big city. Where is the city park?
- 3) Do you have any tomatoes and cucumbers? Do you like tomatoand-cucumber salad?
- 4) The Smirnovs are a big <u>family</u>. This is the Smirnovs' <u>family</u> tree.
- 5) There are some cosy benches in the garden. These are garden benches.
- 6) There's little <u>ham</u> and no <u>cheese</u> on the table. Would you like ham sandwiches or cheese sandwiches?
- 7) Where do you usually go for <u>holidays?</u> Blackpool is a <u>holiday</u> resort.
- 8) Is dad at home now? St Petersburg is Olga's home town.

### Do It on Your Own

### O. Choose the right word.

1) Have you got (some/any) friends in your class? 2) There is not (much/many) snow this year. 3) Do you read (much/many) books? 4) I saw (some/any) very good pictures in this gallery. 5) (Few/A few) people know the names of all capitals in the world. 6) Are there (some/any) churches in your town? 7) I have very (little/a little) time today. 8) Kate has (some/any) very interesting English books. 9) I can speak French (little/a little). 10) We learn (many/a lot of) English words. 11) There are (few/little) restaurants in this town. 12) Are there (a lot/many) teachers in your school?

#### 1. Make some new words. Use them in the sentences.

# 1) N + er (write, paint, swim)

- a) Joanne Rowling is a famous British ..., a lot of people read her Harry Potter books.
- b) Ilya Repin is a famous Russian ....
- c) Do you know any famous ...s? Yes, Dmitry Popov is one of them.

# 2) N + y (sand, wind, cloud)

- a) There are a lot of ... beaches in the south of England.
- b) The weather is hot but it is ....
- c) The sky is not blue. It is ....

# 3) Adj + ly (warm, cold, usual)

- a) Jane ... gets up early, but yesterday she got up late.
- b) Mr Frost came into the room and looked at us .... We understood that he was not a pleasant man.
- c) Our new teacher greeted us ... . We liked him very much.

# 4) N → Adj (tomato, fish, milk)

- a) There is some ... juice on the table.
- b) My little cousin doesn't like ... soup.
- c) Johnny ate a lot of ... chocolate yesterday.

# 5) $N \rightarrow V$ (place, water, plant)

- a) I would like to ... the dishes on the table.
- b) Who usually ...s the flowers in your garden?
- c) My mother and I ...ed some apple trees yesterday.

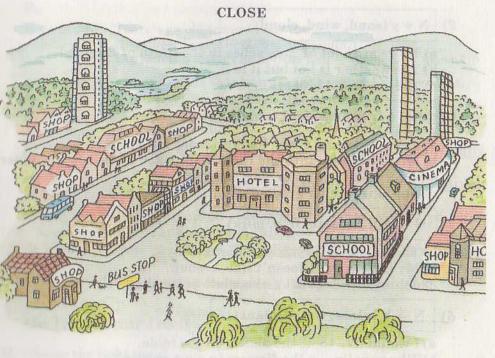
### 12. Check yourself.

Exercise No.	Maximum result	Your result
10	12	mount bis (1)
11	15	

# Step Three

# Do It Together

- 1. Close is a very small place. Bill wants to go to Close, but he doesn't know much about it. Look at the picture (page 52) and help him.
  - 1) Are there any mountains near Close?
  - 2) Is there a river or a lake near Close?
  - 3) Are there any forests near the place?



- 4) Are there many streets in Close?
- 5) And squares? Are there any squares?
- 6) Are there any shops? Any hotels?
- 7) Are there many schools in Close?
- 8) Are there many big houses in Close?
- 9) Are there any cinemas or theatres in Close?
- 10) Is there a park in Close?
- 11) Are there any airports near Close?
- 12) Are there any swimming pools?
- 13) Are there many people in Close?
- A. Listen, (32). Which sentence did you hear?
  - 1) a) There are few new houses in this street.
    - b) There are a few new houses in this street.
  - 2) a) There is little juice on the table.
    - b) There is a little juice on the table.
  - 3) a) I have little time this evening.
    - b) I have a little time this evening.
  - 4) a) There are few good shops in this town.
    - b) There are a few good shops in this town.

- 5) a) There is little water in our river in summer.
  - b) There is a little water in our river in summer.
- 6) a) Have you got little milk?
  - b) Have you got a little milk?
- 7) a) The city has got few theatres.
  - b) The city has got a few theatres.
- 8) a) Jack watches few films on television. b) Jack watches a few films on television.
- 9) a) We eat little bread.
  - b) We eat a little bread.
- 10) a) I know few places at the sea.
  - b) I know a few places at the sea.
- B. Listen to the tape again and ask your partner to repeat what you missed.

Example: — There are a few new houses in the street.

— Did he say few or a few?

- He said a few.

Learn how to pronounce and use the new words, (33).

A.

centre ['sentə] — центр market ['ma:kət] — рынок tour [tuə] — тур, поездка, экскурсия souvenir [su:vəˈnɪə] — сувенир

tourist ['toərist] — турист

restaurant ['restront] — ресторан

monument ['monjument] памятник buy [bai] — покупать world [w3:ld] - Mup, Bceленная church [ffз:ff] — церковь

B.

centre: in the centre of the table, the city centre, a shopping centre. Let's put the flowers in the centre of the table. Are there many shops in the city centre?

tour: a bus tour, a walking tour, a tour of the country, a tour of the museum, to make a tour. The Queen is making a tour of Canada. Let's make a tour of the Tower of London.

tourist: You can see a lot of tourists in Trafalgar Square.

monument: a monument to A. S. Pushkin, a monument to the queen. There were not any monuments in the square.

world: in the world, all over the world, the world of sport. There are many countries in the world. People all over the world know that Russia is a big country.

market: a small market, a fish market, a flower market, a street market. We saw beautiful flowers in the market.

**supermarket** ['su:pəˌmɑ:kət]: We can buy food in supermarkets. Are there many supermarkets in your city?

**souvenir:** a good souvenir, small souvenirs. He had a large map of London in his room as a souvenir of his holiday.

restaurant: a good restaurant, a cosy restaurant, to go to a restaurant. We don't often have dinner in a restaurant.

buy — bought [bo:t]: to buy food, to buy flowers, to buy books. We bought a lot of vegetables yesterday. Are you going to buy any milk, Alice? We've got very little milk at home.

church: a small church, an old church. There are no churches in the place where I live. To go to church: On Sundays my granny always goes to church.

#### Answer the questions.

- 1) What souvenirs do you like to give to your friends?
- 2) Do you know any good restaurants in your town?
- 3) What colour are London buses?
- 4) What would you like to make: a tour of Moscow or a tour of St Petersburg?
- 5) What monuments do you know in your town?
- 6) Are supermarkets usually big or small?
- 7) Where do people usually buy vegetables and flowers?
- 8) Where do people go when they want to look at good pictures?
- 9) What is there in the centre of your town?
- 10) To what places do tourists usually go?
- 11) Would you like to go on a world tour?
- 12) What are you going to do tomorrow?

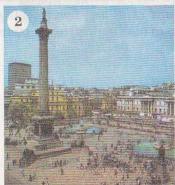
Downing Street — одна из боковых улиц, примыкающая к проспекту Whitehall. Адрес 10, Downing Street известен во всём мире, так как здесь находится резиденция премьер-министра Соединенного Королевства Великобритании и Северной Ирландии.

**Double-decker** (bus) — одна из достопримечательностей Лондона и один из его символов — красный двухэтажный автобус. Такие автобусы, особенно с открытым верхом, часто используют для экскурсий по городу.

Whitehall — широкий и шумный проспект в Лондоне, соединяющий Трафальгарскую и Вестминстерскую площади. Когда-то на этом проспекте находился королевский дворец, построенный из белого камня. Он-то и дал название проспекту. На этой улице располагаются многие правительственные учреждения, например министерство обороны, министерство иностранных дел, министерство финансов и Адмиралтейство.

- 5. These are four famous places in London. Listen, (34), and learn the new words.
  - 1. The Houses of Parliament: the House of Lords and the House of Commons.
  - 2. Trafalgar Square. The Monument to Admiral Nelson. The National Gallery.
  - 3. Downing Street, 10 (The Prime Minister's house).
  - 4. Whitehall. A double-decker bus.











# 6. Read this page from Yura's diary. What places did Yura see in London yesterday and what is he going to see on Sunday?

10 August Hooray<sup>1</sup>, I'm in London! The Barkers are very pleasant people. Yesterday we drove to the city centre. I saw the River Thames, the Houses of Parliament with Big Ben and Trafalgar Square. Mr Barker says that we are going to make a tour of the Houses of Parliament and listen to the debates2 in the House of Lords or the House of Commons. I'd like to do that very much! Big Ben, the famous clock, doesn't look very big, but I know that its minute hand is as big as a double-decker bus. From the Houses of Parliament we walked up Whitehall (it's not a hall but a beautiful street). We turned to Downing Street to look at the house where the British Prime Minister lives at No. 10. In Trafalgar Square I saw the monument to Admiral Nelson, the National Gallery (it's a big world-famous picture gallery), a church (St Martin-in-the-Fields). Next to the church there was a street market where I bought some souvenirs for my family. After that we had dinner at a nice restaurant. The restaurant looked like an old ship. We had fish and chips and some pudding. It was fun. On Sunday John and I are going to visit the British Museum. I know I'm going to enjoy it.

# What is it? Give it a name. Check, (35).

a restaurant, a monument, a picture gallery, a market, a church, a museum, a double-decker, a supermarket, a swimming pool, a bank, a cinema, a theatre, a school



<sup>1</sup> Hooray [ho'rei] — Vpa!



# 8. What can you say about them? (See Yura's diary.)

- 1) The Houses of Parliament
- 2) Big Ben
- 3) The House at Downing Street, 10
- 4) Trafalgar Square
- 5) a double-decker

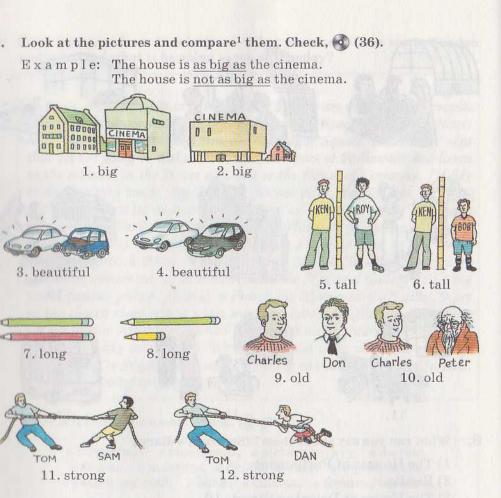
# MEMO

Если нужно сравнить два предмета, а их качества одинаковы/неодинаковы, англичане часто употребляют конструкции as... as/not as... as.

The brown table is  $as\ big\ as$  the yellow table. — Коричневый стол такой же большой, как и жёлтый.

Sunday was not~as~cold~as Saturday. — Воскресенье не было таким холодным, как суббота.

<sup>&</sup>lt;sup>2</sup> debates [dr'beits] — дебаты, обсуждения as big as... — величиной (размером) с...



# Do It on Your Own

O. Complete the sentences. Use the new words.

centre, monuments, tour, world, tourists, market, supermarkets, souvenirs, church, restaurant

1) There are a lot of ... to Russian writers in Moscow. 2) Where do you usually buy ...? 3) Is Red Square in the ... of Moscow? 4) We haven't got any ... in our street, but there is a small shop there. 5) Yesterday I had dinner in the .... 6) A lot of people buy fruit and vegetables in the ..., they don't usually buy them in the shops.

7) My grandparents always go to ... on Sundays. 8) Last summer we had an interesting ... of the north-west of Russia. 9) People from all over the ... come to Russia to do its cities and other places. 10) In summer there are a lot of ... in all big cities of our country.

#### 11. Compare these.

Example: The grey cat is as small as the white cat.
The red dog is not as big as the black dog.

1)	the grey cat	small	-
9)	the white cat	him	2
2)	the red dog the black dog	big	
3)	the chair	high	mitt n
4)	the bench the girl	tall	=
910	the boy	fulat	Bell of
5)	the green tree the brown tree	tall	?
6)	the sitting room the bedroom	cosy	?
7)	the kitchen the hall	clean	= 1
8)	the garden the forest	green	107.3
			A P I COMPANY OF THE PARTY OF T

### 12. Check yourself.

Exercise No.	Maximum result	Your result
10	10	F) The Bolinoi
11	8	

# Step Four

# Do It Together

- 1. What did Yura buy for his family and friends in London? (37).
  - 1) Yura bought a beautiful ... for his father.
  - 2) He bought a ... for his mother.
  - 3) He bought some new ... for his cousin Dima.

<sup>1</sup> to compare [kəm'peə] — сравнивать, сравнить

- 4) Yura bought a new ... for his cousin Sergei.
- 5) He bought a fine ... for his grandfather.
- 6) He bought a nice ... for his friend Alexander.
- 7) He bought some very good ... for his friend Denis.

# Compare them. Check, (38).

Examples: 1) The National Gallery i The Tretyakov Galle	0.0
The National Gallery i	London is nearly <sup>1</sup>
as old as the Tretyakov	Gallery in Moscow.

- 2) The Thames (334 km) The Moskva River (473 km) The Thames is not as long as the Moskva River.
- 1) Moscow (≈ 9 mln. people) London (≈ 8 mln. people)
- 2) Moscow (1147 A.D.2) London (≈ I century B.C.3)
- 3) Russia ( $\approx 17,075,400 \text{ km}^2$ ) small Great Britain (≈ 244,088 km²)
- 4) France (543,965 km<sup>2</sup>) Spain (504,782 km<sup>2</sup>)
- 5) Vatican City (0.4 km²) small Monaco (2 km²)
- 6) Mount Everest (8,848 m) Mount Elbrus (5,642 m)
- 7) The Bolshoi Theatre in Moscow (1776) old The Covent Garden Opera House in London (1732)
- 8) The Wall Tower of New York (290 m) high The Eiffel Tower in Paris (300 m)
- 9) January in Moscow (≈ -10,8 °C) cold December in Moscow ( $\approx -7.5$  °C)
- 10) June in Moscow (≈ +16 °C)
- July in Moscow (≈ +18,3 °C)

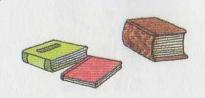
1 nearly ['nɪəli] — почти

<sup>2</sup> A.D. [ˌerˈdi:] (Anno Domini) [ˌænəʊˈdɒmɪnaɪ] — нашей эры

<sup>3</sup> I century ['sentfəri] В.С. [,bi'si:] (Before Christ) [kraɪst] — первый век до Рождества Христова (до нашей эры)

# 3. Look at the pictures, listen, (39), and repeat.

I.



- 1) The red book is not as thick as the green book.
- 2) The green book is thicker.
- 3) The red book is thinner.
- 4) The brown book is the thickest.

II.





- 1) John is not as tall as Andrew.
- 2) Andrew is taller.
- 3) John is shorter.
- 4) Bryan is the tallest (of them).

III.

long

big

old

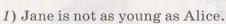
big

high

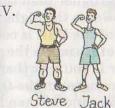
warm



Alice Jane Kate



- 2) Alice is younger than 1 Jane. 3) Jane is older than Alice.
- 4) Kate is the oldest (of them).





Oliver

- 1) Jack is not as strong as Steve.
- 2) Steve is stronger than Jack.
- 3) Jack is weaker than Steve.
- 4) Oliver is the strongest (of them).

MEMO

Сравнивать предметы можно, употребляя прилагательные в сравнительной и превосходной степени. Если в слове один слог или два слога, которые заканчиваются на -у, -оw, -ег, то степени сравнения образуются при помощи суффиксов -er, -est, (40). С придагательными в превосходной степени используется артикль the.

small — smaller — (the) smallest cold - colder - (the) coldest narrow - narrower - (the) narrowest clever<sup>2</sup> — cleverer — (the) cleverest

<sup>1</sup> than [ðən] — чем

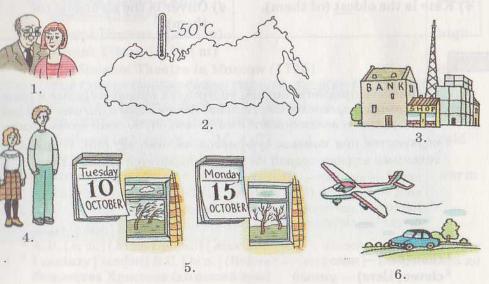
<sup>&</sup>lt;sup>2</sup> clever ['klevə] — умный

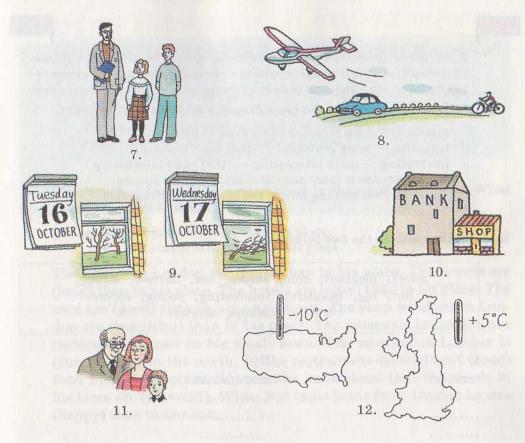
#### Обратите внимание на изменения на письме:

angry — angrier — (the) angriest cosy — cosier — (the) cosiest happy — happier — (the) happiest early — earlier — (the) earliest big — bigger — (the) biggest fat — fatter — (the) fattest hot — hotter — (the) hottest sad — sadder — (the) saddest

#### Match the sentences with the pictures.

- a) The boy is taller than the girl.
- b) The teacher is the tallest of them.
- c) The bank is higher than the shop.
- d) The TV Tower is the highest of them.
- e) The north of the USA is colder than the north of England.
- f) The north of Russia is the coldest.
- g) My mother is younger than my father.
- h) I am the youngest in the family.
- i) Tuesday was windier than Monday.
- j) Wednesday was the windiest day.
- k) Cars are slower than planes.
- 1) Bikes are the slowest.





# 5. Can you say it differently ? Check, (41).

Example: Glasgow is not as big as London. (big/small)
Glasgow is smaller than London.
London is bigger than Glasgow.

- 1) The weather today is not as warm as yesterday. (cold/warm)
- 2) The dinner table is not as low as the coffee table. (high/low)
- 3) A collie dog is not as weak as a poodle. (strong/weak)
- 4) Autumn is not as dry as summer. (dry/rainy)
- 5) A park is not as big as a forest. (big/small)
- 6) My sister is not as old as my brother. (old/young)
- 7) The cinema is not as old as the theatre. (old/new)
- 8) The coffee is not as hot as the tea. (hot/cold)

differently ['dɪfrəntli] — иначе, по-другому

EMO

Если прилагательные состоят из двух, трёх и более слогов (pleasant, beautiful, interesting) (кроме тех случаев, когда слово заканчивается на -y, -er, -ow), они образуют сравнительную и превосходную степени при помощи слов more (более) и most (самый), (42).

pleasant — more pleasant — (the) most pleasant beautiful — more beautiful — (the) most beautiful interesting — more interesting — (the) most interesting The old square is more beautiful than the new square. The book I am reading now is the most interesting book.

Put the words in the two columns1.

sweet, pleasant, cold, sunny, low, narrow, strong, hot, big, beautiful, interesting, young, clever, boring, famous, terrible

I.	II.
-er/-est	more/most

- Complete the sentences with as or than. Check and repeat, (43).
  - 1) The Moskva River is shorter ... the Volga.
  - 2) Ben is ... strong as his brother.
  - 3) In summer it is hotter in the south ... in the north.
  - 4) The film is ... interesting as the book.
  - 5) My car is not ... old as your car.
  - 6) The weather in spring is more pleasant ... in late autumn.
  - 7) The days are longer in summer ... in winter.
  - 8) The museum is as old ... the theatre.
  - 9) The bedroom is cosier ... the living room.
  - 10) Leo Tolstoy is ... famous in Russia as Alexander Pushkin.



Запомните, как образуются степени сравнения от прилагательных good и bad, (44).

good — better — (the) best bad — worse — (the) worst Tom's test was better than John's, but Alice's test was the best. The weather today is worse than it was yesterday.

Jane's picture was the worst of all.

8. Ben came to London from a small place in the north of England. What does he think of London?

Example: London is (big) than his place.
London is bigger than his place.

The houses in London are (high) than in his place. The streets are (long) than in his place. The hotels are (cosy) than in his place. The cars are (good) than in his small town. The shop windows in London are (beautiful) than in his place. The museums in London are (interesting) than in his small town. The weather in London is (sunny) than in the north. In the restaurants he could eat (good) food than in his place. But soon he understood that the people in his town are (pleasant). When Ben came home from London he was (happy) than in London.

9. A. Do you know it? Check, (45).

- 1) What is the longest river in the world?
- 2) What is the highest mountain in the world?
- 3) What is the biggest city in the world?
- 4) What is the hottest place in the world?
- 5) What is the coldest place in the world?
- 6) What is the biggest country in the world?
- 7) What is the smallest country in the world?
- 8) What is the biggest lake in the world?

B. Work in pairs and make short dialogues as in the example.

Example: — What is the longest river in the world?

— The longest river in the world? I think, it's the Nile.

<sup>&</sup>lt;sup>1</sup> a column [ˈkɒləm] — колонка

# Do It on Your Own

### 10. Compare them.

- 1) Bill is ten. Polly is eight. (old)
- 2) Sarah is three. Alice is ten. (young)
- 3) Green Street is 500 m long. Apple street is 600 m long.
- 4) Tim's room is 26 m<sup>2</sup>. Jane's room is 20 m<sup>2</sup>. (big)
- 5) It is cold in Moscow in winter. It is very cold in Murmansk in winter.
- 6) James is happy. George is very happy.
- 7) Bess is tall. Helen is very tall.
- 8) Bob is angry. Andrew is very angry.
- 9) Lizzy's room is cosy. Margaret's room is very cosy.
- 10) Rex is a clever dog. Spot is very clever.

# 1. Choose the right word.

- 1) My story is (more interesting/most interesting) than Peter's story.
- 2) The market in the east of the city is as (big/bigger) as the market in the west.
- 3) Harold's souvenir is (better/best) than my souvenir.
- 4) A double-decker is (higher/highest) than a usual bus.
- 5) The Ural Mountains are (lower/lowest) than the Alps.
- 6) Jack is the (worse/worst) runner and Boris is the (better/ best).
- 7) My trip to Suzdal was (more/the most) pleasant of all.
- 8) High Street is (narrower/the narrowest) in the city.
- 9) Little Billy is (weaker/the weakest) than his brother.
- 10) Ann is the (happier/happiest) of all her friends.

### 12. Check yourself.

Exercise No.	Maximum result	Your result
10	10	Harvin Landina A
11	10	THURSDAY THE PARTY IN

# Step Five

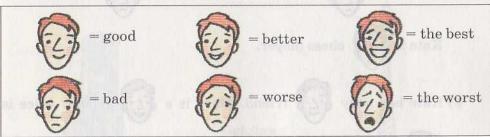
# Do It Together

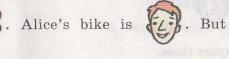
1. A. Listen to the song, (46). What words are missing?

#### SHORTER, TALLER by Carolyn Graham

Shorter,	, bigger,	
Bigger,	, shorter,	,
Shorter,	, weaker,	ee, wanka mavis
Weaker,	, shorter,	,
This desk is	s small. That de	esk is smaller.
This teache	er's . That	teacher's
This class i	s big. That clas	ssis .
	er's very tall.	
B. Sing alor	ıg.	

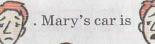
Use the right words. Check, (47).

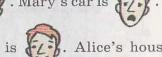


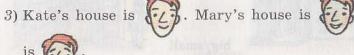




2) Alice's car is . Kate's car is . Mary's car is

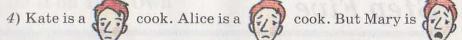
















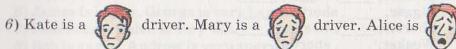


5) Alice is a tennis player. Mary is a tennis player.





Kate is tennis player.







driver.

7) Mary is a wife. Alice is a wife. Kate is wife.



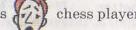




8) Alice is a chess player. Mary is a chess player.



Kate is chess player.



9) Kate is a very friend. Mary is a friend. Alice is

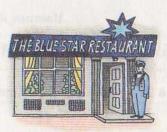






friend.

Compare them.



1.

big/small

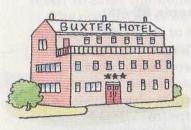




beautiful

3. Green Square

4. Central Square



good/bad



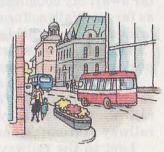


8. The Television Tower



7. The Clock Tower

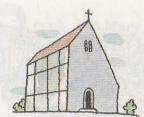
9. Queen Street



10. Church Street



11. St Mary-at-the-River (1273)



12. St Margaret-in-the-Forest (1984)

Learn how to pronounce and use the new words, (48).

old

get to — добираться до from — из, от, с far — далёкий; далеко bridge [brids] — MOCT post office ['pəust.pfis] — почта road [rəud] — дорога railway ['reɪlweɪ] — железная дорога

underground [Andə graund] метро, подземка palace ['pæləs] — дворец straight [strent] — прямой; OMRGII miss — пропускать turn [tз:n] — поворачивать

B.

get — got: to get to school, to get to work, to get home. I usually get to school at a quarter to eight. How do you get to the airport? - I usually get there by bus.

from: a letter from Jane, from London to Leeds, from nine to eleven, from Monday to Friday. We travelled to London from

Glasgow. Peter works from nine to five.

far (farther, farthest): a far street, a far country, far from here, far from the centre. Sue lives far from school. Is the supermarket far from here?

far away: My cousin went far away.

as far as: Walk as far as the church.

bridge: a narrow bridge, a long bridge, under the bridge. There are a lot of beautiful bridges in London.

post office: a small post office. Is there a post office not far from your house? There are two post offices in my street.

road: a big road, the road to the castle. Is this the road to York? railway: an old railway. They are building a new railway in the city. railway station: Where is the nearest railway station? How can

I get to the railway station, please? There are a lot of railway stations in Moscow.

underground: to go by underground, an underground station, the London Underground, the Moscow Underground (Metro). We went from Trafalgar Square to Paddington Station by underground. Do you usually go by bus or by metro?

palace: a beautiful palace, an old palace. The Queen lives in Buckingham Palace. The Winter Palace is in St Petersburg.

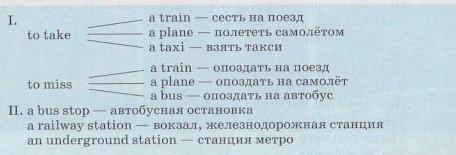
straight: a straight street, a straight road, a straight railway, to go straight. Come straight home.

straight on: Walk straight on!

miss: to miss the house, to miss the museum. Walk straight on. The post office is on the left. You can't miss it.

turn: to turn right, to turn left. Jim walked straight on to the museum and then turned left.





### Where do you go?

- 1) When I want to buy some food, I go to a supermarket.
- 2) When I want to take a bus, I go ....
- 3) When I want to take a train, I go ....
- 4) When I want to cross a river, I go ....
- 5) When I want to have a good dinner, I go ....
- 6) When I want to see some good pictures, I go ....
- 7) When I want to send a letter or a telegram, I go ....
- 8) When I want to buy some vegetables or flowers, I go ....
- 9) When I want to watch a new film, I go ....
- 10) When I want to take a walk, I go ....
- 11) When I want to fly to some city, I go ....
- 12) When I want to travel by metro, I go ....
- 13) When I want to travel by train, I go ....

<sup>1</sup> to cross [krps] — пересечь, перейти

# A. Listen, (49), and act out the dialogues.

#### DIALOGUES

- 1)
- Excuse me. How can I get to Trafalgar Square?
- Walk straight on and turn left near the bank. You can't miss it.
- Is it far from here?
- No, it isn't.
- Thank you very much.
- You're welcome.
- 2)
- Excuse me.
- Can I help you?
- How can I get to the nearest post office?
- The post office is in High Street. Turn left at the bridge, walk straight on and turn right. You can't miss it.
- Thanks a lot.
- You're welcome.
- 3)
- Can you help me, please?
- What can I do for you?
- How can I get to Central Underground Station?
- Take bus 71. It drives past Central Station.
- Thank you very much.
- You're welcome.
- 4)
- Excuse me.
- Yes?
- How can I get to the Odeon Cinema in Garden Road?
- Turn right near the post office and walk straight on as far as the church. At the church turn right again. You can't miss it.
- Thank you very much for your help.
- You're welcome.

# B. Complete the dialogue. Act it out.

- Excuse me. Can you help me?
- How can I get to.....?
- Walk straight on and.....
- Is it far from here?
- Yes,.....

- Can I take a bus?
- Thank you for your help.

# 7. Where are they situated? Check, (50).

..........

......

- 1) Some famous bridges of the world:
- Tower Bridge Palace Bridge
- The Golden Gate Bridge
- a) San Francisco, California, the USA
- b) St Petersburg, Russia
- c) London, Great Britain







- 2) Some famous museums of the world:
- the British Museum the Louvre ['lu:vrə] the Hermitage ['hɜ:mɪtɪʤ]

- a) Paris b) London
- c) St Petersburg







## 3) Some famous picture galleries of the world:

the National Gallery the Tretyakov Gallery the Prado ['pradou'] Gallery

- a) London
- b) Moscow
- c) Madrid







4) Some famous Opera Houses of the world:

Covent Garden La Scala the Bolshoi Theatre

- a) Milan
- b) Moscow
- c) London







5) Some famous towers of the world:

the Spasskaya Tower the Eiffel Tower

the Post Office Tower (the Telecom Tower)

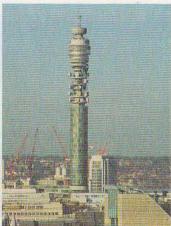


b) Moscow

c) Paris







6) Some famous monuments of the world:

the Monument to Peter the Great<sup>1</sup> the Statue of Liberty<sup>2</sup>

the Monument to Admiral Nelson

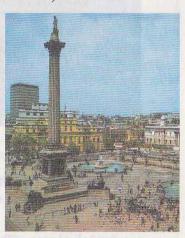
a) London

b) St Petersburg

c) New York







Peter the Great [ˌpi:təðəˈgreɪt] — Пётр Великий (российский император)

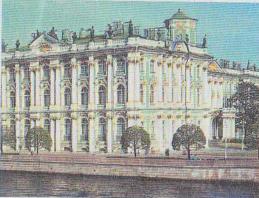
<sup>2</sup> the Statue of Liberty [ˌstætʃu:əvˈlɪbəti] — статуя Свободы

7) Some famous palaces of the world:

the Kremlin Palace the Winter Palace Buckingham Palace

- a) St Petersburg
- b) Moscow
- c) London







Complete the text. Speak about Yura and Lena's holiday in London. Check, (51).

When Yura and Lena were in London, they visited a lot of wonderful places. They (¹see) the British Museum and Buckingham Palace. They (²go) to the London Museum and London Zoo. Together they (³walk) in Hyde Park. Then they (⁴take) the famous London Underground, one of the oldest in the world, and (⁵get) to

Trafalgar Square. Lena, who likes pictures, (<sup>6</sup>decide) to go to the National Gallery. Yura went with her.

Yura and Lena (7buy) some souvenirs for their family and friends. The brother and sister (8make) a tour of London on a red double-decker bus.

The children (9love) London and (10enjoy) staying with the Barkers. John and Sally (11make) their stay in England very pleasant. Yura (12take) a lot of pictures and (13show) them to his parents and his friends when he (14come) back to Moscow.



Все называют Букингемский дворец (Buckingham Palace) символом британской монархии. Это главный дворец, в котором живёт королевская семья. Две другие резиденции находятся в Эдинбурге (Holyrood House) и Виндзоре (Windsor Castle).

Здание Букингемского дворца было построено в XVIII веке. В то время оно принадлежало герцогу Букингемскому. Дворец несколько раз перестраивался и стал официальной королевской резиденцией, когда на трон вступила королева Виктория. В знак присутствия королевы над дворцом поднимается королевский флаг. Перед зданием на площади расположен Мемориал королевы Виктории (Queen Victoria Memorial). Сады и дворец закрыты для публики, для посещения открыты только королевские конюшни (the Royal Mews) и Галерея королевы (the Queen's Gallery), в которой выставлены картины из королевской коллекции.

#### WHAT DO YOU THINK?

What is the most interesting place to visit in Great Britain? Why?

#### 9. Speak about a place you visited.

What is it?	a city, a town, a small place	
Where is it?	in Russia, abroad, in the north, in the south, in the east, in the west, in the centre (of Russia)	
What is it like?	big, small, beautiful, boring, interesting, wonderful	
Where did you stay?	in a hotel, with friends, in a camp	

#### Окончание

What did you do?	did museums, walked in the city, looked at the monuments, took pictures
What did you see?	interesting museums, picture galleries, castles and palaces, beautiful places
What did you buy?	souvenirs, postcards, books
How did you travel?	by plane, by bus, by train, by car, by sea

## Do It on Your Own

## 0. Article the or no article?

- 1) (?) Buckingham Palace
- 2) (?) Tower Bridge
- 3) (?) British Museum
- 4) (?) Thames
- 5) (?) London
- 6) (?) Paddington Station
- 7) (?) London Underground
- 8) (?) Post Office Tower
- 9) (?) Moscow Metro
- 10) (?) Odeon Cinema

- 11) (?) Hyde Park
- 12) (?) Trafalgar Square
- 13) (?) Bolshoi Theatre
- 14) (?) National Gallery
- 15) (?) Central Station
- 16) (?) Winter Palace
- 17) (?) River Road
- 18) (?) New York
- 19) (?) London Zoo
- 20) (?) Great Britain

### 1. Complete the sentences.

- 1) Go  $\uparrow \uparrow$  as far as Covent Garden Underground Station.
- 2) Walk to the post office and turn .
- 3) Walk as far as the supermarket and turn .
- 4) Take 18 to Central Square.
- 5) Is the BUS STOP far from here?

6) Take a to the railway station.



8) This is a bus and this is a



9) The Queen of Britain lives in



10) There are a lot of on the Thames.



11) The City of York has a beautiful old



#### 12. Check yourself.

Exercise No.	Maximum result	Your result
10	20	
11	11	

# UNIT THREE Biography<sup>1</sup>



## Step One

## Do It Together

Listen, (52). What words are missing?

A. Yesterday I decided to go to the new \_\_\_\_(1) \_\_ . It is not \_\_\_(2) \_\_ from my house, but I didn't know the way² very well. I walked down the \_\_\_(3) \_\_ and turned \_\_\_(4) \_\_ . After that I walked as far as the \_\_\_(5) \_\_ and turned right at the \_\_\_(6) \_\_ . I walked up Garden Road to the \_\_\_(7) \_\_ station. The \_\_\_(8) \_\_ was behind it.

B. - (1), how do I get to the (2)?

- Oh, it's not far from here. You can \_\_(3) buses 15 or 83.
- And where's the (4) ?
- It's near the \_\_\_\_\_ station down this road.
- Thank you very much.
- You're (6) .

Обратите внимание на то, как в английском языке используются некоторые предлоги.

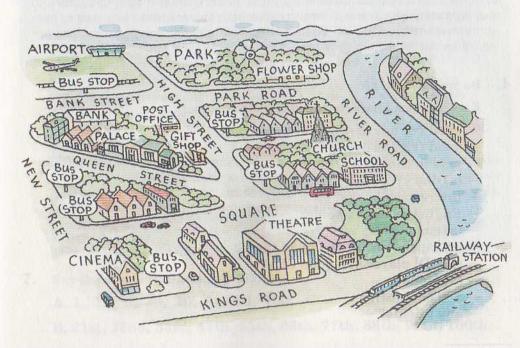
up the river — по реке (против её течения)
down the river — по реке (по течению)
down the street (road) — вдоль по улице (в направлении от говорящего)

### 2. Complete the sentences. Check, (§) (53).

from, by, to, down, on

- 1) How can I get ... the nearest bank? Walk straight ... and turn left.
- 2) How do you get ... the post office? I go ... metro.
- 3) I often get letters ... my good friends.
- 4) The shop is open ... nine ... six.
- 5) My house is ... this street, ... the left.
- 6) Meet my friend Denis. He is ... Leeds.
- 7) We had little time and got ... the railway station ... taxi.
- 8) I go to school ... Monday ... Friday.
- 9) Is the town museum far ... here?
- 10) I can't swim up this river. OK, swim ... the river then.

#### 3. Has the town got them?



¹ biography [baɪˈɒgrəfi] — биография

<sup>&</sup>lt;sup>2</sup> a way [wei] — путь, дорога

Example: The town has got a square.

The town hasn't got a museum.

square post office castle school bridge railway station cinema hospital airport underground theatre ZOO palace opera house park bus stop church picture gallery bank museum

MO

Выразить отрицание в английском языке можно по-разному.

		e montho no pashomy.
not a	no	not any
I have <u>n't</u> got <u>a</u> dog.	I have <u>no</u> dog. There is <u>no</u> coffee here. There are <u>no</u> apples here.	I have <u>n't</u> got <u>any</u> pets. There is <u>not any</u> coffee here. There are <u>not any</u> apples here.

No указывает на полное отсутствие чего-либо и непосредственно примыкает к последующему имени существительному или словосочетанию с ним: no friends, no good friends, no apples, no red apples, no rooms, no cosy rooms.

#### Do you have them?

Example: I have (no) good friends at school.

- good friends at school?
- good friends in your street?
- pets in the house?
- (a) diary?
- interesting books?
- English books at home?
- (a) computer?
- (a) tape recorder and good tapes?
- (a) CD¹ player and good CDs?
- (a) piano?
- any hobbies?
- any talents?

5. There are some things that you don't have. Would you like to have them?

Example: I haven't got a CD player at home but I would like to have it. I haven't got any pets but I would like to have them.

6. Listen to the tape, (54), and repeat.

(the) 1st first [f3:st]	(the) 11th eleventh [r'levənθ]
(the) 2nd second ['sekənd]	(the) 12th twelfth [twelfθ]
(the) 3rd third [θ3:d]	(the) 13th thirteenth [θ3: ti:nθ]
(the) 4th fourth [fɔ:θ]	(the) 14th fourteenth [ˌfɔ:ˈti:nθ]
(the) 5th fifth [fifθ]	(the) 15th fifteenth [ˌfɪf'ti:nθ]
(the) 6th sixth [siksθ]	(the) 16th sixteenth [ˌsɪks'ti:nθ]
(the) 7th seventh ['sevənθ]	(the) 17th seventeenth [sevən'ti:nθ]
(the) 8th eighth [eitθ]	(the) 18th eighteenth [ˌeɪˈti:nθ]
(the) 9th ninth [name]	(the) 19th nineteenth [nam'ti:nθ]
(the) 10th tenth [tenθ]	(the) 20th twentieth ['twentπθ]



Порядковые числительные в английском языке можно образовать от количественных числительных, если к ним прибавить суффикс -th, например: fourth, tenth, twentieth. Порядковые числительные first, second и third надо запомнить. Обратите внимание на дефис при написании сложных числительных.

(the) twenty-first	the first lesson
(the) twenty-second	the fourth letter
(the) sixty-fifth	the seventh day
(the) seventy-sixth	the twentieth book
(the) eighty-seventh	(the) hundredth

Однако если речь не идёт о порядке следования, в английском языке употребляются количественные числительные, которые обычно стоят после имени существительного (например, page 3). Оба слова могут быть написаны с заглавной буквы.

 $\begin{array}{ccc} \text{Room Five} & \text{Lesson}^1 \, 11 \\ \text{Page Forty} & \text{Letter 4} \end{array}$ 

7. Say the numbers. Check, (55).

A. 1, 12, 5, 30, 40, 84, 98, 100.

B. 21st, 22nd, 33rd, 44th, 55th, 66th, 77th, 88th, 99th, 100th.

<sup>&</sup>lt;sup>1</sup> CD = compact disc

<sup>&</sup>lt;sup>1</sup> a lesson [lesn] — урок

MO

## Постарайтесь запомнить написание следующих числительных:

 $\begin{array}{l} {\rm four-fourteen-forty-(the)\,fortieth-(the)\,forty-fourth} \\ {\rm five-fifteen-fifty-(the)\,fiftieth-(the)\,fifty-fifth} \\ {\rm twelve-(the)\,twelfth} \end{array}$ 

## When were they born? Check, (36).

Example: Denis was born on the twenty-first of March nineteen eighty-five.

Charles: 14.07.1994 Ruth: 06.01.2001 Anthony: 17.08.1996 Roger: 29.12.2002

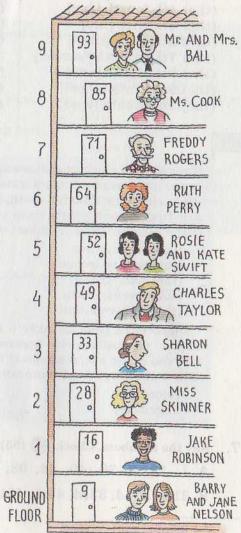
Lizzy: 13.09.1986 Helen: 04.11.1953 John: 01.02.1948 Chris: 30.04.1973 Alice: 28.06.1980

## Where are they?

Example: Barry and Jane

Nelson are on the ground floor. They are in Room

Nine.



10. A. Listen to the text, (57), and read it. What do the new words mean? Say what you can about John.

#### JOHN'S BIOGRAPHY

John Barker was born in London on 12 October 2000. He has a mother, Margaret Barker (born in 1978), a father, Harry Barker (born in 1975) and a younger sister Sally (born in 2002). Harry Barker is a children's doctor and Margaret Barker teaches music at school. The family live in London. Their address is 19, Green Street.

John went to school when he was five (all children in Great Britain do<sup>1</sup>). Now he is in his sixth year<sup>2</sup>. At school he does English, mathematics, French and Russian. He would like to speak Russian well. He has some very good

friends in Russia.

John wants to be a journalist ['\dagges3:n\rightarrow] and travel all over the world and meet a lot of interesting people. He would like to work for television. A good journalist speaks two or three languages and John is learning ['ls:nin] French and Russian. He would like to learn Spanish too.

John isn't always a good pupil. He has too many things to do. He loves sport and photography [fə'tɒgrəfi]. He takes pictures of the places he visits. He has some very good pictures of the Lake District and Scotland. This year John is working a lot. He wants to be one of the best students in his class and go to university [ju:nr'v3:siti] after school, he has very little time but he rides a bike and plays football with his friends.

## B. This is John's form<sup>3</sup>. And what is your form like?

Name John Barker	
Date of birth12 October 2000	THE MILES OF THE
Place of birth <u>London</u>	
Address 19, Green Street, London	
Family father, mother, sister	You?
Occupation 2nd form pupil	
Interests photography, sport	
Language(s) French, Russian	Am st spill ( p
Occupation of your choicejournalist	E DIE DESCRIPTION

 $<sup>^1</sup>$  Глагол do здесь заменяет глагол go.

<sup>&</sup>lt;sup>2</sup> in his sixth year — в шестом классе (шестой год обучения)

 $<sup>^3</sup>$  a form —  $3\partial$ .: анкета



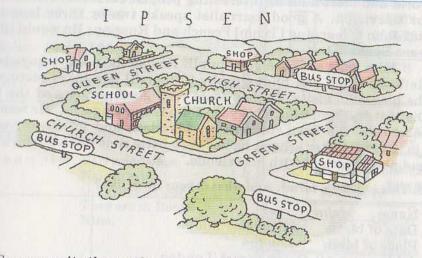
Русскому словосочетанию «в первом (втором, третьем и т. д.) классе» соответствует английское in the first (second, third, etc.) year. Про первоклассника можно сказать a year one pupil, про второклассника скажут a year two pupil и т. д. Таким образом, как правило, в английских школах, как и в российских, нумерация классов сквозная.

## Do It on Your Own

11. Look at the plan of Ipsen. Write what Ipsen hasn't got.

Example: Ipsen has no port.
There is no port in Ipsen.

theatre, airport, port, hotels, shop, school, cinema, church, squares, swimming pool, bus stops, museum, bank, restaurant



## 2. Can you write the numbers in words?

- 1) Michael lives on the 9th floor.
- 2) Today is the 50th day of the year and the 12th day of the month.
- 3) This is my 2nd bike.
- 4) There are 43 people on the bus. You are the 44th.
- 5) Jane was my 1st friend in London.
- 6) What is the 12th month of the year?
- 7) That was Mr Clark's 76th birthday.
- 8) The Odeon is the 8th cinema in our town.

#### 13. Check yourself.

Exercise No.	Maximum result	Your result
11	10	
12	8	

## Step Two

## Do It Together

- 1. A. What years are they in? (58a).
  - 1) Sofia is in the ... year.
  - 2) Bernard is in the ... year, he is 14 years old.
  - 3) Linda is in the ... year too.
  - 4) Mark is in the ... year.



- 5) Polly is very young, she doesn't go to school.
- 6) Sam is in the ... year. He is finishing school.
- 7) Ruth is in the ... year, she is eleven.
- 8) And what year are you in?

## B. When were they born? (58b).

- 1) Sofia was born on the ... of January.
- 2) Bernard was born on the ... of July.
- 3) Linda was born on the ... of April.
- 4) Mark was born on the ... of September.
- 5) Polly was born on the ... of May.
- 6) Sam was born on the ... of December.
- 7) Ruth was born on the ... of November.
- 8) And when were you born?

## A. How are they coming to the finishing tape<sup>1</sup>?

Example: Ben Ross is going to be the first.



Ben Ross is a black runner in red and white.

Donald Grey is from Canada.

Moris la Roches has blue trainers<sup>2</sup> and red socks.

Paul Sedov is the youngest of all runners. He is from Russia.

Kim Lee is the shortest of the runners.

Al Brodie is a black runner in green and yellow.

Rob Burton is the tallest runner.

### B. Where are they living?

Example: Ben Ross is in Room 10.

Ben Ross has a big room with two windows.

Donald Grey has a jacuzzi3.

Moris la Roches has the biggest television.

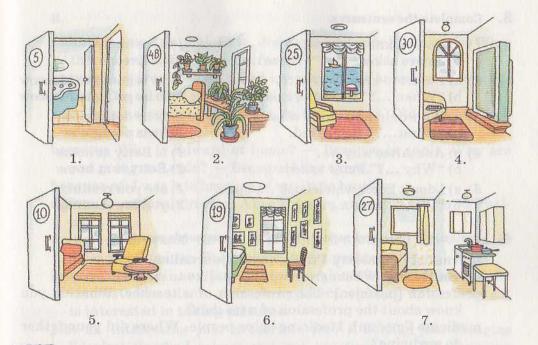
Pavel Sedov's window looks onto the sea.

Kim Lee has a lot of green plants in his room.

Al Brodie's room has a lot of photographs on the walls.

Rob Burton's room has a small kitchen.

² trainers [ˈtreɪnəz] — кроссовки



MEMO

Известные вам вопросительные слова how, where, when, why, who, what, which  $^1$  могут использоваться в придаточных дополнительных предложениях,  $\bigcirc$  (59).

- 1) I don't know where John lives. Я не знаю, где Джон живёт.
- 2) Do you know why he is here? Ты знаешь, почему он здесь?
- 3) I know who is in Room Five. Я знаю, кто в пятой комнате.
- 4) Say where you are going. Скажи, куда ты идёшь.
- 5) Say what she gave mum. Скажи,  $\underline{\text{что}}$  она подарила маме.
- 6) Say which is your pen. Скажи, <u>какая</u> ручка твоя.

Так как придаточные предложения вопросами не являются, в них прямой порядок следования слов — подлежащее, сказуемое, дополнение, обстоятельство. Вспомогательные глаголы do/does/did не употребляются.

#### Сравните:

- 1) Where is Kate? I don't know where Kate is.
- 2) Where does Kate live? I know where Kate lives.

finishing tape [ˈfinɪʃɪŋteɪp] — финишная лента

<sup>&</sup>lt;sup>3</sup> а jacuzzi [ʤəˈkuːzi] — ванная с подачей воды под большим давлением

<sup>&</sup>lt;sup>1</sup> which — который, какой

#### Complete the sentences.

- 1) a) Do you know where ...? b) James asked1 me, "Where ...?"
- 2) a) I want to know when .... b) "When ...?" I want to know this.
- 3) a) We would like to see what .... b) "What...?" Bob asked.
- 4) a) Ask Alice why ....
  - b) "Why ...?" Peter asked.
- 5) a) I don't know which book ..., Jane.
  - b) "Which book ..., Jane?"

- 1) does he live
- 2) he lives
- 1) he is going to Moscow
- 2) is he going to Moscow
- 1) is he doing now
- 2) he is doing now
- 1) is Betty at home
- 2) Betty is at home
- 1) are you reading
- 2) you are reading

## Listen, (60), and repeat. What do these words mean?

journalist ['ck3:nəlist]: I'd like to be a journalist.

career [kəˈriə]: What career would you like to make?

profession [prəˈfe[ən]: The profession of a teacher. What do you know about the profession of a teacher?

medicine ['medsin]: Medicine helps people. Where did your father do medicine?

medical [medikl]: Jake made a career in the medical profession.

hospital ['hospitl]: Jill works in a London hospital.

university [ju:nr'v3:siti]: My brother does English in the Moscow State University.

patient ['per(ent): There are a hundred patients in the hospital.

photography [fə'togrəfi]: Photography is my hobby, I enjoy photography.

photograph ['fautagra:f] (photo): Who is in the photograph?

## Learn how to pronounce and use the new words, (61).

A.

animal ['æniməl] — животное answer ['d:nsə] — 1) n ответ;

2) *v* отвечать

ask [a:sk] — спрашивать because [bi,kpz] — notomy что dream [dri:m] — 1) n мечта;

2) и мечтать

job [фрb] — работа, занятие жать муж, жениться

#### B.

animal: a small animal. Cats, dogs and birds are all animals. Were there many animals on the farm?

answer: a clever answer, a bad answer, to get an answer (to a letter). The teacher said he liked my answer.

ask: Jane asked me how to get to the market. Did you ask Bob about his career?

because: Why is Edward at home? — Because he is ill. Why are you going to Leeds? — Because I live there.

because of: I was late because of my little brother.

dream: wonderful dreams. Alice's dream was to become a journalist.

dream - dreamed (dreamt) [dremt]: I dreamed that I was in a beautiful palace. She dreams to be a painter.

interest: Football and pop music are Alan's two interests. To be interested in planes (cars, computers, music). Little Stewart is interested in taking pictures.

job: an interesting job, a terrible job, a boring job. Douglas ['dʌqləs] finished school and got his first job. What's your job? — I'm a journalist.

leave — left: to leave school, to leave the house. What time are you going to leave home to go to the station? Colin left his job in May. Did you leave the window open?

leave for: to leave for London, to leave Moscow for St Petersburg. We are going to leave London for Glasgow on 19th June.

marry - married: to marry a girl, to marry a doctor. Samuel is going to marry my sister. She and Mike married last month.

be married: Now they are married.

question: an unusual question, to answer a question. Little Tony didn't answer my question.

#### Match them.

1) to ask

2) to leave

- 3) to answer
- 4) to marry
- 5) to be interested

- a) a beautiful girl
- b) the house
- c) in animals
- d) questions
- e) the telephone

<sup>1</sup> to ask [c:sk] — спрашивать

interest ['[intrəst] — интерес leave [li:v] — покидать, уезmarry ['mæri] — выходить заquestion ['kwestfən] — вопрос

#### A. Which is true<sup>1</sup> about you?

- 1) I love animals.
- 2) I hate animals.
- 3) I dream to be a teacher.
- 4) I'd like to make a career in medicine.
- 5) I'm interested in photography.
- 6) I enjoy meeting people.
- 7) I don't like sport.
- 8) I'm not interested in English.
- 9) I'd like to have a good job after I leave school.
- 10) I'd like to go to university.
- 11) I enjoy asking questions but I don't like answering them.
- 12) I always know how to answer a question.
- 13) My dream is to travel a lot.
- 14) My dream is to marry and have a family.
- 15) I'm happy when I'm with my friends.
- 16) I enjoy going to school.
- 17) I'm not thinking about my career now.
- 18) I think school is boring.
- 19) I would like to work abroad.
- 20) I think the place where I live is the best in the world.

#### B. Speak about your likes and dislikes.

Read the text, complete the sentences after it and say what you can about Harry Barker.

#### HARRY BARKER

Harry Barker was born on 16th September 1965 in a farmer's family. He spent his early years on his father's farm. They always had a lot of animals. Harry usually helped his parents and worked on the farm. He fed the cows, sheep and horses, watered the plants in the garden. He often asked his father questions about his animals and got answers. Har-



ry was interested in medicine. He wanted to know how to help the animals. But his dream was to help people: he wanted to become a doctor, a children's doctor.

When Harry was eighteen, he left his home for London and began doing medicine. His university years were the happiest years of his life. He did what he liked doing.

When Harry was 23, he met Margaret. They married and had two children — a boy and a girl. They are a happy family.

Now Harry is working in a new hospital in the south-west of London. He loves his job and is making a wonderful career. His little patients and their parents like him very much because he is a very good doctor.

- 1) Harry's father was a ....
- 2) When a young boy, Harry was interested in ....
- 3) Harry's dream was to be a ....
- 4) When Harry was 18, he went to ....
- 5) Now Harry is a children's doctor in a ....
- 6) His patients like Harry Barker because ....

MEMO

Притяжательные местоимения в английском языке имеют ещё одну, так называемую абсолютную форму, (62).

Притяжательные местоимения	Абсолютная форма притяжательных местоимений
my	mine
his	his his
her	hers
its	
our	ours
your	yours
their	theirs

После притяжательных местоимений в абсолютной форме существительные не употребляются.

Is it your pen, Ann?

Yes, it is. It is mine.

Is it Ben's book?

No, it isn't his, it is yours.

Jane gave us her address and we gave her ours.

I know your telephone number, I don't know theirs.

<sup>&</sup>lt;sup>1</sup> true [tru:] — верно

### . Complete the sentences.

- 1) It is his souvenir. The souvenir is ....
- 2) They are her flowers. The flowers are ....
- 3) It is their castle. The castle is ....
- 4) It is my diary. The diary is ....
- 5) They are our boats. The boats are ....
- 6) They are your postcards. The postcards are ....

## Do It on Your Own

## O. Complete the sentences.

- 1) I gave him my address and he gave me his.
- 2) She gave me ... address and I gave her ....
- 3) They gave us ... address and we gave them ....
- 4) We gave her ... address and she gave us ....
- 5) You gave them ... address and they gave you ....
- 6) He gave you ... address and you gave him ....

#### 1. Write it in one sentence.

Example: Where does he live? I'd like to know it. I'd like to know where he lives.

- 1) When are they leaving Moscow? I'd like to know it.
- 2) Why is he happy? I'd like to know it.
- 3) Who is coming by the 9 o'clock train? I'd like to know it.
- 4) Where does he do medicine? I'd like to know it.
- 5) How can they answer this question? I'd like to know it.
- 6) What do you enjoy doing? I'd like to know.
- 7) Which language do you speak English or French? I'd like to know.

#### 2. Check yourself.

Exercise No.	Maximum result	Your result
10	6	
11	7	

## Step Three

## Do It Together

1. Listen, (63), and complete the sentences. Check and repeat.

#### SELFISH1

(after Carolyn Graham)

This is mine!

That's ...!

Don't touch2 mine!

Get ... own.

This is mine.

That's ....

That's ....

Hey! What are you doing?

What are you doing with that?

That's ....

Hey! What are you doing?

What are you doing with that?

That's ....

Hey! What are you doing?

What are you doing with that?

That's hers.

What's ... is ....

What does Bob ask? Check, (64).

Example: Where does John live? — He asks where John lives.

¹ selfish [ˈselfɪʃ] — эгоистичный

<sup>&</sup>lt;sup>2</sup> to touch [tʌʧ] — трогать, дотрагиваться

- 1) Why does Jack go there so often? He asks why ....
- 2) Who does Ruth take out for a walk? He asks who Ruth ....
- 3) How many maps have they got? He asks how many maps ....
- 4) What countries did Tony visit? He asks what countries Tony ....
- 5) How well does Bob know Spanish? He asks how well Bob ....
- 6) What pets has Eliza got? He asks what pets ....
- 7) When did Rob come back? He asks when Rob ....

## Complete the sentences.

1) This is (my/mine) university. 2) Doctor Smith, is this (your/ yours) patient? - Yes, Polly is (my/mine) patient. 3) (Their/ theirs) friend Douglas is a journalist. 4) I am going to answer all (her/hers) questions. 5) (Our/ours) dream was to travel in Spain. 6) We gave them (our/ours) address and they gave us (their/ theirs). 7) Which bag is (her/hers)? 8) Is photography (your/ yours) hobby? 9) Sharon has no answer to (her/hers) question. 10) Eddy and Mike are not at school because (their/theirs) little sister is ill.



Общие вопросы типа Does she play tennis? Can Jack drive a car? Has Andy got any pets at home? легко переделать в придаточные предложения при помощи слова if (ли, если), начав предложение со следующих структур:

I want to know... I don't know... We would like to know...

They are interested... You ask...

Сравните:

- 1. Does she play tennis?
- 2. Can Jack drive?
- 3. Has Andy got any pets?
- 4. Was Boris at home?
- 1. I'd like to know if she plays tennis.
- 2. We are interested if Jack can drive.
- 3. They don't know if Andy has got any pets.
- 4. Clair asks if Boris was at home.



- 4. This is what Jerry is thinking about. Say what he would like to know. Check, (65).
  - 1) Is mum at home?
  - 2) Is she cooking now?
  - 3) Was she at the shop in the morning?
  - 4) Is father going to come home early?
  - 5) Does he go to the bank on Fridays?
  - 6) Can father take us to the cinema today?
  - 7) Do they show a James Bond film in the cinema?
  - 8) Does mum like James Bond films?
  - 9) Can she go with us?
  - 10) Are we going to enjoy the film?



#### 5. Answer the questions if you can.

Example: Do fish jump high? I don't know if fish jump high./I know fish jump high.

- 1) Do people live high in the mountains?
- 2) Is painting pictures an interesting occupation?
- 3) Can dogs play the piano?
- 4) Is January a winter month in Australia?
- 5) Is the weather warm or cold in Great Britain now?
- 6) Do they speak English in South America?
- 7) Does the new year begin on 1 January in all the countries?
- 8) Were the first films made in Russia?
- 9) Were the first cars big or small?
- 10) Does the British Queen like travelling abroad?

## Listen, (66), and repeat. What do these new words mean?

college ['kplich]: a medical college, a good college. Paul is going to college in September. Alice is a college student.

stop [stpp]: The car stopped near the college. Stop playing football. Rosie stopped her teacher and asked her a question.

talent ['tælənt]: a talent for music, a talent for sport. Ted has a talent for painting.

## Learn how to pronounce and use the new words, (67).

choose — выбирать
die — умирать
difficult ['dɪfɪkəlt] — трудный
easy ['i:zi] — лёгкий
money — деньги
success [sək'səs] — успех
successful [sək'sesfəl] — успешный

talk [tɔ:k] — разговаривать woman ['womən] — женщина become [bɪ'kʌm] — становиться go out — выйти, сходить куда-то look after — заботиться

B.

choose — chose: to choose a career, to choose a book. Did you choose a doll, Olga? Ben chose two balloons.

die — died: Mrs Witson died in 1999. Barry West was born in September 1934 and died in July 2002.

difficult: a difficult text, a difficult job. This sentence is very difficult. I can't read it.

easy: an easy plan, an easy job. Mary's job is easier than yours. Yours is more difficult.

money: to have a lot of money, to have little money. Take the money and go to the shop. There is no money in the money-box.

success: to have success, to be a success. The new film had a lot of success. Her new book is a success. John's career as a journalist is a success.

successful: a successful teacher, a successful writer. Margaret Barker is a successful music teacher.

talk — talked: to talk a lot, to talk to a friend. They are all talking together. Can their little son talk? Alice is teaching her bird to talk.

woman — women ['wimin]: a beautiful woman, a tall woman, a young woman. Three women, ten women, fifteen women. There were some women in the room.

become — became: to become a writer. He went to university to become a doctor. After school my granny became a nurse.

go out: Let's go out in the evening. I often go out with my friends. look after: My cousin has got three pets and looks after all of them. When my granny is ill, I always look after her.

### 8. Complete the sentences.

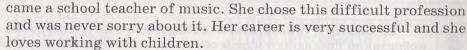
after, at, for, in, out, to

1) Jane is in Leeds. I'm looking ... her flowers. 2) Let's go ... to the disco this evening. 3) Peter has a talent ... music. 4) Tony is going ... school and his sister is going ... college in autumn. 5) I like animals and my brother is interested ... cars and computers. 6) Is John ... home? — No, he is ... school. 7) What can you see ... this picture? 8) We left St Petersburg ... Moscow. Now we are living in the capital of our country. 9) I would like to go ... with my friends tonight. 10) The teacher asked Margaret to talk ... her son.

9. Listen to the text, (68), and then read it. Complete the sentences after the text and say what you can about Margaret Barker.

#### MARGARET BARKER

Margaret Barker was born on 8th August 1978. Her father was a pilot but he died young. There were two children in the family and Margaret's mother began working at the post office. Their life was not easy, because the family had little money. After school Margaret didn't go to university. She went to college. She had a talent for music, could sing and play the piano. Soon Margaret be-



When Margaret met Harry Barker, married him and had children, she didn't stop working. She works at school in the south of London two days a week and spends a lot of time with John and Sally, her children. She looks after the house, goes to the shops and cooks. Her husband and children help her.

Margaret enjoys going out with her husband, playing games with her children and talking to them. She has some friends and meets them at weekends. She thinks she is a very happy woman.

- 1) Margaret's parents were ... rich1.
- 2) When Margaret was very young, she was interested in ....

¹ rich [ritf] — богатый

- 11) Now Margaret teaches music at ....
- 1) Margaret ... her profession.
- 6) Margaret's helpers in the house are ....
- (1) On Saturdays and Sundays Margaret goes out with her ....

## 10, A. What questions and answers are missing?

1) When was Margaret Barker born?	On 8th August 1968.
") What was her father?	university to find out to tempting
(I)	She worked at the post office.
#) Where did Margaret go after school?	distant (180 Specimental sedendrick y A
(a)	She had a talent for music.
#) What's Margaret's profession now?	Margaret Barker 1812 be
7)	Yes, her career is very successful.
What's her husband's name?	Valential Code in real of males, excit high
0)	Their names are John and Sally.
(0) What does Margaret enjoy doing?	THE OF THE CONSTRUCT OF THE PARK



Колледжи и университеты (Colleges and Universities) в Великобритании предлагают курсы обучения после школы. Колледжи дают в основном знания по конкретному предмету неакадемического толка, т. е. то, что учащимся пригодится на практике (a medical college, a secretarial [sekriteənəl] college).

Университеты предлагают классическое образование, часто теоретического характера и более глубокое, чем образование в колледжах. Самые известные и самые старые университеты Англии — Oxford (основан в XIII веке) и Cambridge [ˈkeimbridʒ] (основан в начале XIII века). Эти университеты, в отличие от всех остальных, сами состоят из отдельных колледжей (colleges), однако это не колледжи в обычном значении слова. Они, скорее, похожи на маленькие университеты.

B. Role-play a talk with Margaret Barker. Try and find as much as you can about her.

### Do It on Your Own

#### 11. What words are missing?

1) When my friend goes away, I often ... after her cat. 2) I think you ... too much on the telephone. 3) My grandad was born in 1930 and ... in 1999. 4) The party we had on Saturday was a ..., we all enjoyed it. 5) Is English easy or ... for you? 6) All people — men, ..., and children like good films. 7) I've got some CDs. Please ... anyone you like. 8) I have got a little ..., I'd like to buy souvenirs for my family. 9) My sister is a university student but I'd like to go to ... after school. 10) My friend has a ... for music, he can sing and play the piano.

## 12. Check yourself.

Exercise No.	Maximum result	Your result
11	10	

## Step Four

## Do It Together

1. Listen, (69), and complete the sentences.

A.

1) Jill has a ....

2) His name is ....

3) He is ....

4) He is finishing school in ....

5) He is interested in ....

6) He wants to become a ....

B.

1) May's grandad is a ....

2) He is a ... journalist.

3) May went out ....

4) May's grandad lives ....

5) May's grandad writes about ....

6) May's grandad ... birds, he knows ... about them.

2. Sam is a young journalist. He is going to interview Martin Hunt, a British minister. What questions is he going to ask? Check, (70).

Example: Where were you born?

<sup>1</sup> to interview ['mtəvju:] — брать интервью

## MR MARTIN HUNT

#### I'd like to know:

- where he was born
- his parents' occupations
- to what school he went
- if school was easy or difficult for him
- if he went to college or university after school
- how he chose his career
- what his first job was like
- when he married Mrs Hunt
- if they have any children and grandchildren
- if he likes being a minister
- if he likes working with the Prime Minister
- if he is going to speak on television on Friday
- what he would like to say to people

## Look at the pictures and say when they were born and when they died.



William Shakespeare ['ʃeɪkspɪə] 1564—1616



2. Queen Victoria 1819—1901



3. Ernest Hemingway 1898—1961



4. Queen Elizabeth I 1533—1603



5. King Henry VIII 1491—1547



6. Ludwig van Beethoven ['beithəuvn] 1770—1827



7. Yuri Gagarin 1934—1968



8. Napoleon Bonaparte ['bəunəpart] 1769—1821

## 4. Complete the sentences. Check, (71).

1) A. S. Pushkin b... popular when he was young. He was a s... poet who had a real t.... 2) Where is the m...? I'm going to the shops. 3) Valentina Tereshkova was the first w... astronaut ['æstrənɔ:t] in the world. 4) What are you t... about? I don't understand you. 5) A new Harry Potter book b... a real s.... 6) Is it d... or e... to learn English? 7) When did Charlie Chaplin d...? He d... in 1977. 8) Always ch... a book carefully. 9) The train doesn't s... at this station. 10) When are you going to your medical c...? 11) I hear your brother has a t... for painting.



В английском языке не все имена существительные образуют множественное число при помощи окончания -s (journalists, questions, answers). Множественное число некоторых слов надо запомнить. Часть из них вы уже знаете.

man — men tooth — teeth foot — feet woman — women ['wimm] child — children goose — geese mouse — mice

А некоторые существительные не изменяются во множественном числе:

one sheep — ten sheep — twenty sheep one deer — two deer — eighty deer one fish — eight fish — a hundred fish

## How many? Say what the pictures show. Check, (72).



1. Two boys



2. ?



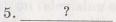
3. ?



?



HOSPITAL 10 D D 10 0 B 10 0 B





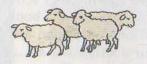




8. ?



9. \_\_\_\_?



10. \_\_\_\_\_?



11.\_\_\_?



12. \_\_\_ ?

#### Match the words.

Example: far — near.

far man boring

live

interesting die woman little difficult much easy south many few north



Имена существительные hair<sup>1</sup> (волосы), money (деньги), news (новость, новости) в английском языке не имеют формы множественного числа. Эти слова согласуются с глаголом в единственном числе и заменяются местоимением it.

Неопределённый артикль с ними не употребляется.

Where is the money? It is on the table.

I had a lot of money yesterday, but I spent it.

Jack, was your money in the bag?

John's hair is dark. It is short too.

What's the news? There is no news today.

## 7. Complete the sentences. Check, (73).

- 1) Where (is/are) the money? (It/They) (is/are) on the shelf.
- 2) Where (is/are) the coins? (It/They) (is/are) on the table.
- 3) What colour (is/are) Jane's hair? (It/They) (is/are) black.
- 4) What colour (is/are) Mrs Armstrong's hair? (It/They) (is/are) grev.
- 5) The news (is/are) interesting. I didn't know (it/them).



Вы уже знаете, что множественное число существительных образуется, как правило, при помощи окончания -s.

Ns Nx Nch Nsh Nf N согласная + у	class — classes box — boxes bench — benches wish <sup>2</sup> — wishes wife — wives; shelf — shelves body — bodies; country — countries
----------------------------------	---

<sup>&</sup>lt;sup>1</sup> hair имеет также значение «волосок» (ср.: a hair, few hairs)

<sup>&</sup>lt;sup>2</sup> wish [wɪ(] — желание, пожелание

- 8. Listen to the text, (74), then read it. Put these sentences in the right order<sup>1</sup>.
  - a) Britney Spears lived in New York.
  - b) Britney Spears went to school in Kentwood.
  - c) Britney Spears has got a house in Beverly Hills.
  - d) Britney Spears was a success in a television show.

#### BRITNEY SPEARS

Britney Spears is one of the world's famous pop princesses [,prin'sesiz]. But how did she become famous?

Britney was born in Kentwood, Louisiana [lu:ˌi:zrˈænə], the USA. The girl was born on 2nd December 1981. Even when she was very young, she loved music and singing. She sang popular songs at home and at school, and people said, she had a real talent for singing. The first person



who asked Britney to sing for other<sup>2</sup> people was her mum. And that was a success.

Britney travelled a lot when she was a little girl but it was difficult for her because she missed³ her friends who were at school in Kentwood. For a year she lived in New York. She studied drama and singing at a school for talented children. When Britney was eleven, she was in a television show the "Mickey Mouse Club" and that was a success too. After the "Mickey Mouse Club", Britney went to Kentwood to go to high school⁴. After high school, Britney started working on her first album "Baby One More Time". She recorded⁵ it when she was sixteen. It became popular all over the world and in 2000, Britney recorded her second album "Oops! I Did It Again". In 2001, Britney acted in the film "Crossroads" and recorded her third album.

Now she has got a big house in Beverly Hills and a restaurant in New York. She opened it in June 2002.

Britney always says, "Follow<sup>6</sup> your dreams! Don't listen to anyone who says you can't be successful!"

#### 9. Complete the chart.

1981	Britney Spears was born.	
1992	? Committee of the comm	
?	Britney Spears recorded her first album.	
2000	?	
2001	?	
2002	?	

#### 10. A. Complete the sentences. Speak about Britney Spears.

Britney Spears is a famous American pop .1. . Britney was born in .2., Louisiana. She was born on .3. 1981. When she was a little girl, she had a talent for .4. . She sang for her mother and other people and that was a .5. . Britney travelled in the country and lived in .6. for a year. In New York she went to a school for .7. . When Britney was eleven, .8. the "Mickey Mouse Club". After Britney left high school, she started .9. . It became popular .10. . The name of the second album was ".11". In 2001, Britney acted in a film and recorded .12. . Now Britney lives in .13. . She opened a .14. in New York. Britney likes to say, "Follow .15.!" She knows every person can be .16. .

 ${\it B.}$  Role-play a talk with Britney. Try and find as much as you can about her.

#### Do It on Your Own

#### 11. Write the words in the plural to complete the sentences.

1) There are three new (college) in our town. 2) How many (university) are there in St Petersburg? 3) Those two (woman) are my aunts. 4) I like (animal) and want to become a vet, an animal doctor. 5) A lot of (child) want to leave school and go to university. 6) These are the new (photo). 7) There are three nice (sheep) in the picture. 8) In autumn (goose) fly to warm countries. 9) A lot of zoos have (deer). 10) Moscow is famous for its old (church). 11) My little brother has three white (mouse). 12) If you want to have good (tooth), eat a lot of vegetables and drink a lot of milk. 13) Who are those (man)? I don't know them. 14) (Prince) and (princess) usually

in the right order ['ɔ:də] — в правильном порядке

<sup>&</sup>lt;sup>2</sup> other ['лðə] — другой, другие

<sup>&</sup>lt;sup>3</sup> to miss — *зд*.: скучать

<sup>4</sup> high school — средняя школа

<sup>5</sup> to record [n'kɔ:d] — записывать (на плёнку, пластинку, диск)

<sup>&</sup>lt;sup>6</sup> to follow [ˈfɒləʊ] — следовать за

<sup>1</sup> in the plural [ˈpluərəl] — во множественном числе

live in (palace). 15) Look at those beautiful (fish)! Aren't they nice? 16) My (foot) were so tired after the long walk.

#### 12. Write the sentences differently.

Example: This is my new bike. — This new bike is mine.

1) This is her money. 2) These are his books. 3) Those are our rooms. 4) This is your dinner. 5) These are my pets. 6) It's their television show.

#### 13. Check yourself.

Exercise No.	Maximum result	Your result
11	16	
12	6	AL PREVIOUS

## Step Five

## Do It Together

1. Listen to the text about Roald Dahl, (75). Complete the form.

of the Holling of the Color
Thought A /Bl. int

2. Choose the word. Complete the sentences. Check, (4) (76).

Yesterday my mum (gives/gave) me some money. I (want/wanted) to buy a new disc. But when I (come/came) to the shop, I (can't/couldn't) see the money in my bag. It (was/were) not there. "Where (is/are) the money?" I (think/thought). "Where did I put

it?" Then I (understand/understood). "I know where the money (is/are). It (is/was) on the kitchen table."

3. Say the same differently. Check, (77).

Example: The news he told me was terrible. It was terrible news.

- 1) The news they told me was interesting.
- 2) The news they told me was funny.
- 3) The news they told me was boring.
- 4) The news they told me was pleasant.
- 5) The news they told me was wonderful.
- 4. Look at the pictures and say what colour the people's hair is. Check, (78).











ALICE

JACK

KATE

FREDERIC COLIN

MEMO

В английском языке придаточные определительные предложения могут вводиться относительными местоимениями who (whom), whose, which.

The woman who is standing near my mother is my teacher.

The man who/whom I met yesterday was my uncle.

The boy whose name is Jack Hibbs is our best student.

Mr Brown lives in the cottage whose name is "Sunny Garden".

The book which I'm reading now is very interesting.

Обратите внимание, что, когда речь идёт о людях, используются местоимения who (whom), когда речь идёт о неодушевлённых предметах и животных (если они не являются нашими любимцами), — which. При этом очень часто which и who опускаются.

This is the book (which) you wanted to read.

This is the man (who) you wanted to see.

Во многих случаях вместо who и which можно использовать that.

This is the book that you wanted to read.

This is the man that you wanted to see.

- 5. Say the same in Russian.
  - 1) This is the car Jack bought. 2) This is the man I know very well. 3) This is the film my mother likes very much. 4) This is the game I can't play. 5) This is the writer I saw on television yesterday. 6) This is the girl we often play with. 7) This is the school I go to.
- 6. Choose the right word to complete the sentences. Check, (79).
  - 1) I don't like people (who/which) hate animals. 2) The question (who/which) you are asking me is very difficult. 3) The children (who/which) are playing in the garden are my brother's friends. 4) The jobs (who/which) he did in his young years were all very interesting. 5) The mice (who/which) live under the floor get out at night. 6) The man (who/which) married my sister is my good friend now. 7) The place (who/which) we visited last summer was very beautiful. 8) The career (who/which) I chose is not easy. 9) The deer (who/which) live in the forest come to our house, and we feed them. 10) The university (who/which) is in the city centre is the best.
  - Complete the sentences with who, which, whose, that.
  - 1) The boy ... is playing on the computer is my friend. 2) The story ... I read yesterday was very interesting. 3) The plant ... flowers are red is a rose. 4) The man ... car is in the garden is my cousin. 5) The room ... walls are yellow is the best in the house. 6) The children ... are sitting at their desks are my pupils. 7) The women ... are dancing now are our school teachers. 8) The dog ... is playing with a ball is Chase. 9) The house ... roof is high is my grandfather's. 10) People ... like music often come to this place to listen to it.

## Answer the journalist's questions. Act out the dialogue.

You.	what s your name?
J. You.	How old are you?
J. You.	Do you go to school?
J. You.	What's your school number?
J. You.	What form are you in?
J. You.	How many pupils are there in your class?

What's wour name?

- What do they want to do after school? J. YOU. And you? What career would you like to choose? J. You. What do your parents think about it? J. YOU. Would you like to go to university or college? J. You. In what place would you like to live? J. You. Why? J. YOU. I'd like to know if you're happy. J. You. Thank you very much for the interview. J.
- 9. Speak about Kornei Chukovsky.

Pen name — Kornei Ivanovich Chukovsky Real<sup>1</sup> name — Nickolai Vasilievich Korneychukov 1882 — born

1901 — chose the career of a writer and critic ['kritik], wrote some very good books for children (children's classics), did translations [træns'leisənz] from English into Russian

1957 — became Doctor of Philology [fi'lɒləʤi], had two children (his son and his daughter later became writers)

1969 — died

## 10. A. Speak about one of your parents or a man/a woman you know.

When was he/she born?
Where was he/she born?
What was his/her family like?
Where did he/she go to school?
What career did he/she choose?
Did he/she go to college or university?
Does he/she like his/her work?
Is he/she successful in his/her work?

<sup>1</sup> real [riəl] — настоящий

What is he/she interested in? What does he/she do in his/her free time?

B. Work in pairs. Try and find out as much as you can about one of your partner's parents.

#### 1. What is your biography like?

My name ....

I was born ....

I'm ... years old. I live ....

I have a ... family: ... and me. My parents ....

I go to school ....

I like ....

I'm interested in ....

I don't like ....

I want to go to ....

I'd like to be ....

I dream of ....

## Do It on Your Own

- 2. Write these sentences differently. Use who or which.
  - 1) I like the video that I bought yesterday. 2) The boy that wrote this poem is my best friend. 3) The dog that is running to the house is Rex. 4) Where is the picture that Uncle Fred painted? 5) Mr Jones is my friend, that lives in Canada. 6) The children that live next door are my friends. 7) This is the cake that I made. 8) The girls that are here go to my school.
- 3. Write these words in the singular<sup>1</sup>.
  - 1) mice, 2) teeth, 3) sheep, 4) women, 5) geese, 6) men, 7) deer,
  - 8) fish, 9) children, 10) feet
- 4. Check yourself.

Exercise No.	Maximum result	Your result
12	8	nd og spirkted by
13	10	

in the singular ['sɪŋgjʊlə] — в единственном числе

## UNIT FOUR

## Traditions, Holidays, Festivals<sup>1</sup>

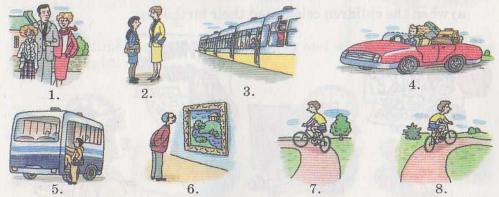
## Step One

## Do It Together

- Listen, (80), and complete the sentences.
  - 1) Do you know the boy
  - 2) Can you see the tall man
  - 3) I like little animals
  - 4) She lives in the house
  - 5) I like the park
  - 6) My brother has a bike
  - 7) Mother often tells me stories
  - 8) Dahl is the writer
  - 9) Please tell me
  - 10) Lewis Carroll is the writer

- a) which make good pets.
- b) that is not far from my house.
- c) who is speaking to our teacher.
- d) who is coming to dinner.
- e) who is standing at the window.
- f) whose books are very interesting.
- g) whose garden is beautiful.
- h) which is new and bright vellow.
- i) that make me smile.
- j) whose books I enjoy reading.

Who is who in the pictures? Listen, (81).



<sup>1</sup> Traditions, Holidays, Festivals — традиции, праздники, фестивали

## Learn how to pronounce and use the new words, (82).

A.

celebrate ['selibreit] — праздновать, отмечать present ['prezənt] — подарок neighbour ['neibə] — сосед midnight ['midnait] — полночь strike [straik] — 1) ударять, бить; 2) бить (о часах) shout [ʃaʊt] — кричать quiet [ˈkwaiət] — тихий, спокойный

B.

celebrate: to celebrate a holiday, to celebrate a birthday. Jane is celebrating her tenth birthday today.

**present:** a lot of presents, a birthday present, to give as a present. My mother gave me some money as a birthday present.

neighbour: my new neighbours, my parents' neighbours. Mr Nelson is our neighbour, he lives in the house next to ours.

midnight: at midnight. Twelve o'clock at night is midnight or the middle of the night. My grandma usually goes to bed at midnight.

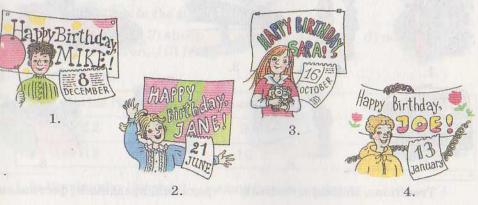
strike — struck: 1) to strike in the face. Why did you strike Nick?
2) (about the clock) Listen! The clock is striking midnight. When does the Kremlin Clock strike?

**shout:** to shout at a child. Why are you shouting? I understand you well. I hate people who shout at children, old people and animals.

quiet: a quiet evening, a quiet life. Be quiet! Ann is sleeping! Jack is a quiet person, he never shouts. I live a very quiet life.

#### Look at the pictures and say:

a) when the children celebrated their birthdays;



b) what their parents gave them as a birthday present;



c) who are the children's neighbours;



d) what they are shouting;



e) what time their clocks are striking and whose clock is striking midnight.



1. Mike

2. Jane

3. Sara

4. Joe

#### Say what they are doing.



Помимо известного вам прошедшего простого времени past simple (opened, liked, translated, came, saw), в английском языке есть ещё одно прошедшее время — past progressive (прошедшее продолженное), которое образуется при помощи 1) форм was, were (глагол to be в past simple) и 2) глагола, называющего действие, с -ing на конце (Ving).

was/were + Ving

Fred was playing on the beach at 5 o'clock yesterday. We were talking when mother came in.
While I was working, Tom was cooking.

Past progressive часто используется для того, чтобы описать какое-либо действие, которое происходило в определённое время в прошлом.

- 6. Read the sentences. Which of them are in past simple and which in past progressive?
  - 1) While I was speaking on the phone, Don was looking at father's photographs.
  - 2) Mr Ross lived in France three years ago.
  - 3) I saw Nina last Friday.
  - 4) You were sleeping when John came.
  - 5) While Bob was feeding the cow, Emma was feeding the chicks.
  - 6) Mr Green married Betty five years ago.
  - 7) Alan was answering the teacher's question when his parents opened the door.
  - 8) Bryan was leaving for London at 5 p.m. yesterday.
- 7. Listen, (83), and then read the dialogues (1—3). How can we form questions and negations<sup>1</sup> in past progressive?
  - 1) Was Lizzy sleeping when you came into her room, Melissa?
    - No, Mum. She was not sleeping. She was playing with her doll.
  - 2) Were John and Tom going to school when you met them?
    - No, they were not going to school, they were going to the gym.
  - 3) Ann, was Nick playing on the computer at 8 p.m. yesterday?
    - No, Granny. He wasn't playing on the computer. He was watching television.

			Past Progressive	
<b>(+)</b>	подлежащее		was/were + Ving	I was reading. They were reading.
$\bigcirc$	подлеж	ащее	was/were not + Ving wasn't/weren't + Ving	He was not (wasn't) reading. We were not (weren't) reading.
?	was/ were	подле- жащее	Ving	Was she reading? Were they reading?

 $<sup>^{1}</sup>$  to form questions and negations [niˈgeɪʃənz] — образовать вопросительные и отрицательные предложения

<sup>&</sup>lt;sup>1</sup> while [wail] — в то время как

Look at the pictures and say what the children were doing and what they were not doing at 11 o'clock a.m. yesterday.



What were they doing last Sunday evening? Ask your friends.

Example: Were you playing on the computer?

to watch television, to write a diary, to stay at home, to talk to your parents, to go by underground, to make a tour of Moscow, to buy a souvenir, to speak on the mobile, to have a quiet evening

### Do It on Your Own

- 10. Make up sentences.
  - football playing with us yesterday 1) was he not o'clock reading were book at vou visiting their grandad were in evening morning singing the birds were early in what yesterday evening doing was 5) Ben
    - 6) sleeping wasn't at midnight she.
  - 7) the teacher to me speaking was ?
- 11. Complete the sentences. Write about your day.
  - 1) At seven o'clock yesterday I ....
  - 2) At seven o'clock yesterday it ... raining.
  - 3) When I was coming home from school yesterday, I met ....
  - 4) I was watching television yesterday evening while ....
  - 5) When the clock struck midnight, my family ....
  - 6) While I was doing my homework yesterday, my friends ....
- 12. Check yourself.

Exercise No.	Maximum result	Your result
10	7	
11	6	

## Step Two

## Do It Together

- 1. A. Listen, (84). What do you hear?
  - 1) a) Is Ben playing tennis?
    - b) Was Ben playing tennis?
  - 2) a) Are you talking to your neighbour?
    - b) Were you talking to your neighbour?
  - 3) a) Liza isn't shouting at me.
    - b) Liza wasn't shouting at me.
  - 4) a) The shop is closing.
    - b) The shop was closing.

- 5) a) What are they celebrating?b) What were they celebrating?
- 6) a) What present is Sarah buying?b) What present was Sarah buying?
- 7) a) The clock is striking midnight.b) The clock was striking midnight.
- 8) a) Who is driving the double-decker?
  - b) Who was driving the double-decker?
- 9) a) His granny is living a quiet life.
  - b) His granny was living a quiet life.
- 10) a) The Smiths are choosing a new house.
  - b) The Smiths were choosing a new house.

### B. Role-play the short dialogues as in the example.

Example: — Was Ben playing tennis?

— Did you say, "Is Ben playing tennis?"

- No, I didn't. I said, "Was Ben playing tennis?"

2. Mrs Ford went shopping. What were her children and her pets doing when she came home? Check, (25).

Example: Tim was standing on the television.

stand, play, jump, eat (2), fly, sleep, paint, water, wash, sit



3. Ken had a very bad day yesterday. What did he say to his friend Lizzy about it?

Example: I was taking a shower when my mother called.

- 1) At seven o'clock Ken was in the shower. His mother wanted to speak to him on the phone. He spoke to his mother and went to the bedroom to dress.
- 2) He began to dress. His neighbour came. The neighbour asked some questions about Ken's garden. The neighbour left.
- 3) Ken went to the kitchen to have a cup of tea. His friend came. He asked for some money. Ken gave him the money.
- 4) Ken went to the garage to get out the car. A policeman<sup>1</sup> stopped him. The policeman asked Ken if the neighbour's dog was any problem. Ken said that it wasn't.
- 5) Ken drove to Lizzy's house. His car stopped in the middle of the road. Ken left the car at the service station<sup>2</sup> and took a bus.
- 6) He was on the bus. It began raining. The bus stopped. Ken got out. He stood at the bus stop because he didn't have an umbrella<sup>3</sup>.

When Ken came to Lizzy's place, he was very late and Lizzy was angry.



Целый ряд глаголов в английском языке обычно не употребляют в продолженном времени (present или past progressive). Это глаголы like, love, understand, see, hear<sup>4</sup>, want, know, hate, think (в значении «полагать»), have (в значении «иметь») и др.

John likes winter.
I don't understand French.

They see us.

I want a new blouse.

Pete loves his mum.

We don't know these people.

I hear you.

They have a good old friend.

#### Однако сравните:

What are you doing? — I am thinking.

I think they are having fun at the party now.

<sup>1</sup> a policeman [peˈli:smən] — полицейский

<sup>&</sup>lt;sup>2</sup> a service station ['sз:vis steifən] — станция технического обслуживания

<sup>&</sup>lt;sup>3</sup> an umbrella [ʌmˈbrelə] — зонт

<sup>&</sup>lt;sup>4</sup> to hear [hiə] — heard [hз:d] — слышать

. Choose the right form to complete the sentences. Check, (36).

1) (Do you love/Are you loving) your home town? 2) Howard says he (doesn't understand/isn't understanding) me. 3) Jack didn't answer my question, he (thought/was thinking). 4) When I met Tom, he (walked/was walking) to the supermarket. 5) My brother (hated/was hating) milk when he was little. 6) We (had/were having) dinner when you called. 7) She (thinks/is thinking) that she is the best pupil in her class. 8) What present (do you want/are you wanting) for your birthday? 9) What television programme (did you watch/were you watching) at 9 o'clock yesterday night? 10) (Did you know/Were you knowing) that Tim was my neighbour? 11) (Did you hear/Were you hearing) when Tom came back? 12) "Think, Jane, think!" — "Oh, Mum, I (am thinking/think)."

#### What do the words mean?

traditional [trəˈdɪʃənəl]: Football is a traditional British game.

special ['spe[əl]: My little sister goes to bed late on special days — 31 December, 8 March and her birthday.

public ['phblik]: I go to the public library on Sundays. I use public transport when I go to school.

club [klab]: We have a lot of sports clubs at school: a tennis club, a chess club, a football club.

disco [ˈdɪskəʊ]: Disco is a place where people dance to popular music. Do you often go to a disco?

symbol ['simbəl]: A red rose is a symbol of England. What Russian symbols do you know?

start [sta:t]: We start at five tomorrow. To start means to begin.
Let's make a new start.

## Learn how to pronounce and use the new words, (87).

#### A.

mean [mi:n] — значить, иметь в виду wish [wɪʃ] — 1) v желать; 2) n — желание gather ['gæðə] — собирать(ся) hug v [hʌg] — обнимать hug n — объятие each [i:tʃ] — каждый

card [kɑ:d] — карточка, от-

sweetheart ['swi:tha:t] —

1) возлюбленный (ая);

2) любовь моя, душа моя (при обращении)

hear [hіә] — слышать

В.

mean — meant [ment]: What does this word mean? What did Bob mean when he said it? He meant that you were right.

wish: I wish you a happy birthday. We wish you a good trip.

a wish: a strong wish. My wish to become a doctor gets stronger every day.

make a wish: Look at the star and make a wish.

gather: to gather fruit in the garden. All my friends gathered near the school.

hug — hugged: to hug your parents, to hug your friends. I hugged my grandparents because I was so glad to see them.

a hug: a big hug. I gave my dog a big hug when I got home.

each: each player, each pupil, each girl, each of us, each of them. Each house in the street has a garden. Each girl has a book. They each have a book. Each of the boys has a book.

each other: to see each other, to like each other. The twins love each other.

card: a postcard, a greetings card, a playing card, a birthday card, a bank card, to play cards. Beatrice sent me a beautiful card on my birthday.

sweetheart: Goodbye, sweetheart. Don't cry, sweetheart. They were sweethearts for three years and then they married.

hear — heard [h3:d]: Can you hear me? I heard a nice new song yesterday. I can hear the neighbour's television.

### 7. A. Answer the questions.

- 1) When is your birthday?
- 2) Do you celebrate your birthday every year?
- 3) What do you wish to get for your birthday?
- 4) Do your friends gather at your place on your birthday?
- 5) Do your friends hug or kiss you when they come to say "Happy birthday"?
- 6) What else does each of your friends say?
- 7) Do you get many birthday cards?
- 8) Do you have any special things to eat on your birthday?
- 9) Do you usually stay at home, or go to a club, or a disco, or another public place?
- 10) Do you enjoy your birthdays?
- 11) When was your best birthday party? What was it like?
- B. Work in pairs. Interview your partner using the questions above.

Listen, (88). These are the names of some British holidays. Read them. Do you know when people celebrate them? Check, (89).



A. Listen to the text, (90). Complete the sentences after it.

## HOLIDAYS AND FESTIVALS IN BRITAIN (1)

Who doesn't like holidays? Holidays usually mean not going to school or to work, they also mean nice food, presents and a lot of fun.

British people like them too. Here are some of the traditional holidays and festivals they celebrate:

1 January — New Year's Day;

14 February — St Valentine's Day:

March or April — Easter Festival;

31 October — Halloween:

5 November — Guy Fawkes' Night:

25 December — Christmas Festival.

The beginning of a new year is a time for celebrating and for making a new start. People wish each other "Happy New Year" and send special greetings cards. On New Year's Eve<sup>1</sup> (December 31st) many people go to parties with their families, neighbours and friends. They go to bed after midnight to "see the New Year in" at 12 o'clock. In London people gather to celebrate in Trafalgar

Square. From there they can hear Big Ben, the large clock at the Houses of Parliament. When Big Ben strikes, they all hug and kiss each other and shout "Happy New Year!". January 1st is a public holiday in Britain and the US. For older people it's a quiet day in front of the television. But young people go out and meet their friends at parties, discos and different clubs.



On St Valentine's Day people send a special greetings card (Valentine) to those who they love. It's a tradition not to give the name of the sender. Some people buy presents for their sweethearts or give them red roses, a symbol of love.

1) Holidays usually mean ....

2) Some of the traditional holidays and festivals that British people celebrate are ....

3) The beginning of a year is a time for ....

4) People wish each other ... and send special ....

5) Many people get together with ....

6) In London people gather to celebrate in ....

7) When Big Ben strikes, people ....

8) For older people 1 January is a quiet day ....

9) But young people go out and ....

10) On St Valentine's Day people send ....

11) Some people buy presents for their ... or give them ....

B. Say what you can about holidays and festivals in Britain.

#### 10. Choose the answer.

- 1) I
  - a) like holidays.

c) don't like holidays very much.

b) love holidays.

- 2) On New Year's Eve I
  - a) do a lot of cooking.
- c) write greetings cards.
- b) buy presents for my family and friends.
- d) ...
- 3) Late at night on 31 December I
  - a) go to a party.

- c) go to bed early.
- b) gather my friends at my place.
- d) ...

<sup>1</sup> eve [i:v] — канун

- 4) On New Year's Day I
  - a) stay in bed.
  - b) watch television all day.
- 5) To me the New Year means
  - a) getting a lot of presents.b) eating lots of nice things.
- c) go out with my friends.
- d) ...
- c) meeting my friends.
- d) ...

## Do It on Your Own

## 1. Complete these sentences.

Example: Jane (cook) when Alice (get up).

Jane was cooking when Alice got up.

- 1) Our friends (gather) in the garden when father (come).
- 2) I (send) a postcard to my granny when I (see) her in the street.
- 3) I (hug) my grandfather when the door (open). 4) Mrs Morrison (walk) in the street when she (meet) Sue. 5) We (watch) television when Charles (leave).
- Nick's sister always asks him questions about his day. Write her questions and his answers.

Example: — What were you doing at half past one?

- I was having lunch.



#### 13. Check yourself.

Exercise No.	Maximum result	Your result
11	5	
12	6	

## Step Three

## Do It Together

1. Listen to the traditional English song "Jingle, Bells!", 

(91), and sing it along.

#### JINGLE, BELLS!

Chorus

Jingle, bells! Jingle, bells! Jingle all the way! Oh, what fun it is to ride In a one-horse open sleigh!

Dashing through the snow In a one-horse open sleigh, O'er the fields we go Laughing all the way.

Chorus

Bells on bob-tail ring,

Making spirits bright.
What fun it is to ride and sing A sleighing song tonight!
Chorus

Звените, бубенчики

в открытых, запряжённых одной лошадью санях проносясь сквозь снегопад

по полям смеясь всю дорогу

на лошадке с коротко подстриженным хвостом поднимая настроение

2. What were they doing? Check, (92).

Example: While Charles was reading books, Sam was watching television.



## Ask Peter questions and listen to his answers. Check, (93).

Example: We were gathering near my house. (Why) Why were you gathering near your house?

- 1) I was writing my wishes. (Where)
- 2) I was making a birthday card for Helen. (When)
- 3) We were playing with each other. (Where)
- 4) We were staying at a hotel. (Why)
- 5) I was talking to my teacher. (When)
- 6) I was visiting my granny. (When)
- 7) We were buying a souvenir. (To whom)
- 8) I was meeting Mr Green. (Why)
- 9) We were swimming. (Where)

## Match the words with the pictures.

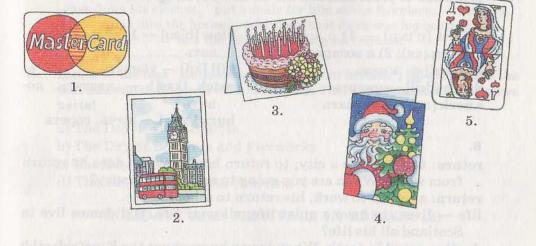
a) a postcard

SAM

- c) a bank card
- e) a birthday card

- b) a greetings card
- d) a playing card





#### 5. What has each of them got?

Example: Each doctor has got a watch.

Each of the doctors has got a watch.





6. Learn how to pronounce and use the new words, (94).

A.

**return** [rɪˈtɜ:n] — 1) *v* возвращать(ся); 2) *n* возвращение **life** [laif] — жизнь **death** [deθ] — смерть **knock** [nɒk] — стучать

blow [bləu] — 1) дуть; 2) взрывать kill [kil] — убивать catch [kætʃ] — хватать, ловить burn [bз:n] — жечь, гореть

В.

return: to return to a city, to return books. When does he return from work? When are you going to return the money?

return: a return to work, his return to school.

life — lives: to have a quiet life, all your life. Did James live in Scotland all his life?

death: a terrible death. What do you know about the King's death? knock: to knock on/at the door. I knocked on/at the door but there was no answer.

blow — blew [blu:]: 1) to blow on the hands. A warm wind is blowing. 2) to blow a bridge, to blow a tower. When they came to the city wall, they blew it.

kill: to kill animals for food, to kill time. Andy went to the park to kill time.

catch — caught [kɔ:t]: to catch a ball, to catch fish, to catch a cold (colds), to catch a bus (train, plane). John can catch a ball with one hand. My dad caught four fish yesterday. In winter she often catches a cold. Did Tony catch the plane?

burn — burnt [b3:nt]: to burn leaves, to burn a fire, to burn (the) meat. Jack burnt the fish. I burnt my hand. People often burn yellow, red and brown leaves in autumn.

#### 7. Complete the text. What end can this story have?

On a cold winter night Harris was r... home. The weather was terrible and a strong wind was b... and it was very dark. Harris was coming to his house when he saw a tall man who was k... on Harris's door. "Hello," said Harris. "My name is Harris Porter. I live here. And who are you?" "My name is John Perry. I'm tired and cold. And I'm hungry too. The King's men are after me. They are trying to k... me and k... me. It's the question of l... and d...." "I see," said Harris. "Let's come into my house. It is warm there. A fire is b... in the fireplace. I think I can help you."

gave John his clothes, put a chair for him at the fireplace, made tea, came into the house, told them that John was his brother, left the house, made good friends

- 8. Listen to the text "Holidays and Festivals in Britain", (95). Read the text and match its parts with the names. There are four names but three parts!
  - a) The Day of Dark Spirits
  - b) The Day of Bonfires and Fireworks
  - c) The Day of New Life
  - d) The Day of Wonderful Presents

### HOLIDAYS AND FESTIVALS IN BRITAIN (2)

1) ...

Easter Sunday is the day when Christians ['kristsonz] celebrate Christ's [kraists] return to life and victory over death. On this day many people go to church. Children get presents of chocolate Easter eggs. Easter always means spring, new life after winter, flowers, green trees and young animals, especially lambs [læmz] and chicks. Some time ago it was a tradition [trəˈdɪsən] to make new clothes and hats for Easter.

Пасха, пасхальное; христиане победа над



особенно ягнята



2) ...

Celebrating Halloween is a very old tradition. Long ago people thought that on 31 October spirits of the dead came back. That's why now some people dress up as witches ['wɪtʃɪz] and ghosts [gəusts]. They make lamps of pumpkins. Sometimes children go out in groups, knock on people's doors and say "Trick or treat". They usually get a treat, some sweets or nuts. People also ['ɔ:lsəu'] have Halloween parties where they often play games.

что духи, души мёртвых вот почему привидения тыквы

угощение также



3) ...

Guy Fawkes' Night is on 5 November. That day in 1605 some conspirators [kən'spɪrətəz] wanted to blow up the Houses of Parliament and kill King James I and his ministers. Guy Fawkes was one of them. But they couldn't do that because the King's men caught Guy Fawkes and killed him. Not many people think about those events [r'vents] now but they enjoy celebrating the day with their friends and families. On 5 November when it gets dark, people go out into the streets and watch beautiful fireworks. In the country they often make big bonfires and gather near them.

заговорщики взорвать

министры

события



становится темно

большие костры



). Read the text "Holidays and Festivals in Britain" again and complete the sentences.

I.

- 1) At Easter Christians celebrate Christ's ... and victory over ....
- 2) On this day many people go to ....
- 3) Children get presents of ....
- 4) Easter means ....
- 5) Some time ago it was a tradition to ....

II.

- 1) Long ago people thought that on 31 October ....
- 2) Some people dress up as ....
- 3) They make lamps of ....
- 4) Sometimes children knock on people's doors and say, "...."
- 5) People also have Halloween parties where ....

III.

- 1) Guy Fawkes' Night is on ....
- 2) That day in 1605 some conspirators ....
- 3) The King's men ....

- 4) People enjoy celebrating the day with ....
- 5) When it gets dark, people ....
- 6) In the country they often make ....
- 10. Interview your new friend about a British holiday he/she likes most and why.

## Do It on Your Own

#### 11. Use when or while.

- 1) ... mother returned home from work, I was doing my lessons.
- 2) ... I was doing my lessons, my little sister was playing with the toys. 3) I was having breakfast ... it began raining. 4) ... granny was cooking, she was talking to her neighbour. 5) ... I was watching television, my brother was reading in his room. 6) ... I came back from the skating-rink, my family were having tea. 7) Sue was gathering apples in the garden ... her friend knocked on the door. 8) John kissed his sweetheart ... she was not looking. 9) ... my dad was fishing, I was making a bonfire. 10) I was dressing ... my sister was making breakfast.

#### 12. Answer the questions.

- 1) When do you usually return home from school? When does your mother (father) return from work?
- 2) Why don't people often knock on doors these days? When did you do it last?
- 3) How long is a man's (woman's) life in Russia?
- 4) When did Peter the Great, the first Russian emperor ['empərə], die? What is the date of his death?
- 5) In what season do strong winds usually blow in the place where you live?
- 6) Do you often kill time? When did you do that last?
- 7) Can you catch a ball with one hand?
- 8) Do you often catch colds in autumn? In winter?
- 9) Do you sometimes burn hands when you cook?

#### 13. Check yourself.

Exercise No.	Maximum result	Your result
11	10	
12	9	- Louise Laurence a D

## Step Four

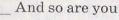
## Do It Together

a) Put the lines right<sup>1</sup>. Then listen to them and check, (96).

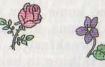
I.

1.	Roses	are	red

\_\_ Sugar is sweet



<u>Violets</u> are blue



фиалки

TT

1. Lilies are white

You are my queen

\_ When I am a king

Rosemary's green





лилии

розмарин

#### b) When do people say these rhymes2:

- on New Year's Day?
- on Guy Fawkes' Night?
- on 31 October, Halloween?
- on Saint Valentine's Day?
- at Easter?

Listen to the dialogues, (97), read them. Find sentences in past progressive.

Bron

- A. Did you enjoy the New Year's Day?
- B. Oh, yes. We had a lot of fun.
- A. Really? What did you do?
- B. We had a party. All my friends gathered in my flat. And you know what?

- A. What?
- B. I had the biggest surprise [sə'praiz] of my life.
- A. What surprise?
- B. When we were dancing, there was a knock on the door and... Father Frost<sup>1</sup> came in to wish us Happy New Year.
- A. Father Frost? Don't be a baby. It couldn't be Father Frost.
- B. Of course not. It was my father with a big box of souvenirs.

II.

- A. Last November I was staying with some friends in England and we celebrated Guy Fawkes' Night.
- B. Oh! How did you do it?
- A. We drove to a place near London. There were a lot of people there, they were making a big bonfire. They all were very happy.
- B. How interesting! Were there any children?
- A. Yes, there were. The children were watching fireworks, playing games and eating nice things.
- B. I like it. I think you had a lot of fun.
- A. We did!

## 3. In what seasons do people do these things?

Example: They usually go away on holiday in summer.

go skiing?
burn old leaves?
buy warm clothes?
gather round the Christmas tree?
choose Easter presents?
stay out in the open air?
catch a cold?
dream of warm sunny days?
give each other Valentine cards?
wish each other a successful school year?

Put the lines right. — Расположите строчки в нужном порядке.

<sup>&</sup>lt;sup>2</sup> a rhyme [raim] — стишок, рифмовка

<sup>&</sup>lt;sup>1</sup> Father Frost — Дед Мороз (frost — мороз)



Сравните формы past simple и past progressive. Обратите внимание на различия в их употреблении.

Past Simple	Past Progressive
Употребляется, чтобы расска- зать о событиях, которые <b>про-</b> <b>изошли (завершились)</b> в про- шлом. Говорящему важно, <b>ког</b> - да (when) произошло действие	Употребляется, когда говорящему важно подчеркнуть дли- тельность действия и часто его незавершенность
Указания на время: ago, 3 days ago, last, last month, last year, yesterday, in 2002, then	Указания на время: at 7 o'clock yesterday, when he came, while I was reading
He drove a lot last summer.	He was driving his car at 7 o'clock last Sunday.
It didn't rain in July.	It wasn't raining when we arrived.
When did you go there?	Where were you going when I saw you?

## Choose the right form to complete the sentences, (08).

1) Last year my friend (left/was leaving) for St Petersburg. 2) When my neighbour returned home, I (stood/was standing) at his door. 3) We didn't go out yesterday because it (rained/was raining). 4) In the evening I (phoned/was phoning) my cousin to wish him a happy holiday. 5) Last summer we (left/were leaving) for the Black Sea. 6) When (did you catch/were you catching) a cold? 7) While Jane (wrote/was writing) Christmas cards, her mother (cleaned/was cleaning) the flat. 8) When Don got up, the birds (sang/were singing) in the trees. 9) I met Ann when we (travelled/were travelling) in the north of Russia. 10) The child (hugged/was hugging) his grandfather goodbye.



Правильно написать формы глаголов в past simple и past progressive вам помогут следующие советы.

#### Past Simple

1. Добавляя ed к корню (основе) глагола, помните, что если в глаголе за ударной гласной следует одна согласная, то она удваивается:

hug — hugged; stop — stopped.

2. Если глагол оканчивается на у, а перед ней стоит согласная (try, marry), то у меняется на і, а затем пишется окончание -ed: try — tried; cry — cried; marry — married.

Если же перед буквой у стоит гласная, то у не меняется:

play - played; stay - stayed.

3. Формы так называемых неправильных глаголов следует запоминать, например: mean — meant, catch — caught, blow — blew, buy — bought (см. таблицу на с. 255—256).

#### **Past Progressive**

Прибавляя ing к корню (основе) глагола, помните, что:

1) если глагол оканчивается на e (drive), то e опускается, а ing прибавляется к основе глагола:

drive - driving; write - writing; make - making;

2) если в глаголе за ударной гласной следует одна согласная, то согласная удваивается:

run - running; hug - hugging; begin - beginning.

Ho: become - becoming.

Помните, что в словах на l (travel) возможны два варианта написания:

travelling (британский вариант); traveling (американский вариант);

3) если глагол оканчивается на ie (die, lie¹), то ie меняется на у:

lie - lying; die - dying.

5. Write and read these words in past simple.

Catch, run, lie, hug, marry, blow, stop, cry, die, begin, travel, fly, fry, stay, say, have, become, mean, choose, burn, buy, leave.

6. Complete the sentences in progressive. Write them down.

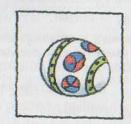
1) Mother came into my room when I (get) up. 2) We all (enjoy) the New Year meal a lot. 3) The film (begin). Would you like to watch it? 4) Where is mother? — She (buy) some vegetables at the market. 5) What you (put) on the table? A kitten? Take it off now! 6) It was very hot yesterday, we (swim) all afternoon. 7) Peter (begin) to understand some Russian. 8) Why you (cry), little girl? 9) We (play) a new game. Do you want to play with us? 10) Water the

<sup>&</sup>lt;sup>1</sup> to lie — лгать

tree, it (die) without water. 11) My friend is the boy who (ski) in a bright red cap. 12) What you (say)? I can't hear you.

Can you speak about these British holidays and festivals?





- 1. Christian holiday
  Christ's return to life
  go to church
  presents of chocolate Easter eggs
  symbols of Easter
- 3. wish each other
  Happy New Year
  send greetings cards
  New Year's Eve
  have parties
  see the New Year in
  Big Ben strikes midnight
  shout "Happy New Year"
  hug and kiss each other
  quiet day
  at discos and clubs



- 2. old tradition special greetings card sweetheart present a symbol of love
- 4. in 1605
  conspirators
  blow up the Houses
  of Parliament
  kill King James I and
  his ministers
  Guy Fawkes
  caught and killed
  events of long ago
  watch fireworks
  make big bonfires

Learn how to pronounce and use the new words, (99).

decorate ['dekəreit] — украшать, наряжать before [bi'fɔ:] — до чего-либо, перед чем-либо busy ['bizi] — 1) занятой; 2) оживлённый

prepare [pri'peə] — готовить(ся)
believe [bi'li:v] — верить
hang [hæŋ] — вешать
(на что-то)

В.

busy: 1) to be busy. My mother is always busy. She has a lot of things to do; 2) a busy street, a busy town. London is a busy place.

decorate: to decorate a classroom (house, tree), to decorate with nuts. The family decorated the Christmas tree with bright balls and flags.

before: before classes, before breakfast, before lunch, before school. What were you doing before classes yesterday?

prepare: to prepare for supper (tea, dinner). She is in the kitchen preparing the dinner.

**believe**: to believe the girl. She said she was ill and I believed her. Do you believe his words?

hang — hung [hʌŋ]: to hang a clock on the wall, to hang (up) a coat on a hook. When I came home, dad was hanging the picture on the wall.

### 9. A. Answer the questions. Use the new words.

- 1) When do people usually decorate Christmas trees? When do you do it in your family? Who usually decorates the flat (house)?
- 2) What do you usually do before going to bed on 31 December?
- 3) Who is busier on New Year's Eve, you or your parents? Why?

4) What do you prepare as New Year or Christmas presents for your parents?

5) Do you believe that Father Frost comes and brings New Year presents for children? If not, when did you stop believing it?

6) What do people hang on the Christmas tree when they decorate it? What do you hang on your Christmas tree: toys, lights<sup>1</sup>, sweets, nuts, bright balls?

B. Work in pairs. Interview your partner using the questions above.

## Do It on Your Own

#### 10. Complete the table.

1		swim		
2			164,162,0	buying
3	обнимать			
4			tried	
5	on Your a Run 100	kiss	himdilyis.4	

<sup>&</sup>lt;sup>1</sup> lights [laɪts] — з∂.: огоньки, лампочки (на ёлке)

Окончание

6			blew	(6) (IE
7	change and a repulling a	LANCING INC.		dying
8	кататься на лыжах	yan doing	ecos Just 11	
9	the or a property sample one.	Magging No.	37,800°2200 07	catching
10	Line E Bas To assert to a St	lie		
11	бежать		1 20 00 00 00 00 00 00 00 00 00 00 00 00	
12	A LUBY BE USE HE	distributed to	put	
13		The Paris I		marrying
14	означать			, ,
15	The same of the sa		sent	

## . Complete the text. Use the new words.

In Russia the time b... New Year's Day is very b.... Children d... the New Year trees and h... beautiful balls and toys on it. Their parents p... a big dinner for the family, friends and neighbours. On New Year's Day people get p... and say "H... N... Y..." to each o....

## . Check yourself.

Exercise No.	Maximum result	Your result
10	45	
11	10	

## Step Five

## Do It Together

Listen to the tape, (100). What holidays are these people speaking about?

- 1. Lily's Neighbour
- 2. The Gordons
- 3. Tommy Forester

- a) New Year's Eve
- b) Easter Sunday
- c) Guy Fawkes' Night

2. Complete the poem with the words in, at, then read it and check, (101).

### MEET ME IN THE MORNING

Meet me ... the morning.

Meet me ... noon.

Meet me ... September

Or the middle of June.

Meet me ... midnight.

Meet me ... the hall.

Meet me ... the summer.

Meet me ... the fall<sup>1</sup>.

Meet me ... the evening.

Meet me ... eight.

I'll meet you<sup>2</sup> any time you want,

But, please, don't be late.

## MEMO

Обратите внимание на употребление предлогов в составе некоторых обстоятельств времени.

at	on	in
three o'clock	Monday	2003
Easter	31 December	January
Christmas	the day	February
noon	a cold evening	March
night	Thursday morning	the evening
midnight	Tuesday night	the morning
	Guy Fawkes' Night	the afternoon
	New Year's Day	
	Saint Valentine's Day	AND ASSESSMENT OF THE PARTY OF
	New Year's Eve	

<sup>1</sup> fall (AmE) = autumn — осень

<sup>&</sup>lt;sup>2</sup> I'll meet you... — Я встречусь с тобой...

## Complete the sentences with the missing words.

1) What do you write to your sweetheart ... St Valentine's Day?
2) Jack London, an American writer, was born ... 1876. 3) Are you always at home ... New Year's Eve? 4) ... June it is not very dark in St Petersburg ... night. 5) ... Thursday night all the boys gathered ... the living room. 6) How many classes have you got ... Friday?
7) Let's meet ... the afternoon. — Why ... noon? Let's meet ... the evening. 8) That day ... four o'clock a strong wind was blowing.
9) We usually stay at home ... New Year's Day. 10) Do you give your friends presents ... Easter? 11) ... midnight, when the clock struck twelve, there came a knock on the door. 12) A lot of people go to church ... Christmas, especially ... Christmas Day.

## Learn how to pronounce and use the new words, (102).

A.

ring [rɪŋ] — 1) *v* звонить; 2) *n* звонок

fireplace [ˈfaɪəpleɪs] — камин during [ˈdjuərɪŋ] — в течение

fight [fait] — драться, сражаться

the poor [puə] — бедные (лю- $\partial u$ )

B.

ring — rang [ræŋ]: to ring a bell. She went to the door and rang the bell. The telephone is ringing.

ring (up) = to telephone: When can I ring you up?

ring: Can you give me a ring?

fireplace (fire): at the fireplace, to burn a letter in the fireplace. Have you got a fireplace in your flat?

wet — wetter — (the) wettest: wet weather, a wet floor. The streets are wet after rain.

during: during the summer (winter, etc.), during breakfast (supper, etc.). Bob came in during the film.

fight — fought: to fight with each other. She is very ill and the doctors are fighting for her life. I often fought with boys at school.

poor: a poor man, a poor country. Mr Green is poor. His neighbours are even poorer.

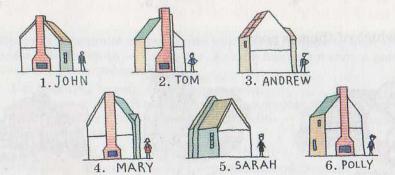
the poor: some clothes for the poor; the money for the poor. The poor are people who have very little money.

### 5. Look at the pictures and say:

a) what Barbara was doing when the telephone rang;



b) in whose houses there is a fireplace;



c) in what cities the weather was wet;



## d) with whom John fought last Saturday;













e) which of them is poor;

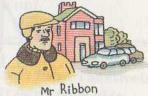


Mrs Davidson

Mr Grey



Mrs Hobs







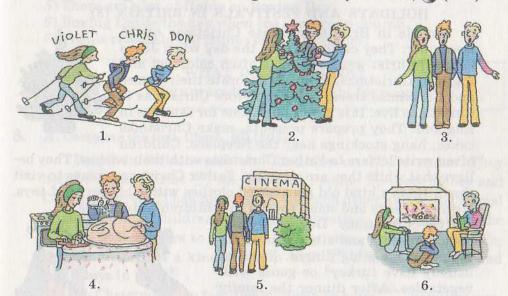


Mr Huxley



6.

f) what the children did during their holidays. Check, (103).



Обратите внимание на различие между глаголами to hear — слышать и to listen to — слушать. Глагол hear в present и past progressive не употребляется.

I'm listening to you. — Я слушаю тебя.

I hear you well. — Я слышу тебя очень хорошо.

We don't listen to the news on the radio. — Мы не слушаем новости по радио.

We can't hear you. — Мы не слышим вас.

Глагол hear часто сочетается с отрицательной формой модального глагола can (can't, couldn't), так же как и глагол see.

We couldn't hear the teacher.

We can't see you.

#### Choose the right word and complete the sentences.

1) My granny is old. She can't (hear/listen to) well. 2) John, why (don't you hear/are you not listening)? 3) Don't shout, Ann. We can (hear/listen to) you well. 4) In the evening my family always (listen to/hear) the news. 5) "(Listen to/Hear) me, please," she said. 6) She can't understand it because she never (listens to/ hears) her teacher.

## Read the text. Are the sentences after the text true? ( (104).

#### HOLIDAYS AND FESTIVALS IN BRITAIN (3)

People in Britain celebrate Christmas on 25 December. They celebrate it as the day when Jesus ['dʒi:zəs] Christ was born. It is often cold, wet and foggy at Christmas. Families decorate their homes and Christmas trees. The day before Christmas is Christmas Eve. It is a very busy time for families in England. They prepare presents, make Christmas cakes, hang stockings near the fireplace. Children



often write letters to Father Christmas with their wishes. They believe that while they are sleeping, Father Christmas comes to visit them. He is a kind old man in red clothes with a big sack<sup>1</sup> of toys. He puts sweets and small toys in the children's stockings.

On Christmas Day everyone<sup>2</sup> opens presents and sits down to the table to have a big dinner. Families usually have turkey<sup>3</sup> or goose with vegetables. After dinner the family gathers in the living room to listen to the Queen of England on television. At teatime in the late afternoon they drink tea with the Christmas cake.



During the holiday carolers go from house to house in the evening. They ring handbells and sing carols, Christmas songs. People give the carolers pies, nuts, fruit or a little money.

The day after Christmas is Boxing Day. But there's no fighting on that day. The name "boxing" comes from the time when people put money for the poor in the church boxes. Then on 26 December the poor got that money. Now people often use this day to give some money to people who helped them during the year.



- 1) In England it is often rainy at Christmas.
- 2) Father Christmas visits children on Christmas Eve.
- 3) On Christmas Day you can hear the Queen of England on television.

<sup>3</sup> a turkey [ˈtɜ:ki] — индейка

- 4) People eat the Christmas cake on the day after Christmas.
- 5) There are a lot of fights on Boxing Day.
- 6) Boxing Day is the day when the poor go to church.
- 7) People celebrate Christmas on 25 December.

#### WHAT DO YOU THINK?

Why are traditions important for people?

## 8. A. Complete the text. Check, (105).

People in Britain celebrate Christmas on  $\overset{(1)}{\ldots}$  December. They believe Jesus Christ  $\overset{(2)}{\ldots}$  on that day. People  $\overset{(3)}{\ldots}$  their homes and Christmas trees. They prepare  $\overset{(4)}{\ldots}$  for each other and write special Christmas  $\overset{(5)}{\ldots}$ . Children often hang Christmas stockings near the  $\overset{(6)}{\ldots}$  and write letters to  $\overset{(7)}{\ldots}$  with their wishes. They know that Father Christmas is a kind old man with  $\overset{(8)}{\ldots}$ . He puts sweets and small toys in the  $\overset{(9)}{\ldots}$ .

On Christmas Day families sit down to have  $\overset{(10)}{\dots}$ . Families usually have  $\overset{(11)}{\dots}$  with vegetables. After dinner they gather in the living room to listen to  $\overset{(12)}{\dots}$  on television.

#### B. Say how people celebrate Christmas in Britain.

## 9. Speak about New Year's Eve and New Year's Day in England and in Russia. Use these:

a time for celebrating and for making a new start; wish each other "Happy New Year"; send special greetings cards; go to parties, discos, clubs; go to bed after midnight; "see the New Year in"; listen to/hear the Kremlin Clock; listen to/hear Big Ben; celebrate with families; friends or neighbours; hug and kiss each other; shout "Happy New Year"; sit down to have a big dinner

#### Do It on Your Own

#### 10. Complete the sentences.

1) When my mum was a little girl, her family decorated the Christmas tree ... nuts, sweets and apples. 2) ... a busy morning of 31 December my mum was preparing a goose ... the party. 3) Alice

<sup>1</sup> a sack — мешок

<sup>&</sup>lt;sup>2</sup> everyone ['evriwʌn] — каждый, все

always meets me near the school garden ... classes. 4) "Good evening, Boris. Come ..., take ... your coat and hang it ... the hook." 5) ... New Year's Day people are usually very busy. 6) ... midnight, when the clock strikes twelve, we celebrate the New Year. 7) Don't shout ... your little neighbour, be nice to him. 8) Little Sue looked ... her granny and gave her a big hug.

#### 1. What did you do? Write true sentences.

- 1) ... during the day.
- 2) ... during my English class today.
- 3) ... during my winter holidays.
- 4) ... during the school year.
- 5) ... during lunch.
- 6) ... during my first lesson today.

## 2. Complete the sentences.

- 1) I know men who .... places which ....
- 2) I'd like to see children who ....
- 3) I like men who .... cities which ....
- 4) I want to have books which ....
- 5) I hate teachers who ....

### 3. Check yourself.

Exercise No.	Maximum result	Your result
10	11	days and applicate
11 meb dia	6	and the ned W (
12	10	

### UNIT FIVE

## It's a Beautiful World

## Step One

## Do It Together

1. A. Listen to the texts, (106). Match the texts and the names.

Text 1 — ?

a) 25 December

Text 2 — ?

- b) Easter Sunday
- Text 3 ?
- c) Guy Fawkes' Night
- Text 4 ?
- d) Queen's Official Birthday (the second Saturday in June)
- B. How much do you know about these holidays?
- 2. A. Listen to the text, (107). Read it. What do the new words mean?

#### THE QUEEN'S BIRTHDAY

Queen Elizabeth II was born on 21 April 1926. But beginning with 1805 all British kings and queens celebrate their official [əˈfɪʃəl] birthday on the second Saturday in June.

The weather on this day is usually nice and sunny. The royal ['rɔɪəl] family watch the Birthday



Parade [pəˈreɪd] from the balcony [ˈbælkəni] of Buckingham Palace in London. The soldiers [ˈsəʊlʤəz] in beautiful uniforms [ˈjuːnɪfɔːmz] ride and march [mɑːtʃ] along the Mall [mæl] — a street in central [ˈsentrəl] London. You can see the queen too. She rides in front of the soldiers. You can hear music and see bright flags, which fly high in the air.

The parade is very beautiful and a lot of people from all over the world come to watch it. The parade has a name. The name is "Trooping the Colour" because "trooping" means "walking together" and "a colour" means a flag.

#### B. Answer the questions.

- 1) When is the queen's real birthday?
- 2) When is her official birthday?
- 3) Where do the soldiers ride and march?
- 4) Where are the royal family?
- 5) Where is the queen?
- 6) Why is the parade beautiful?
- 7) What is the name of the parade?
- 8) Why do they call the Birthday Parade "Trooping the Colour"?



#### Запомните неопределённые местоимения

some	someone somebody — кто-нибудь, кто-то something — что-нибудь, что-то  (+) (в утвердительных предложениях)  I met someone you know.  Somebody came in.  There is something on the chair.
any	anyone anybody } — кто-нибудь anything — что-нибудь  (в вопросительных и отрицательных предложениях)  Does anyone know it? I didn't see anybody in the garden. We don't understand anything.
no	no one nobody — никто nothing ['площ] — ничто  (в отрицательных предложениях)  No one was there at 5.  Nobody came on time.  There is nothing in the box.

every	everyone everybody } — каждый, всякий everything — всё
	Everyone knows this. Everybody came to see me. Do you think you know everything?

1. Обратите внимание, что местоимения any (anyone, anybody) могут обозначать «любой, всякий».

Any child can understand it. Anybody knows it.

2. Местоимения some, somebody (someone) и something могут употребляться и в вопросах, когда вопросы по сути являются просьбой или предложением.

Would you like some juice?
Can I have something to eat?
Do you want something hot or something cold?
Can someone help me, please?

- 3. Complete the sentences. Use nobody, anybody, something, anything, nothing.
  - 1) Do you want ... to eat? 2) ... wants to go to the party with me. 3) I didn't understand ... . 4) Was there ... whom I know? 5) There is ... in the garden. You can't see Tom there. 6) Open the box! There is ... in it. Do you like it? 7) I've got ... to do this evening. 8) The party was not a success. ... liked it. 9) Does ... know where you live? 10) There is ... interesting in the book. Read it!
- 4. Speak about your class. Use (not) everyone, no one, anyone.

#### IN MY CLASS

- ... knows the name of Charlie Chaplin.
- ... speaks Italian.
- ... learns to play tennis.
- ... likes pop music.
- ... is a good football player.
- ... can sing or dance.
- ... plays golf.
- ... has a pet.
- ... wants to be a computer programmer.
- ... goes to the mountains for their holidays.
- ... is late for the lessons.
- ... is a good pupil.



Обратите внимание, что в английском языке в предложении может быть только одно отрицание.

No one knows it. — Никто этого не знает.

I don't know anybody here. = I know nobody here. - Я никого здесь не знаю.

We see nothing. - We don't see anything. - Мы ничего не видим.

5. Say the same differently. Check, (108).

 $\mathbf{E} \mathbf{x}$  a m  $\mathbf{p}$  le: We don't hear anybody here. — We hear nobody here.

- 1) I don't know anybody here. 2) I don't think anybody can help us.
- 3) I can't see anything. 4) We don't understand anything. 5) We can't buy anything. 6) We haven't got any money. 7) Don't ask anybody to come into the room. 8) Don't talk to anybody here. 9) He doesn't like anything on the menu.



#### Future<sup>1</sup> Simple

В английском языке будущее простое время образуется при помощи вспомогательных глаголов shall/will и инфинитива смыслового глагола без частицы to.

I	will/shall		We	will/ shall	
He She It	will	do it.	You They	will	do it.

It will rain soon.

Jane will be 5 in June.

В современном английском языке вспомогательный глагол обычно сокращается до формы 'll.

I'll see. We'll come. They'll hear.

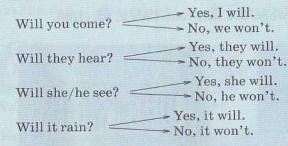
Отрицательная форма will not сокращается до won't [wount], shall not — до shan't [(a:nt].

I won't (shan't) see.

We won't (shan't) come. You won't come.

He/she won't come. It won't rain. They won't come.

В общих вопросах вспомогательный глагол стоит на первом месте.



В специальных вопросах перед вспомогательным глаголом ста вится вопросительное слово.

When will you come? Why will she go? What will he see? Who will do it? Where will they meet?

How old will they be next1 year? Ask and answer the questions.

Example: — How old will Tim be next year? - Tim will be 15.



TIM - 1998



ANDREW - 1995



SARAH - 2011



<sup>&</sup>lt;sup>1</sup> Future Simple ['fju:tʃə] — будущее простое время

<sup>1</sup> next [nekst] — следующий



COLIN-2002

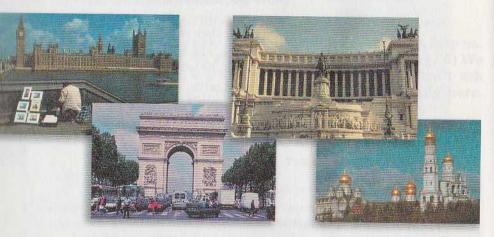




BOB-2000

Roy-2009

Say what cities and when Bob will visit. Check, @ (109).



Example: Bob will come to London on 15 April.

15 April — London

28 May — Leeds

3 June — Paris 14 July — Rome 23 August — Moscow

22 September — Madrid

31 October — Kiev

5 November — Glasgow

## A. Ask Bob when he will go to these places.

Example: When will you go to Blackpool?

Blackpool the Lake District

Disneyland St Petersburg Florida

Wales Poland

Finland

B. Say what the weather will be like in these places.

 $\mathbf{E} \mathbf{x}$  a m ple: It will be sunny and dry in Blackpool.



Blackpool









The Lake District

Disneyland

St Petersburg

Florida







Wales

Poland

Finland

9. What questions did Miss Simpson ask the fortune-teller<sup>1</sup>? Check, (110).

- 1) /Larry/I/when/marry/will/?
- 2) /we/will/marry/where/?
- 3) /come to/will/who/the party/?
- 4) /present/Larry/me/will/what/give/?
- 5) /we/have/how many/will/children/?
- 6) /be/will/they/girls/boys/or/?
- 7) /where/we/will/live/?
- 8) /how many/I/have/will/husbands/?
- 9) /die/when/will/I/?
- 10) /I/happy/be/will/?



- 10. A. Say what you will do and what you won't do next Sunday.
  - write a postcard to your granny
  - go abroad
  - stay in a hotel
  - go boating
  - go to school
  - go to the forest
  - buy a mobile
  - go to the north/south

¹ a fortune-teller [ˈfɔ:tʃən ˌtelə] — предсказательница будущего, гадалка

- Secure of the application of the splice will be be applied to the splice of the splice — have a tour of the Houses of Parliament
- buy souvenirs for your friends
- have lunch in a restaurant
- go to church
- talk to your friends on the phone
- celebrate your birthday
- drive a car
- cook Sunday lunch
- B. Work in pairs and find out what your partner will do next Sunday.

## Do It on Your Own

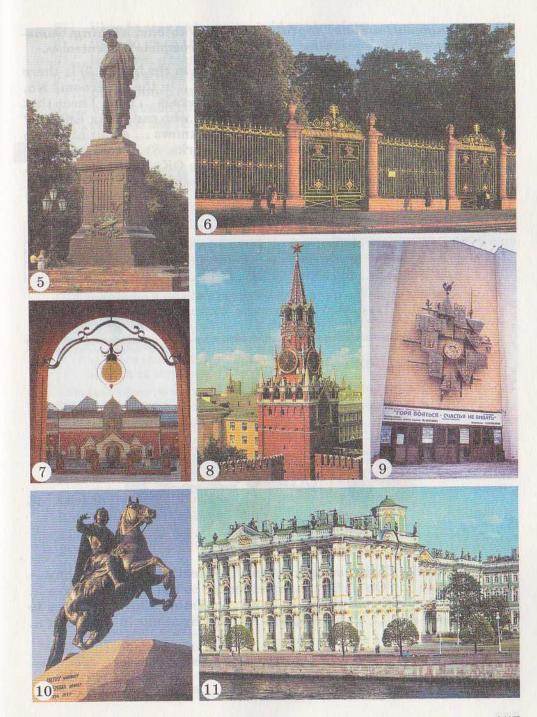
1. Charles is going to Moscow in August. What will he see there and what won't he see?











- 2. Use anybody/anyone, anything, nobody/no one, nothing, some-body/someone, something, everything to complete the sentences.
  - 1) There is ... in the garden. Everybody is in the house. 2) Is there ... in the bag? No, there isn't. 3) Is there ... in the classroom? No, there isn't. Everybody is in the hall. 4) There is ... here. I hear that ... is opening the door. 5) Is there ... here who can speak English? 6) I see ... I want to buy. 7) She says she knows ... about him. She doesn't know his address or where he works. 8) ... told me about the party on Saturday night. 9) ... will be OK. You'll see. 10) ... will come to Jane's birthday party. ... likes her.
- 3. Check yourself.

Exercise No.	Maximum result	Your result
11	11	
12	12	

# Step Two

## Do It Together

Listen to the text and complete it, (111).



In Australia, Christmas is different! The weather is ... and sunny — there's no ... . On ... Day, Australians go to the beach and have ... there. They eat cold turkey, ... and ... . Father Christmas goes to the beach and ... ... to children. Father Christmas in Australia ... on a surfboard.

Use no one, everybody or everything in these sentences.

- 1) ... is green and beautiful in spring.
- 2) ... likes cold and rainy days in autumn.

- 3) ... likes to stay at home on cold winter days.
- 4) ... likes to go to the beach when it is hot and sunny.
- 5) ... is yellow, green and red in an autumn forest.
- 6) ... goes to school in August.
- 7) ... plays games out of doors in rainy weather.
- 8) ... was wet and cold in the rain.
- 9) ... enjoyed the first warm and pleasant day of the year.



Вы уже знаете, что по-английски о будущих событиях можно сказать по-разному:

Ann will be fourteen on Monday.

Ann is going to be fourteen on Monday.

Однако, если решение сделать что-то в будущем принимается в момент речи, употребляется только future simple:

This is a very good book. I think I'll buy it.

Оборот to be going to употребляется в том случае, если а) решение сделать что-то принято заранее или если б) налицо есть явные признаки того, что какое-то событие обязательно произойдёт в будущем.

- a) There is no bread at home, I am going to buy it after school.
- b) Look at the clouds! It's going to rain.

Очень часто в таких случаях (особенно с глаголами движения to come, to go, to travel) используется время present progressive:

What time are you meeting Ann?

What time are you going to meet Ann?

I'm travelling to France on Tuesday.

I'm going to travel to France on Tuesday.

3. Look at the pictures and say what is going to happen1.

Example: He is going to fall.

- 1) to be ill
- 2) to be rich2
- 3) to be late
- 4) to be happy
- 5) to be tired
- 6) to rain
- 7) to have wonderful weather
- 8) to become a doctor

 $<sup>^1</sup>$  to happen ['hæpən] — случаться

<sup>&</sup>lt;sup>2</sup> rich [rif] — богатый



#### Ask and answer questions about Sam.

Example: — When is Sam going to Paris? - He is going to Paris on 15 June.

#### MONTHLY PLANNER

June	
1 —	9 weekend at Brighton
2 meet Tom Kelly	10 restaurant with Polly
3 bank 11 — 12 a.m.	11 —
4 Jim's birthday, phone	12 business lunch at the Savoy
5 Manchester, 10 o'clock train	13 —
6 —	14 baseball match 7 p.m. Richmond
7 Jane's party	15 Paris. Flight AF 1589 7 p. m.
8 weekend at Brighton	16 — — — — — — — — — — — — — — — — — — —

### 5. Complete these sentences. Use will or won't.

Example: I'm very tired. I think .... I'm very tired. I think I'll go to bed.

1) I'm very hungry. I think ....

2) I'm thirsty. I think ....

3) All my friends are going to the cinema. I think ....

4) I know the party will be boring. I ....

5) My birthday is coming. I....

6) If there is no tea and no coffee, I....

7) If I can't go to London, I ....

8) If the weather is bad, I ....

9) I don't like this song, I....

10) If you have vanilla ice cream and chocolate ice cream, I ....

11) I'll be busy in the evening, I ....

12) It's going to rain, I ....

## 6. What do these words mean, (112)?

temperature ['tempərətfə]: What's the temperature today? Is it very cold?

snowman ['snowmen] - snowmen: In winter children like to make snowmen. I made a snowman with a long nose. It was very funny.

## Learn how to pronounce and use the new words, (113).

**snow** [snəu] v — идти (о снеге) spend [spend] — проводить

(время)

skate [skeit] -1) n конёк;

2) и кататься на коньках tomorrow [təˈmɒrəʊ] — завтра

degree [dr'qri:] — градус hill [hɪl] — холм, невысокая горка

shine [(am) — светить(ся)

sunshine ['sʌn[aɪn] — солнечный свет

be over ['ouvə] — заканчивать-СЯ

В.

degree: five degrees of frost, ten degrees hotter, at the temperature of five degrees. They say the temperature will be ten degrees colder on Sunday.

snow: Look! It is snowing. It often snows in winter. Do you think it will snow on Saturday? It was snowing when John was leaving for London.

spend - spent [spent]: to spend money on books, to spend time, to spend the weekend. The Browns spent a week in Spain. Where do you usually spend your holidays?

skate: skates, roller skates. Mum bought me roller skates last Friday.

skate: to skate well, to skate badly, to roller-skate. Can you skate? go skating: In Russia people often go skiing and skating in winter.

skateboard: to ride on a skateboard. I'd like to have a good skateboard.

tomorrow: We'll go boating tomorrow. Jane says she is leaving for Kursk tomorrow. Polly and Jack are going to see the Hermitage tomorrow.

hill: low hills, high hills, on the hill, in the hills, up and down the hill. In summer we often walked in the hills. They say that Moscow stands on seven hills.

uphill: It's always difficult to walk uphill.

downhill: to ski downhill, downhill skiing. I like downhill skiing more than cross-country<sup>1</sup> skiing.

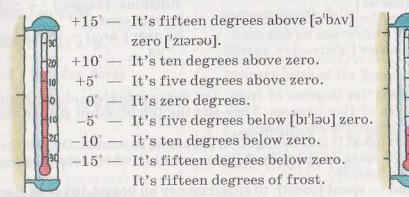
shine — shone [[pn]: the sun shines. The sun shone brightly yesterday. Will the sun shine tomorrow? Is the sun shining now?

shine (n): the shine of the sun = sunshine. He liked to sit in the sunshine on a low bench. We have a lot of sunshine in July but little sunshine in January.

be over: the time is over, the film is over, the lesson is over. The holidays were over and we returned home. When will the class be over?

next: next summer, next Sunday, next week. We are going to the zoo next Saturday. I'll phone you next week.

## 8. Learn to speak about the temperature, 🚳 (114).

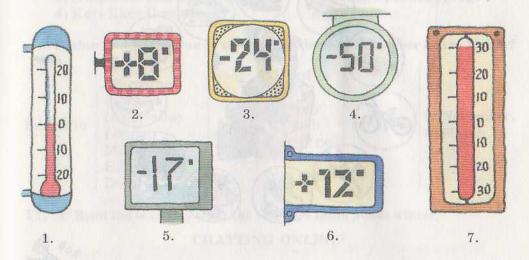


<sup>1</sup> cross-country ['kroskʌntri] skiing — катание на лыжах по равнинной местности (норвежский стиль)

#### 9. What is the temperature?

a) +23°	-14°	+13°	-19°	-2°
0°	+36°	+4°	$-44^{\circ}$	+27°

b)





Температуру можно измерять, используя разные шкалы. В большинстве европейских стран и Великобритании температуру измеряют по шкале Цельсия (Celcius ['selsɪəs], или Centigrade ['sentigreid]) (на письме C). Согласно этой шкале, вода замерзает при  $0^{\circ}$  и закипает при  $100^{\circ}$ .

В США используют шкалу Фаренгейта (Fahrenheit [ˈfærənhaɪt]) (на письме F). По шкале Фаренгейта вода замерзает при  $32^\circ$  и закипает при  $212^\circ$ . Нормальная температура тела по шкале Фаренгейта приблизительно 98 °F.

#### 10. Answer the questions.

#### A. Where will Nick spend his holidays?

June — sea camp

July — abroad

August — granny's country house.

B. Where will you spend your spring and summer holidays?

#### C. How will Jane spend her money tomorrow?

Example: Jane will spend her money on cinema tickets tomorrow.



#### D. What will the children do when their classes are over?

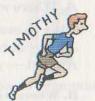
Example: When the classes are over, Rob will go skiing.











#### E. Where will they go next Sunday?

Example: Jane likes animals. She'll go to the zoo.

1) Jim likes new films.

- 5) Ron likes swimming.
- 2) Sarah likes good food.
- 6) Don likes skating.
- 3) Nina likes meeting friends.
- 7) Grace likes shopping.

4) Kate likes flowers.

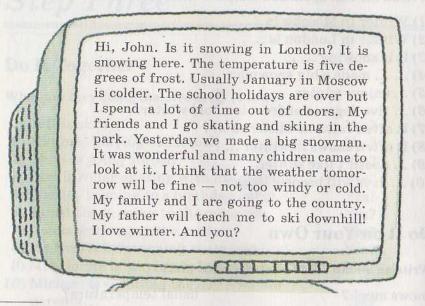
8) I like ....

#### F. How much sunshine do these people have in November and in March?

People in	Moscow Murmansk Sidney (Australia) London Miami Helsinki Delhi	have	a lot of little not very much nearly¹ no very little very much	sunshine	in November. in March.
-----------	--	------	--	----------	---------------------------

#### 11. A. Read the text. Say what the two boys think about winter.

#### CHATTING ONLINE<sup>2</sup>



 $<sup>^1</sup>$  nearly ['məli] — почти, практически

<sup>&</sup>lt;sup>2</sup> Chatting online — интерактивное общение (разговор в Интернете)

Hi, Yura. It's good to hear that you are enjoying your Russian winter. Winter in London is warmer than in Moscow. For us five degrees of frost is very cold weather. We are happy when we have white Christmas (when there is snow). In January we do not have a lot of sunshine. Cold winds blow and it often rains. I don't like winter because it is wet and nasty. In February days will become longer, and I'll ride a bike and roller-skate with my friends. We are going to Scotland next weekend.

#### B. Read the text again and complete these sentences.

- 1) Winter in Moscow is ....
- 2) Winter in London is ....
- 3) It is snowing ....
- 4) ... made a big snowman.
- 5) ... enjoys winter.
- 6) ... five degrees of frost is a cold winter.
- 7) It often rains in winter in ....
- 8) It often snows in winter ....
- 9) ... doesn't like winter.
- 10) ... days will become longer.

#### Do It on Your Own

### 2. Write an e-mail about winter in your place.

snows much? rains much? cold days? usual temperature?
much sunshine?
cold winds?

time out of doors? go skating? go skiing? do cross-country skiing? ski downhill? make snowmen?

#### 13. Write about tomorrow.

- 1) Tomorrow morning I will ....
- 2) Tomorrow afternoon I am going ....
- 3) When the classes are over, I will ....
- 4) Tomorrow evening I am going ....
- 5) Tomorrow night<sup>1</sup> I will ....

#### 14. Check yourself.

Exercise No.	Maximum result	Your result
12	12	
13	5	

## Step Three

## Do It Together

## 1. What are they doing tomorrow, (115).

1) Jeff is skiing.	Yes?	No?
2) Margo is playing basketball.	Yes?	No?
3) Chris is going abroad.	Yes?	No?
4) Sam is roller-skating with his friends.	Yes?	No?
5) Charley is going to a birthday party.	Yes?	No?
6) Samantha is going to the museum.	Yes?	No?
7) Don is working in the garden.	Yes?	No?
8) Mr Norris is returning to Oxford.	Yes?	No?
9) Mrs Norris is staying in London.	Yes?	No?
10) Michael is spending the day with his		
parents.	Yes?	No?

<sup>&</sup>lt;sup>1</sup> night — *зд.*: вечер

A. What is the weather like in these places now? Use these: It is snowing ...; It is raining ...; The sun is shining ...



B. What will the weather be like in these places tomorrow? Use these: It will snow ...; It will rain ...; The sun will shine ...



## Sing a song, (116).

#### YOU'RE MY SUNSHINE

You're my sunshine, My only sunshine.

> You make me happy, When the skies are grev.

You'll never know, dear, How much I love you. Please don't take my sunshine away!

(Two times)

Существует правило, что в придаточных предложениях времени и условия будущее время с will не употребляется. Вместо него используются формы настоящего времени.

#### Сравните:

Когда Джейн придёт домой, я позвоню тебе. — When Jane comes home, I'll call you.

Если ты поедешь в Лондон, сходи в Британский музей. — If you go to London, visit the British Museum.

Если не пойдёт дождь, мы будем кататься на лодке. — If it doesn't rain, we'll go boating.

#### 4. Match the parts1 of the sentences.

- 1) When we have a party
- 2) If you come to Moscow
- 3) If the weather is good
- 4) When summer comes
- 5) If it rains again
- 6) When we go skating
- 7) When the sun shines
- 8) If you like his story
- 9) When the lesson is over
- 10) If they are hungry
- 11) If it doesn't snow

- a) the sun shines brightly.
- b) people feel happier.
- c) they'll spend the day at home.
- d) he will tell you one more.
- e) they'll sunbathe.
- f) we'll dance a lot.
- g) the children will play games.
- h) give them something to eat.
- i) we will take you with us.
- i) you can stay with us.
- k) they won't have white Christmas.

<sup>1</sup> a part [pg:t] — часть

#### Complete the sentences. Use if or when.

- 1) I'll phone you ... (come to Petersburg).
- 2) You'll be tired ... (don't go to bed now).
- 3) I'll stay with the baby ... (go to the cinema).
- 4) We'll have dinner together ... (come home).
- 5) The friends will go to the dancing club ... (have money).
- 6) We can ski ... (snow).
- 7) You can watch television ... (have time in the evening).
- 8) She will sing for you ... (ask her).
- 9) I'll sunbathe ... (be sunny).
- 10) It'll be warm ... (shine).

#### What will they do?

Example: If it snows, they will make a snowman.

1) If it snows, they ....



2) If it rains, ....



3) If it's cold, ....



4) If it's hot, ..



5) If the weather changes, ...



6) If the wind changes, ...



7) If it's not foggy, ....



8) If the sun shines brightly,  $\dots$ .



## 7. Learn how to pronounce and use the new words, (117).

A.

cross [krbs] — пересекать (улицу, мост и т. д.) sunbathe ['sʌnbeɪð] — загорать real [rɪəl] — настоящий, действительный really — действительно

heavy ['hevi] — тяжёлый

 heavily ['hevili] — сильно

 hope [həup] — 1) v надеяться;

 2) n надежда

 change [ʧeɪnʤ] — менять, изменяться

 win [wɪn] — выигрывать

B.

- cross: to cross the bridge, to cross the river, to cross the street.

  How can we get to the post office? Cross the bridge and you'll see it.
- sunbathe: to sunbathe on the sand, to sunbathe on the beach. It is better to sunbathe in the morning before twelve.
- real: real winter, real friend. We spent August in the mountains.

  That was a real holiday.
- really: a) It is really difficult to learn to skate. b) I came home at five. Really?
- heavy: a heavy stone, a heavy box. Your bag is heavy, but mine is heavier.
- heavily: to rain heavily, to snow heavily. It snowed heavily yesterday. It was raining heavily when we left the house.
- hope: to hope for good holidays, to hope to go abroad, to hope for the best. I hoped to come back at seven.
- change: to change a flat, to change money, to change trains. We're going to change our hotel. When did they change their car?
- win won [wʌn]: to win a game, to win a match<sup>1</sup>. Do you think we'll win the game?

### 8. A. What did you do?

- a) last winter holidays
- b) last summer holidays
- ${\it B}$ . What was the weather like when you were leaving home this morning?
- a) to shine brightly
- c) to snow heavily
- b) to rain heavily
- d) ...

<sup>1</sup> a match [mætf] — матч

#### What do they hope for?

Example: Alan hopes to win the game.



to win he game



to become a doctor



to know English well



to travel about England in spring



visit Italy in summer



to see the queen



to be happy

Наречие so [səu] в английском языке часто употребляется для усиления:

I am so happy. — Я так счастлив.

It was so frosty yesterday. — Вчера было так морозно.

. Use so in these sentences.

Example: Jim has got many friends. Jim has got so many friends.

- 1) Bees are small.
- 2) It was beautiful last autumn.
- 3) My bedroom will be cosy.
- 4) Last summer was dry.
- 5) Jane is ill.

- 6) Bobby's room was messy.
- 7) Last August was rainy.
- 8) Our classroom will be light.
- 9) The winter is wonderful.
- 10) Alice's bag was heavy.

11. Listen, (118), and read. Show these places on the map.

Belgium ['belchəm] — (1) Brussels ['brʌsəlz]

France — (2) Paris, the Louvre ['lu:vrə], (3) Versailles [veə'sai]

Germany - (4) Bonn

Luxemburg — (5) Luxemburg-Ville ['laksəmb3:g vil] The English Channel ['tsænl] The Channel Tunnel ['tʌnl]

12. A. John Barker is on a school trip to Europe. He is sending cards to his friend Yura. Read his cards and show the places he visits on the map.

### JOHN'S EASTER HOLIDAYS

a)

London 15 April

Hello!

Easter holidays are here and I am going on a tour with my class. Tomorrow we are crossing the English Channel by the Channel Tunnel and going to Paris by bus. We are going to stay in Paris for a day and visit the Louvre. If the weather is fine and it does not rain, we'll go to the city of Versailles to look at the palace and the gardens. I'll write you a card from France.

Bye,

John

b)

Luxemburg-Ville 18 April

Hi, Yura,

I am writing from Luxemburg. Paris was wonderful. It was so hot and sunny that we sunbathed in the park, The Louvre was not bad but I don't really like picture galleries. Most of all I enjoyed going up the Eiffel Tower. I took some pictures of Paris and the Versailles gardens. If the pictures come out all right, I'll send you some.

Luxemburg-Ville is a very interesting city. There are flowers everywhere. We are staying in a good old hotel. There is little to do because it is raining heavily. Tomorrow we are going to Bonn. I hope it won't rain there. John

c)

Bonn 19 April

Hello!

Bonn is cold and wet. We went about the city in a bus and got out only to have lunch at McDonald's. Bonn is a beautiful city with old cathedrals, but it looks so grey in the rain! We are leaving tomorrow to go to Brussels. We all miss the sunshine we had in Paris. I hope the weather will change soon.

John

Brussels

21 April

It is the last day of our trip. We are returning to London tomorrow. The sun is shining brightly again and everyone is happier than in Germany. Brussels is a busy place. Most of all we liked the Brussels cakes which we had in an open-air café<sup>2</sup>. Tonight we are going to see a football match between Belgium and Scotland. We will all shout for Scotland. If it wins, we'll have a party and have crisps, cakes and Coke.

I am really enjoying it.

John

B. Answer the questions about John's Easter holidays.

- a) 1) Where did John write his first card?
  - 2) In what month did he write it?
  - 3) With whom is John going on a tour?
  - 4) Where is he going tomorrow?
  - 5) What places is he going to visit there?
- b) 1) What place is the second card from?
  - 2) What was the weather like in Paris?
  - 3) What did John like more: the Louvre or the Eiffel Tower?
  - 4) What is the weather like in Luxemburg-Ville?
  - 5) Where will John be tomorrow?
- c) 1) Which of the cities had a lot of sunshine: Bonn or Paris?
  - 2) How did John and his friends travel in Bonn?
  - 3) Where did they have lunch?
  - 4) For what city are they leaving Bonn tomorrow?
  - 5) What does John hope for?
- d) 1) What place is the last letter from?
  - 2) What is the weather like there?
  - 3) Where will John be tomorrow?
  - 4) What did the children enjoy in Brussels most of all?
  - 5) How will John and his friends spend their last evening in Brussels?
- C. Say what you can about John's school trip.

## Do It on Your Own

#### 13. Write what the children will do:

- 1) when winter (spring, summer, autumn) comes;
- 2) when the weather changes;
- 3) when John's friends win the football match;
- 4) when the temperature is 10° below zero;
- 5) if it rains;
- 6) if it doesn't rain;
- 7) if it snows;
- 8) if it doesn't snow.

#### 4. Check yourself.

Exercise No.	Maximum result	Your result
13	8	THE PERSON NAMED IN

## Step Four

## Do It Together

A. Listen to the story "The Wind and the Sun", 3 (119). Before you listen learn these:



a coat



have a coat on



take off the coat

make somebody take off the coat — заставить кого-то снять пальто

#### B. Who said it — the Sun or the Wind?

- 1) "Let's see who is right."
- 2) "Can you make him take off his coat?"
- 3) "I'll show you that I am stronger."
- 4) "I can't do it."

### C. What is the moral of the story?

- 1) The Sun always wins.
- 2) Kindness<sup>1</sup> is better than force<sup>2</sup>.
- 3) Man likes the sun more than he likes the wind.
- ¹ kindness [ˈkamdnəs] доброта
- <sup>2</sup> force [fɔ:s] сила

#### 2. When will Rachel do it?

- 1) Rachel will get up when the clock ... (to strike 7).
- 2) Rachel will have breakfast when her mother ... (cook it).
- 3) Rachel will go to school when she ... (to be ready).
- 4) Rachel will go to a swimming pool when her classes ... (to be over).
- 5) Rachel will go shopping when her mother ... (to come home).
- 6) Rachel will speak to Jim when he ... (to visit her).
- 7) Rachel will read the Harry Potter books when she ... (to buy them).

#### 3. On what condition will they do it?

- 1) Sandy will go boating if the weather ...
- 2) Sandy will go to the Lake District if it ...
- 3) David will make a snowman if it ...
- 4) Mary will chat online with Peter if her parents ...
- 5) Boris will ski downhill if it ...
- 6) The weather will be warm if the sun ...
- 7) Polly will spend a lot of time outdoors if the weather ...

to be good.

not to rain.

to snow.

to buy a computer. not to snow heavily.

to shine brightly.

not to be rainy.



Придаточные времени и условия не следует путать с придаточными изъяснительными. В придаточных времени и условия глаголы в форме future simple не употребляются, а в изъяснительных придаточных будущее время часто встречается.

#### Сравните:

- 1. Я позвоню тебе (когда?), когда nana вернётся. (придаточное времени)
- I'll call you when father comes back.
- Я не знаю (чего?), когда папа вернётся. (изъяснительное придаточное)
- I don't know when father will come back.
- 2. Они купят новую машину (при каком условии?), *если у них будут деньги*. (придаточное условия)
- They'll buy a new car if they have money.
- Я не знаю (чего?), будут ли у них деньги. (придаточное изъяснительное)
- I don't know if they will have money.

on what condition [kənˈdɪ[ən] — при каком условии

#### 1. Complete the sentences.

- 1) I'd like to know when (we go/we'll go) to the sea next summer.
- 2) I'll come to your party if (I am/I'll be) in town tomorrow.
- 3) Do you know if next Sunday (is/will be) warm?
- 4) What will you do when summer (comes/will come)?
- 5) Jane says that she will take bus when she (goes/will go) to Oxford.
- 6) If they (like/will like) it at the hotel, they will tell us about it in a letter.
- 7) Please call me when the film (is/will be) over.
- 8) If the child (hears/will hear) your bedtime story, he will sleep better.
- 9) I'd like to know if they (stay/will stay) in Moscow or (go/will go) to St Petersburg.

## Learn how to pronounce and use the new words, (120).

A.

season [ˈsi:zn] — время года favourite [ˈfeɪvərɪt] — любимый leaf [li:f] — лист tasty [ˈteɪsti] — вкусный

ripe [raɪp] — зрелый juicy ['ʤu:si] — сочный different ['dɪfrənt] — другой, разный, различный

B.

season: a cold season, a warm season. There are four seasons in a year. Which season do you like more than summer?

favourite: a favourite season, a favourite song, a favourite sport. Jack likes hockey very much. It's his favourite sport. Autumn was A. Pushkin's favourite season.

leaf — leaves: a green leaf, yellow leaves. There are a lot of red and yellow leaves in autumn.

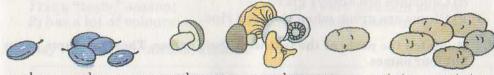
tasty: a tasty pie, a tasty orange, tasty fruit. Mum bought some tasty cakes yesterday.

ripe: a ripe apple, ripe vegetables. I like oranges when they are ripe.

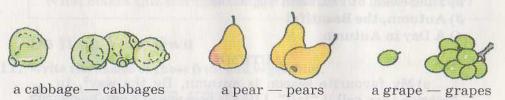
juicy: ripe, juicy fruit, juicy apples. We all like juicy fruit.

different: a different answer, a different hat, to be different. Jim is different from Bob. I would like to read a different book.

## 6. A. Listen, (121), and read the words.

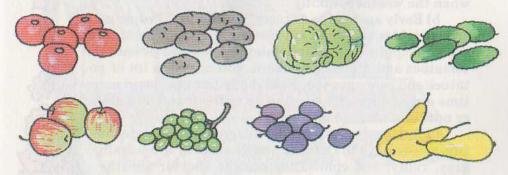


a plum — plums — a mushroom — mushrooms — a potato — potatoes



B. In what months can you see these vegetables and fruit in our gardens?

Example: We can see apples in August and September.



#### C. Give the name of your

- 1) favourite fruit;
- 2) favourite vegetable;
- 3) favourite colour;

- 4) favourite book;
- 5) favourite sport;
- 6) favourite film.

#### 7. What is not right here?

- 1) Mushrooms grow on the trees.
- 2) Potatoes came from Italy.
- 3) Pears can't grow in hot countries.
- 4) Grapes are never juicy.
- 5) Plums can be of different colours.
- 6) You can't make a salad from fruit.

- 7) Plums have stones<sup>1</sup>, apples do not.
- 8) Cabbages are always green.
- 9) Plums are green when they are ripe.
- A. Match the parts of the text with their names. There are three parts but four names.
- 1) Autumn, the Terrible
- 2) The Season of Fruit and Vegetables
- 3) Autumn, the Beautiful
- 4) A Day in Autumn

#### AUTUMN

a) My favourite season is autumn. By the way<sup>2</sup>, in America they call it "fall". I like it because autumn has a lot of colours. Red, yellow, orange, and brown leaves fall down from the trees. The weather is usually pleasant with a warm nice breeze blowing and a few white clouds in the blue sky. The sun is not hot any more<sup>3</sup>. (I hate it when the weather is hot!)

b) Early autumn is a "tasty" season too. People gather vegetables and fruit. In the shops and markets there are ripe apples and pears, juicy grapes and plums, red tomatoes and green cucumbers, you can see a lot of potatoes and cabbages too. Everybody tries to spend more time out of doors. They often go to the forest and gather nuts and mushrooms there.

c) But early autumn is different from late autumn. The days in October and November are usually grey, rainy, and cold. They become shorter and the nights longer. Birds fly to the south to spend the cold winter months there. A lot of people hate this time. But I don't. I know that after white winter, green spring and summer, which is bright, my favourite season with its Indian summer<sup>4</sup> will come again.

B. Listen to the text "Autumn", 
(122), and then read it.

#### 9. Say why autumn

- 1) is a "tasty" season; 2) has a lot of colours;
- 3) can be a very pleasant season;
- 4) can be a nasty season.
- 10. Say why you like (dislike) autumn.

#### WHAT DO YOU THINK?

What makes this world beautiful? How can we make it better?

### Do It on Your Own

#### 11. Write the names of these fruit and vegetables.



- 12. Match the parts of the sentences and write them down.
  - 1) I don't know if
  - 2) They will go to the beach if
  - 3) Nick will buy some potatoes when
  - 4) Ask Alice when
  - 5) If the sky is grey
  - 6) When autumn comes

- a) it doesn't rain.
- b) he goes to the supermarket.
- c) he will go to France.
- d) they will stay at home.
- e) she will go to the skating rink.
- f) the leaves will fall down.

 $<sup>^1</sup>$  a stone —  $3\partial$ .: косточка

<sup>&</sup>lt;sup>2</sup> by the way — между прочим

<sup>&</sup>lt;sup>3</sup> any more — больше не

<sup>4</sup> Indian summer — бабье лето

#### 13. Check yourself.

Exercise No.	Maximum result	Your result
11	12	
12	6	A State of the Authority of

## Step Five

## Do It Together

1. Read the poem and complete it with the names of seasons. Check, (123). Read the poem aloud.

#### WHO LOVES THE TREES BEST?



Who loves the trees best? "I," said .....
"Green leaves so beautiful To them I bring<sup>1</sup>."

Who loves the trees best?
"I," ... said,
"I give them flowers,
White, yellow and red."

Who loves the trees best? "I," ... said,
"I give them ripe fruits,
Golden<sup>2</sup> and red."



Who loves the trees best? "I love them best," Cold ... said, "I give them a rest<sup>3</sup>."

2. A. Each season is wonderful. Can you say why?

Spring is wonderful because...
Summer... Winter...
Autumn...

#### B. And what makes them not pleasant?

Spring is unpleasant because...
Summer... Winter...
Autumn...

## 3. A. Listen to the dialogue and act it out, (124).

#### GOING AWAY FOR HOLIDAYS

- You know what? I'm going away tomorrow.
- Really? Where are you going?
- I'm going to Spain for holidays. I hate late autumn with its rain and winds. I always go away to where it's warm.
- I am glad for you. I hope you'll enjoy the sunshine in Spain. Where are you going to stay?
- At a seaside hotel in Malaga ['mæləgə]. I'm going to sunbathe and swim in the sea, get much sleep and walk a lot.
- It's wonderful! Enjoy it and have fun. I'll see you later, when you return.
- I'll send you a postcard from Spain.
- Thank you.

## B. Make up one more dialogue about going away to Finland in winter. Act it out.

#### 4. Speak about your favourite season.

What season is it?
What makes it beautiful?
What makes it pleasant?
What can you do in this season?
What can you enjoy in this season?
What holidays do people celebrate in this season?

### 5. Listen to the song, (125), and sing it along.

She'll be coming round the mountain when she comes, She'll be coming round the mountain, She'll be coming round the mountain, She'll be coming round the mountain, She'll be coming round the mountain when she comes. She'll be driving six white horses when she comes, She'll be driving six white horses when she comes,

<sup>1</sup> to bring [brin] — приносить

<sup>&</sup>lt;sup>2</sup> golden [ˈgəʊldən] — золотой

<sup>&</sup>lt;sup>3</sup> **a rest** [rest] — отдых, покой

Oh, we'll all go out to meet her when she comes, Oh, we'll all go out to meet her when she comes, And we'll all have sweets and pudding when she comes.

Кроме слова when, придаточные предложения времени могут вводиться и другими наречиями, например before, after, until (до тех пор, пока) или as soon as (как только). Правило при этом остаётся неизменным: будущее время в таких придаточных предложениях не используется.

#### Например:

I'll call you before you go to the shops. We'll meet after the classes are over. They'll stay at the hotel until autumn begins. She'll go for a walk as soon as it stops raining.

#### Ask and answer the questions.

What	after before until	the school is over in May? your parents return home from work today? you are 16?
do	as soon as	you finish school? you have money to spend?

## Some of these sentences aren't right. Correct1 them.

- 1) I don't know if Mike will stay with us or not.
- 2) If she will play the game, she will win. She's very good at tennis.
- 3) These children will be seven when September comes.
- 4) We won't go skating if it will be very cold.
- 5) I'll call you as soon as the film will be over.
- 6) I'd like to know if you'll come to the party.
- 7) After they'll buy the food, they'll begin cooking.
- 8) Write to me if you come to Moscow next summer.
- 9) Stay here until I return from the bank.
- 10) Before summer will come, we won't leave the city for the sea.
- 11) Don't go out if it rains.
- 12) When autumn will begin, the leaves will start falling from the trees.



Предлагая помощь, спрашивая, стоит ли что-то сделать, англичане часто пользуются конструкцией Shall I ...?

Shall I open the window? — Открыть окно? Shall I cook dinner? — Приготовить обед?

#### 8. Help Mrs Green. Offer1 to do these things.

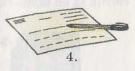
Example: Shall I go shopping?

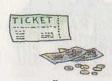












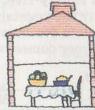


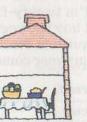


Bob and Betty are thinking what to do this evening. Make up their questions.

Example: Shall we go to a restaurant or have dinner at home?

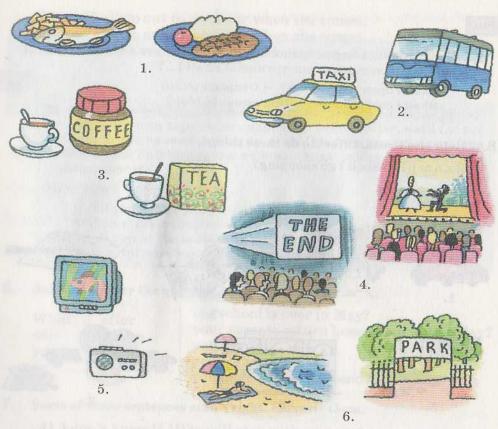






<sup>1</sup> to correct [kəˈrekt] — исправлять

<sup>1</sup> to offer ['pfə] — предлагать



### Do It on Your Own

- 10. Write about spring, summer, autumn and winter in twenty sentences.
- 11. Write the sentences differently. Use before, after, as soon as in them.
  - 1) I'll go to university when I finish school.
  - 2) I'll stay at a hotel when I come to Sochi.
  - 3) When I'm twenty-five, I'll have a family of my own.
  - 4) When I buy the vegetables, I'll prepare some tasty soup.
  - 5) When autumn comes, we'll gather mushrooms in the forest.
  - 6) When summer comes, we'll sunbathe a lot.

### 12. Check yourself.

Exercise No.	Maximum result	Your result
10	20	***
11	6	L [612   2600 m cd

# UNIT SIX The Way

The way We Look<sup>1</sup>



## Step One

## Do It Together

1. A. Listen to the poem, (126), and say what the girl could do at different times.

Example: When she was one, she could do nothing.

WHEN I WAS ONE (by Carolyn Graham)



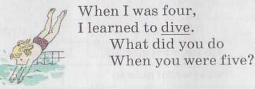
When I was one,
It wasn't much fun.
What did you do
When you were two?

When I was two,
I learned to ski.
What did you do
When you were three?





When I was three, I danced on the floor. What did you do When you were four?



нырять

 $<sup>^{1}\,</sup>$  The way we look. — То, как мы выглядим.





When I was five, I learned <u>new tricks</u>. What did you do When you were six?

новые проказы

When I was six,
It was really <u>heaven</u>.
What did you do
When you were seven?

это было божественно

When I was seven, I learned to skate. What did you do When you were eight?



When I was eight,

It was really great,

But when I was one,

It wasn't much fun.

было здорово

B. Say what you could do when you were 1, 2, 3, 4, 5, 6, 7 and 8.

Для того чтобы сказать «могу» или «может», помимо так называемого модального глагола can (I can sing. He can't skate.), используется конструкция to be able to (I am able to sing. He isn't able to skate and they are not able to ski.). В прошедшем времени соответственно:

I was able to sing well.

He was able to skate when he was six.

They weren't able to ski when they were young.

Формы будущего времени у глагола  ${
m can}$  нет. Если необходимо сказать, что кто-то сможет что-то сделать в будущем, используется только  ${
m to}$  be able  ${
m to}$ :

Soon I will be able to drive a car.

Next summer we'll be able to go to the sea.

	to be able to	can
Present Simple	am (is, are) able to	can
Past Simple	was (were) able to	could
Future Simple	will/shall be able to	

## 2. Say what John was (not) able to do when he was a young child and what he is able to do now.

Example: John was not able to play basketball when he was four. John is able to ride a bicycle now.

#### John is four.







- read picture books
- play with his toys
- roller-skate







- fish
- ride a tricycle<sup>1</sup>
- play basketball

#### Ten years later.

- play on the computer
- ride a bicycle
- fish with his father
- play basketball







- skate
- play football
- read real books
- roller-skate

<sup>1</sup> a tricycle [ˈtraɪsɪkl] — трехколёсный велосипед

- 3. John lives in Great Britain and Yura lives in Russia. In these countries young people can do the same things at different ages. When will John and Yura be able to do these things? Check, (127).
  - 1) John/Yura will be able to drive a car when he is (16/17/18).
  - 2) John/Yura will be able to drive a minibus when he is (17/18/
  - 3) John/Yura will be able to go to university when he is (16/17/
  - 4) John/Yura will be able to marry when he is (18/19/20).
  - 5) John/Yura will be able to go to the army when he is (16/17/
  - 6) John/Yura will be able to have a passport (at any age/when he
  - 7) John/Yura will be able to buy alcohol when he is (16/17/18).
  - 8) John/Yura will be able to buy cigarettes when he is (16/17/
  - 9) John/Yura will be able to buy a house when he is (18/19/21).
  - 10) John/Yura will be able to vote  $^{1}$  when he is (16/18/21).

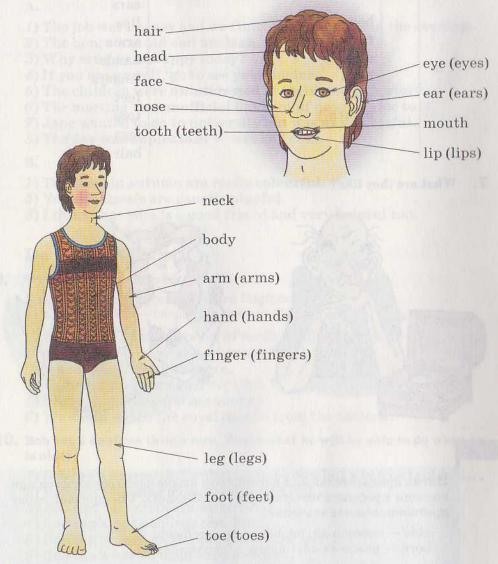
## Answer your friend's questions.

- 1) Who shall I invite to the party?
- 2) Where shall we go on Sunday?
- 3) What shall I give you for your birthday?
- 4) What shall we do this evening?
- 5) What film shall we see?
- 6) What juice shall I buy for you?
- 7) When shall we go to the beach?
- 8) What food shall I take to the beach?
- 9) How shall we get to the metro station?
- 10) Where shall we go after classes?



В английском языке, в отличие от русского, существуют разные слова, чтобы обозначить ноги, руки и пальцы.

 $\Pi$ альцы на руках — fingers [ˈfiŋgəz], а на ногах — toes [təʊz]. Рука по-английски может быть hand (кисть) и arm (от плеча до запястья). Нога также имеет два наименования: foot (ступня) и leg (нога от бедра до ступни).



How can you describe these parts of the body?

Example: a big body, dark eyes, long hair.

big, small, strong, long, short, straight, dark, bright, red, brown, blue, pink, white, grey, pleasant, soft, tall

to vote — голосовать

а	•••	body face neck head nose mouth		eyes ears lips arms hands fingers feet toes legs hair
---	-----	--------------------------------	--	---

## 7. What are they like?







Имена прилагательные в английском языке часто образуются при помощи префикса **un**- (unhappy, unpleasant). **Un**- придаёт слову противоположное значение:

able — способный, unable — неспособный; born — рождённый, unborn — нерождённый.

Суффикс -ful используется для образования имён прилагательных от существительных:

wonder (чудо) + ful = wonderful (чудесный, удивительный); beauty (красота) + ful = beautiful (красивый); colour (цвет) + ful = colourful (красочный).

#### 8. What do the new words mean?

#### A.

- 1) The job was uneasy and we finished it only late in the evening.
- 2) The house was old and unclean. I didn't like it.
- 3) Why are you unhappy today?
- 4) If you are unwell, go to see your doctor.
- 5) The children were uninterested in their mother's story.
- 6) The meeting was unofficial but a lot of people came to it.
- 7) Jane wanted to go to university but was unsuccessful.
- 8) The day was unpleasant wet and cold.

#### В.

- 1) The trees in autumn are really colourful.
- 2) Young animals are usually playful.
- 3) I think that Sam is a good friend and very helpful too.

## Do It on Your Own

#### 9. Write the same differently.

Example: Everyone can learn English.

Everyone is able to learn English.

- 1) Everyone can gather a lot of mushrooms in autumn.
- 2) Jill couldn't skate well when she was little.
- 3) We can't ski downhill here.
- 4) They couldn't change their plan.
- 5) People can sunbathe in summer.
- 6) We could watch the royal parade from the balcony.

## 10. Bob can't do these things now. Write what he will be able to do when he is older.

- 1) Bob can't answer difficult questions now but when he is older ....
- 2) Bob can't become an astronaut now but ....
- 3) Bob can't fly on business now but ....
- 4) Bob can't go to college now but ....
- 5) Bob can't work on the computer now but ....
- 6) Bob can't have a bank card now but ....

#### 11. What are they? Write their names.

- 1) We are able to take and touch things, work or write because we have them.
- 2) We are able to hug each other because we have them.
- 3) We are able to see things because we have them.

- 4) We are able to hear things because we have them.
- 5) We are able to think because we have it.
- 6) We are able to eat and drink because we have it.
- 7) We are able to smile because we have them.
- 8) We are able to turn our heads left and right because we have it.
- 9) We are able to walk and run because we have them.
- 10) We are able to smell<sup>1</sup> because we have it.

## 12. Check yourself.

Exercise No.	Maximum result	
0	result	Your result
3	6	
10	6	
11	10	A cristing out deliver
	10	

# Step Two

## Do It Together

Listen, (129), and say who is who in the picture.



Who is Alice? Who is Linda? Who is Jane?

#### When will Sally be able to do these?

Example: Sally will be able to watch a basketball game when she goes to the stadium.

4	304	1 1		1 1 11 11	
1	to	watch	a	basketball	game

- 2) to drive a car
- 3) to send a postcard to her granny
- 4) to go boating
- 5) to ski in the mountains
- 6) to learn to swim
- 7) to buy souvenirs
- 8) to visit the National Gallery
- 9) to leave for Moscow
- 10) to chat online

to be seventeen

to have a computer

to go to Russia

to go to the Alps

to buy a boat

to go to the centre of London

to visit a gift shop

to spend some time near the sea

to go to the post office

to go to the stadium

## 3. A. Listen, (130), and learn these helpful words.

People's faces can be	round [raund] (круглый), oval [ˈəuvəl] (овальный).	
People's bodies can be	slim [slɪm] (стройный), stout [staut] (полный).	
People's hair can be	curly [ˈkɜːli] (вьющийся), fair [feə] (светлый).	

People's noses can be turned-up ['tз:ndлр] (вздёрнутый). People's legs and arms can be shapely ['[егрli] (красивой формы). Some people are good-looking [gud'lukin] (приятной наружности).

#### B. What are their opposites1.

a round face — an oval face,	dark hair — hair, hair
a narrow face	a straight nose — a nose
a thin body — a body,	a big mouth — a mouth,
a body	a mouth
long hair — hair	a stout body — a body,
curly hair — hair	a body

<sup>1</sup> opposite ['ppəzit] — противоположность

<sup>.</sup> ¹ to smell — нюхать

### What are they like?

a)

William Stanley is a journalist.

Soon he'll be 40.

He is tall and big and a little stout.

His hair is dark and curly. It's short.

He has a round pleasant face.

His eyes are dark grey.

His mouth is big, his teeth are white and good. He has a big nose.

Állan Smith is an astronaut.

He is nearly 35.

He is ....

His hair ...

He has a ... face.

His eyes ....

His mouth ....

He has a ... nose.

c)

Margo Perry is a photographer.

She is 27.

She is ....

Her hair ...

She has a ... face.

Her eyes ....

Her mouth ....

She has a ... nose.

## Complete the dialogue and act it out.

## WHAT ARE YOU LIKE?

Hello! I'd like to speak to... X.

You. Speaking.

It's... here. I have a letter and a little present for you from your friend Nick. Can we meet this afternoon? You know, Í'm leaving for London tonight.

You.

Let's meet at the Post Office at 3 o'clock. Is it OK with you? X. YOU.

X.

What are you like?

You.

And what are you like?

X.

You. Very well. See you at 3 o'clock near the Post Office.







#### Модальные глаголы

Уже известный вам глагол can (could) относится к группе модальных. Большинство этих глаголов имеют ряд особенностей:

- 1) перед модальными глаголами и после них не употребляется частица to: can speak, can go;
- 2) в 3-м лице единственного числа настоящего времени у них не используется окончание -s: he can, she can;
- 3) вопросы и отрицания они образуют без вспомогательных глаголов: Can you sing? I can't skate.

К группе модальных глаголов относятся глаголы must [mast] и should [fod]. Глагол must часто переводится как «должен, должны» или «обязан, обязаны» и употребляется, если хотят отдать указание, заставить человека сделать что-то.

You must come home at five.

John must not eat ice cream. He is ill.

Must I clean the floor?

Глагол should звучит менее категорично. Его употребляют, когда хотят дать совет, порекомендовать сделать что-то. Обычный перевод — «следует (сделать)».

You should go and see this film. It's very good.

You should not come home so late.

Should we come back later?

В отрицательной форме оба глагола чаще используются в сокращенной форме:

mustn't [masnt], shouldn't [[udnt].

#### A. Use must or mustn't.

- 1) You ... go out. It is raining heavily.
- 2) Your room is messy. You ... do your room and clean the floor.
- 3) Jane, you're ill. You ... stay in bed.
- 4) Bob has a high temperature. He ... go to school.
- 5) It's eleven o'clock. Betty ... go to bed.
- 6) Jill has bad teeth. She ... eat much chocolate.
- 7) You ... play in the street. It's dangerous<sup>1</sup>.

#### B. Use should or shouldn't.

- 1) If you want to come to school at 8, you ... get up at 7.
- 2) The Harry Potter books are interesting. You ... read them.

<sup>1</sup> It's dangerous ['demckərəs]. — Это опасно.

- 3) Children ... eat more fruit and vegetables.
- 4) Little children ... spend much time before the television.
- 5) Young people ... read more.
- 6) You ... shout at animals.
- What will you say to them? Use must or should to complete the sentences. Sometimes you can use must and should but not always.
  - 1) Your mother is very tired after work. You. ... go to bed early.
  - 2) Your little brother crosses the street running. You. ... cross the street walking.
  - 3) Your friend doesn't eat fruit and vegetables. You. ... fruit and vegetables.
  - 4) Your little sister doesn't look where she goes. You. ... where you are going.
  - 5) Your friend can't swim.
    You. ... learn to swim as soon as you can.
  - 6) You are a teacher. Your pupil doesn't do his homework. You. ... your homework every day.
  - 7) You are a father. Your teenager daughter stays out late. You. ... home earlier.
  - 8) You are a doctor. Your young patient is too stout. You. ... spend more time running, jumping, and playing games.
  - 9) You are a mother. Your daughter doesn't like reading books. You. ... read more.
  - 10) Your father wants to buy a new car. You. ... a sports car.

## Do It on Your Own

- Write what Ted must or mustn't do.
  - a) walk on the grass in the park
  - b) help his granny
  - c) listen to the radio in class
  - d) take photos in the museum
  - e) take his dog out
  - f) feed his pets
  - g) go shopping
  - h) go to bed late
  - i) talk with his friend at the lesson

- 9. Write about your mum, dad, brother or sister. What are they like?
- 10. Check yourself.

Exercise No.	Maximum result	Your result
8	9	

# Step Three

## Do It Together

- 1. Listen, (131), and say which sentences you heard.
  - 1) I think you should/shouldn't get up late.
  - 2) The children must/mustn't spend their holidays here.
  - 3) These people must/mustn't think about their future.
  - 4) They should/shouldn't go boating in this weather.
  - 5) Charles and Dan should/shouldn't spend all day on the beach.
  - 6) You should/shouldn't buy this book for Alice.
  - 7) A lot of people think that they must/mustn't go to university or college.
  - 8) I know I should/shouldn't dream of becoming a writer.
  - 9) Paul must/mustn't stay in hospital now.
  - 10) Everyone should/shouldn't have an interesting job.
- 2. Match the parts of the sentences. Complete them with should or shouldn't.
  - 1) If you want to be a successful journalist, you ...
  - 2) If you want to be slim ...
  - 3) If you want to travel about England by car ...
  - 4) If you want to cook well ...
  - 5) If you want to become a good skier ...
  - 6) If you want to have a pleasant trip ...
  - 7) If you don't want to stay at a hotel ...

- a) buy a cook book.
- b) eat many sweets and chocolates.
- c) stay at you friends'.
- d) be able to do crosscountry and downhill skiing.
- e) be able to read a map.
- f) read a lot.
- g) have a lot of money.

Чтобы получить разрешение сделать что-то, часто используется модальный глагол тау. В подобных вопросах тау звучит вежливо

May I use your bike? — Можно взять твой велосипед?

Обычными ответами на подобные вопросы являются:

- 1) Yes, you may./Yes, please./Do, please. Да.
- 2) No, you may not./No, you mustn't. Heт. (Категорический
- 3) I'm afraid not. Боюсь, что нет. (Мягкий отказ.)

В разговорах с близкими людьми, друзьями в подобных вопросах чаще употребляется глагол can.

- Can I use your bike? Yes, you can.
- No, you can't.
- I'm afraid not.
- 3. Can or may? Sometimes you can use may and can.
  - 1) You are talking to your teacher: ... I go out?
  - 2) You are talking to your brother: ... I play on your computer?
  - 3) You are talking to you parent: ... I go to the cinema, Mum?
  - You are sitting in a restaurant
    - a) talking to a man at the next table: ... I have the ketchup, please? ill to alway only dated
    - b) talking to your friend:
      - ... I have the ketchup and oil, please?
- Answer yes or no. Use can/can't, may/may not, must/mustn't.
  - 1) May I go out?
    - ... It's raining heavily outdoors.
  - 2) May I read this book, Miss Campbell?
    - ... It is not for children.
  - 3) Can I visit Victoria at the hospital?
    - ... She is very ill and wants to see you.
  - 4) Can I go to bed later tonight?
  - ... You have no school tomorrow and can get up later. 5) — Can I use your mobile, Jack?
  - - -... Here it is.

- 6) May I come in, Miss Bell?
  - ..., but don't be late next time.
- 7) May we stay here a little longer?
  - ... It's getting dark and it's time to go to bed.
- 5. Read the text. Match its parts and pictures.

#### NOW AND THEN

1) Now Mr James Ford is an old man. He has very little hair and all his hair is white. His smiling eyes are light blue. His lips are thin and his face is white but his arms are still strong and shapely. He is very thin.

When he was a child, he was very plump and had a lot of curly dark hair. His face was often pink and his lips were red. His teeth were white and good. He had a lot of friends and loved playing games with them.

2) Mr Peter Jenkins is nearly sixty now. He is a stout tall man with a round face. His hair was brown but now it is grey. His eyes are dark brown. His nose is big. His hands and feet are big too. He likes a good joke<sup>1</sup> and has a lot of friends. They like to play cards together.

When he was a child, he was very thin and c) weak. His brown eyes were often sad, and his mouth seldom smiled. He didn't like playing with children. He liked reading books.

3) Jane O'Connor is thin and very tall for a woman. Her short light brown hair is curly. Jane's eyes are big. Now they are grey but when she was young, they were more blue than grev.











<sup>&</sup>lt;sup>1</sup> a joke [dʒəʊk] — шутка

In those days she was slim. Her legs and arms were shapely and her oval face was very nice. Her hair was fair and soft. She was a very good-looking girl.

g f)

4) Jill Parker is not young. She is nearly seventy. She is short and a little stout. She has a nice oval face with dark eyes and a small turned-up nose. Now her hair is grey but when she was a young girl, it was dark and beautiful. She was slim and active and her friends called her "Our Jilly".





3. Listen, 🚳 (132), and learn these helpful words.

A.

## People can be

kind [kaind] (добрый) friendly ['frendli] (дружелюбный) clever ['klevə] (умный) honest ['bnist] (честный) brave [breiv] (смелый)

or selfish [ˈselfɪʃ] (эгоистичный) stupid [ˈstju:pɪd] (глупый) lazy [ˈleɪzi] (ленивый) greedy [ˈgri:di] (жадный)



rather ['ra:ðə] (довольно) rather selfish rather stupid rather lazy rather greedy

#### 7. What are their opposites?

unkind —
unpleasant —
unfriendly —
unhappy —
unselfish —



Англичане не любят говорить о чём-то или о ком-то в категоричной манере, особенно если приходится упоминать не очень приятные качества. Так, например, о несмышлёном ребёнке скажут скорее not clever, нежели stupid, а о лжеце — he is not honest. Пытаясь смягчить отрицательные характеристики, англичане часто используют слово rather (довольно).

#### Сравните:

rather selfish — довольно эгоистичный (но не законченный эгоист); rather lazy — довольно ленивый (но не отъявленный лентяй).

#### 8. Look at the pictures. What are they like?



<sup>1</sup> active ['æktɪv] — живая, подвижная

#### 9. What are they like?

1) Ben doesn't like working, he is rather ....

2) Sally is one of the best pupils in her class, she is rather ....

3) Daniel can eat all the sweets without giving any to his friends, he is rather ... and ....

4) Chuck always says what he thinks, he is ....

5) Sam can ride any horse, he is so ....

6) Diana always takes the best desk in the classroom. She is rather....

7) We all like Tony. He is always ready to help his friends. Everybody thinks he is ... and ... .

8) Not long ago Linda went to the park at midnight. She thought it was a ... thing to do, but I think it was ....

9) When Melissa saw somebody's money on the park bench, she took the money to the police station. Melissa is very ....

#### 10. What can you say about them?

Example: This is a famous film star
A. Schwarzenegger as Terminator. Terminator is big and strong.
He has an oval face and dark short hair. His eyes are brown and his nose is straight. He is good-looking. He has a strong body. He is brave and clever but not very friendly. I think, he is honest and kind.



11. Bob is a greedy boy. When his friends ask him for something<sup>1</sup>, he always says *No*. Complete the answers for Bob.

Example: SAM. Can I take your bike?
BOB. I'm afraid not. I'm going to ride it soon.

1) EMMA.	Can I read this book?	Вов
2) Colin.	Can I take your camera?	Вов
3) LITTLE SARAH.	May I play on the computer?	Вов
4) Alan.	Can I talk on your mobile?	Вов
5) MARY.	May we play with your dog?	Вов
6) Polly.	May I have an apple?	Вов
7) John.	Can I ask for your pen?	Вов
8) CHARLIE.	Can I ask for some juice?	Вов

### Do It on Your Own

- 12. Complete the sentences. Use the modal verbs can, may, must (not) or should (not), shall.
  - 1) You are lazy, my boy. I think, you ... work more.
  - 2) If you are too tired to go home, you ... stay here for the night.
  - 3) ... I use your mobile, please?
  - 4) Granny is ill, I think you ... visit her.
  - 5) Mary is selfish. She ... think more about her friends.
  - 6) John is clever. He ... speak three languages.
  - 7) ... I read again, Miss?
  - 8) It's very hot. You ... stay in the sun too long.
- 13. Write what you are like now and what you would like to be in the future<sup>2</sup>.
- 14. Check yourself.

Exercise No.	Maximum result	Your result
12	8	The state of

<sup>1</sup> to ask somebody for something — просить у кого-л. что-л.

<sup>2</sup> in the future — в будущем

## Step Four

## Do It Together

- Listen, (133). Say what Steve, Kate, Don and Tom are like.
  - 1) Steve is ....
  - a) stupid
- b) greedy
- c) lazv

- 2) Kate is .... a) unfriendly
- b) greedy
- c) unselfish

- 3) Don is .... a) honest
- b) unselfish
- c) kind

- 4) Tom is ....
  - a) clever
- b) friendly
- c) active
- Here are the answers. What are the questions?
  - ? No, Ted, you mustn't. Little Ann is sleeping.
  - ? I'm afraid not, dear. It is late.
  - ? Yes, you may. The weather is fine, you'll have a good time.
  - ? No, you can't. You must go to the supermarket.
  - ? I'm afraid not, Paul. The water in the river is very
  - ? I'm afraid not, Betty. I have no money.
  - ? Yes, you must. Your granny is very ill.
  - ? I am afraid not. You should do your room.
  - ? Yes, you may. But first help your brother.
  - ? I'm afraid not. She is getting stout. She shouldn't eat so many chocolates and sweets.
- A. Match the words you know with the pictures.



a) boots

- e) stockings
- h) a gown

b) a cap

- f) a blouse
- i) a uniform

c) a hat d) socks g) a belt

j) trainers

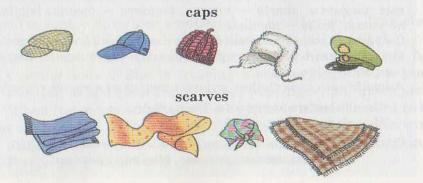
- B. Listen to the words, (134). What do the new words mean?
- 1) jeans [dxi:nz]
- 2) pyjamas [pəˈʤɑ:məz]
- 3) leggings ['legɪŋz]
- 4) shorts [(o:ts]

- 5) scarf [ska:f] scarves ['ska:vz]
- 6) sweater ['swetə]
- 7) sandals ['sændlz]
- 8) jacket ['ckækit]
- What colour are these clothes?



Choose the clothes that you like. Say why you like them.

Example: I like the green sweater because it is nice./I know I will look good in it./It's the right colour for me./It is very unusual./It looks warm and cosy./...





Целый ряд слов в английском и русском языках употребляется только во множественном числе. Очень часто они обозначают парные предметы: shorts — шорты, trousers — брюки, leggings — леггинсы, jeans — джинсы.

Согласуются эти существительные с глаголами во множественном числе, и вместо них могут употребляться местоимения they/them (они/их).

Английские слова clothes, pyjamas попадают в эту же группу:

The clothes are on the sofa. They are dry. My pyjamas are blue. I like them.

Сравните: Одежда лежит на диване. Она сухая.

Моя пижама голубая. Мне она нравится.

### 6. Complete the sentences.

- 1) Your clothes (is/are) always nice. Who buys (it/them) for you?
- 2) Alice's purple shorts (was/were) too good for the beach.
- 3) Peter's uniform (was/were) rather new. He bought (it/them) only a week ago.
- 4) The black trainers (was/were) under the bed, that's why I couldn't see (it/them).
- 5) Where (is/are) your pink blouse, Liz? I'm going to wash (it/them) together with my clothes.
- 6) I like (this/these) green and white socks. May I have (it/them)?
- 7) My new red pyjamas (is/are) very warm and cosy.
- 8) My black sweater (is/are) too small for me now. I'm so sorry!
- 9) (Is/Are) your new jeans dark or light? Mine (is/are) dark blue.
- 10) His warm jacket (was/were) on the hook in the hall. He went there and took (it/them).

## 7. Learn how to pronounce and use the new words, (135).

A.

look — выглядеть
wear [weə] — носить (быть
одетым в)
put on — надевать (одежду)
take off — снимать
(одежду)
fashion ['fæʃn] — мода

fashionable [ˈfæʃənəbl] — модный old-fashioned [ˌəʊldˈfæʃənd] старомодный neat [ni:t] — аккуратный, опрятный important [ɪmˈpɔ:tənt] — важный

B.

look: to look old, to look wonderful, to look terrible. Jane always looks nice. What does Bob look like? He is tall and dark.

wear — wore [wo:]: to wear jeans, to wear hats. What is Alice wearing today? She is wearing black leggings and a purple sweater. When I saw John, he was wearing a light green jacket. When Helen was small, she wore pyjamas when she went to bed.

put on: to put on clothes, to put on a cap, to put on boots. In winter Jill usually wears boots but now she is putting on her trainers. Put on your warm scarf, the weather is nasty. take off: to take off clothes, to take off a jacket. Take off your jacket and scarf, please.

fashion: to be in fashion, to be out of fashion. To read the Harry Potter books is in fashion now. Platform boots are out of fashion now. Black and white colours are always in fashion.

fashionable: fashionable clothes, a fashionable restaurant. old-fashioned: old-fashioned clothes, old-fashioned people.

neat: a neat girl, a neat sweater. Jane's clothes are always neat. My cousin is neater than I am, his bedroom is never messy.

important: an important job, important people; to be important to you, to be important for you to go there. It is important to have neat clothes. Music is important to us. It is important for you to read more.

## Complete the sentences. Use the new words.

- 1) This is my present. It's a new warm .... Put it round¹ your neck.
- 2) My mum always asks me to ... my boots when I come home.
- 3) It's a cold day today and I'm going to ... my warmest jacket.
- 4) Are jeans still<sup>2</sup> in ...? Yes, they are and will always be. 5) Are you wearing your new dress? You ... wonderful in it. 6) Please ... your jacket in the hall and come into the room. 7) What would you like to ... to your birthday party? 8) Things that were ... only two years ago are ... now. Nobody wears them. 9) My brother is not a very ... boy. His clothes are often messy. 10) It's ... for everybody to wear clean clothes.

#### Say what you like to wear.

1	always usually often sometimes never	wear	trainers	to school. to a party. to the theatre to the beach. to the gym. to the disco.
---	--	------	----------	---

<sup>&</sup>lt;sup>1</sup> round — вокруг <sup>2</sup> still — всё ещё

MEMO

(136). Англичане часто задают так называемые разделительные вопросы (disjunctive questions, or tag questions). Они состоят из двух частей. Первая является утверждением, а вторая — вопросом. Запомните, как строятся подобные вопросы. Обратите внимание на глагол, которым выражено сказуемое предложения, и время, в котором стоит этот глагол.

to be

I am a pupil,
He is a boy,
It is a book,
We are Russians,
There are some books here,
Jane will be five,

I wasn't there,
She wasn't in,
You weren't at school,
There isn't any juice in the fridge,
We won't (shan't) go there,

have got

I have got a family,
He has got a brother,
A cat has got a tail,
We haven't got a car,
You haven't got a bike,
They haven't got any pets,

Modal Verbs

I can ski,
We could swim well,
He must stay here,
She can't sing,
They couldn't drive,
You mustn't be afraid,

aren't I?
isn't he?
isn't it?
aren't we?
aren't there?
won't she?

was I?
was she?
were you?
is there?
will (shall) we?

haven't I? hasn't he? hasn't it? have we? have you? have they?

can't I?
couldn't we?
mustn't he?
can she?
could they?
must you?

### 10. Complete the disjunctive questions.

- 1) White socks are out of fashion, ...?
- 2) You are not afraid, child, ...?
- 3) Tim is rather brave, ...?

4) This scarf is not good for winter, ...?

5) I am your friend, ...?

6) They have got a lot of warm clothes, ...?

7) We haven't got any time to go shopping today, ...?

8) You can't put on your sandals in this cold weather, ...?

9) There are not any trainers in the shop, ...?

10) Your clothes must always look nice...?

11) Sarah will put on her new dress to the party, ...?

12) We shan't look good in jeans and sweaters in the theatre, ...?

13) Jim was a good-looking man, ...?

14) His clothes were old-fashioned and boring, ...?

15) There were some boots under the bed, ...?

16) You must wear clean and neat clothes, children, ...?

17) It is important to buy warm clothes for winter, ...?

#### Do It on Your Own

#### 11. Complete the disjunctive questions.

1)	, isn't he?	7)	, couldn't she?
2)	, aren't I?	8)	, have you?
3)	, can you?	9)	, haven't we?
4)	, must we?	10)	, won't he?
5)	, weren't they?	11)	, is it?
6)	, will he?	12)	, wasn't it?

### 12. Complete the sentences and write them down.

1) Women and girls seldom wear



these days. 2) Ann

is taking off her



. 3) She is going to put on her



. 4) Little Betty always wears



goes to bed. 5) People usually wear







when it is cold. 6) John!

You never put your



in their right places.

7) It's time to go to bed. Put on your



and go to the

bathroom. 8) Hang your



on the hook.

#### 13. Check yourself.

Exercise No.	Maximum result	Your result
11	12	
12	11	

## Step Five

## Do It Together

1. Listen, (137). Say who is who in the picture.



Steve Natasha Mark Julia Tony Carrie

## 2. What is important to Ray and what is important to May?





pets	riding
school	music
family	books
friends	flowers
roller skating	clothes
cars	singing
computer	parents
	4

### 3. Say the same differently.

Example: I'd very much like to finish reading this book. It's important for me to finish reading this book.

- 1) John would very much like to meet his Russian friends again.
- 2) Mary would very much like to go travelling.
- 3) I'd very much like to be a good pupil.
- 4) We'd very much like to know English well.
- 5) People would very much like to be happy.
- 6) The children would very much like to spend more time together.
- 7) The teachers would very much like to have more free time.
- 8) My friend would very much like to go to university.
- 9) They would very much like to be good friends.



1. Вторая часть разделительных вопросов в present simple и past simple строится при помощи форм глагола to do (do, does, did), если в первой использован любой глагол, кроме модальных глаголов, глагола to be и оборота have got/has got.

My school begins at 8.30, doesn't it? He came late, didn't he? Many children don't like porridge, do they? They didn't stop, did they?

2. Предложения с оборотами to have breakfast (brunch, lunch, dinner, tea, supper), to have fun, to have a good time также образуют разделительные вопросы при помощи вспомогательного глагола do (does, did).

We don't have early breakfast, do we? They had a lot of fun yesterday, didn't they?

3. Если в первой части вопроса употреблены местоимения no/no-body/nothing или наречие never, во второй части не используется отрицание (отрицательная частица not).

Alice never wears hats, does she? Nobody wears shoes when swimming, do they?<sup>1</sup> John has got no suit, has he? There is nothing on the table, is there?

### 4. Complete the sentences with tags.

- 1) Jane never visits fashion shows, ...?
  - a) does she
- b) doesn't she
- 2) Matilda bought nothing in this shop yesterday, ...?
  - a) did she
- b) didn't she
- 3) Alice has no winter boots, ...?
  - a) hasn't she
- b) has she
- 4) We can't buy swimming suits in supermarkets, ...?
  - a) can we
- b) can't we
- 5) James showed me a lot of his fashionable suits, ...?
  - a) did he
- b) didn't he
- 6) They won't go to the country tomorrow, ...?
  - a) will they
- b) won't they

<sup>&</sup>lt;sup>1</sup> free [fri:] — свободный

<sup>&</sup>lt;sup>1</sup> Обратите внимание, что nobody (no one), everybody (everyone), somebody (someone), anybody (anyone) во второй части вопроса заменяются местоимением they.

- 7) Young people like wearing jeans and other fashionable things, ...?
  - a) do they
- b) don't they
- 5. Listen, 🚳 (138), and learn these helpful words.



- 1) trousers ['trauzəz] брюки
- 2) suit [su:t] костюм
- 3) dress [dres] платье
- 4) skirt [sk3:t] юбка
- 5) shirt [(3:t] рубашка
- 6) T-shirt [ˌti:ˈʃз:t] футболка
- 7) sweatshirt [ˌswet'[з:t] толстовка
- 8) coat [kəut] пальто
- 9) raincoat [ˈremkəʊt] плащ
- 10) fur coat [ˌfɜːˈkəʊt] шуба
- 11) shoes [∫u:z] туфли
- 12) gloves [glʌvz] перчатки
- 13) mittens ['mɪtnz] варежки

- 6. Mike and Bob are twins but they always wear different clothes. Say who is Mike and who is Bob.
  - a) Mike is wearing long black trousers, a grey jacket, and a white shirt. He has brown shoes and brown socks on. He is not wearing his coat. His coat is on the hook. He has his gloves in his left hand.
  - b) Bob is not wearing a suit. He is wearing a grey sweatshirt and dark grey long trousers. He has a T-shirt under his sweatshirt. It is yellow. His boots are grey. They are light grey. He has his gloves in his right hand and his jacket in his left hand.



### 7. Look at the pictures and answer the questions.

Example: It is a narrow red skirt, isn't it? —
No, it isn't. The skirt is rather narrow,
but it is blue.

- 1) It is a long blue raincoat, isn't it?
- 2) They are short brown trousers, aren't they?
- 3) It is a short grey fur coat, isn't it?



- 4) They are high purple boots, aren't they?
- 5) This is a short red T-shirt, isn't it?
- 6) They are narrow pink pyjamas, aren't they?
- 7) This is a long orange sweatshirt, isn't it?
- 8) It is a neat green dress, isn't it?
- 9) They are old brown shoes, aren't they?
- Read the text and match the parts with their names. There are three parts and four names.
- 1) What do children wear today?
- 2) What do we wear in cold and warm weather?
- 3) Do we always know what to put on?
- 4) Why are our clothes important?

#### CLOTHES

- a) Our clothes help us to stay warm and dry in any weather. They help us to look good too. That's why clothes are so important to us. Clothes are very different. Uniforms can look boring but they are good for wearing at school. Jeans, sweaters and sweatshirts are good for after-school wear. Your parents wear formal suits to work and put on evening clothes when they go out. Some people often change their clothes, some people don't, but if they want to look nice, their clothes must be clean and neat.
- b) We buy different clothes for different seasons. In Russia we must have warm clothes for winter wear: coats or fur coats, thick jackets, hats, scarves, boots, gloves and mittens. In spring we change into raincoats and thin jackets. In summer we like wearing light1 skirts and dresses, shorts and T-shirts of bright colours, trainers and sandals. English people say, "There is no bad weather, there are bad clothes."
- c) It's very important to wear the right clothes to the right places. You will look wrong if you wear a suit to a disco or if you put on old jeans and a T-shirt to a good restaurant. Some people have a talent for choosing and wearing clothes. They always look wonderful in their trousers, shirts, skirts and dresses. Their clothes are not always fashionable but they are just right? for them. The best thing is to have your style3 in clothes.

a style [stail] — стиль

- 9. Can you say more on these?
  - 1) "Clothes are very different." ...
  - 2) "We buy clothes for different seasons." ...
  - 3) "It's very important to wear the right clothes to the right places." ...

#### WHAT DO YOU THINK?

Why is the way we look important?

10. These people are models. Speak about their clothes at the fashion show. The words in the box can be helpful, (139).

> light, dark, long, short, straight, narrow, wonderful, beautiful, fashionable, stylish

Good evening, ladies and gentlemen! Welcome to our fashion show! Today we are presenting a new collection of clothes and we hope that you'll like them.



This is Jake. Heis wearing ...



This is Robert. He ...



These are Mark and Dennis. They ...



And this is Kate. Today she is wearing



<sup>&</sup>lt;sup>1</sup> light — *з∂*.: лёгкий

just right — как раз то, что нужно



Polly and Sofia are showing you the hit of the season.
They ...



She ...

Meet

Jennifer.

#### Do It on Your Own

1. Use the right verb forms in these tag questions.

		and ducations.				
1)	All people like presen	ts?				
	a) arent' they	b) don't they	c) do they			
2)	Nobody knows French	in your class. ?	c) do they			
	a) don't they	b) do they	c) doesn't they			
3)	They saw a good film	vesterday?	c) doesn't they			
	a) do they	b) didn't they	c) did they			
4)	You are watching foot	ball,?	c) did they			
	a) aren't you	b) are you	c) don't you			
5)	We wash our clothes every week,?					
	a) do we	b) don't we	c) didn't we			
6)	Tomorrow will be warn	m and sunny?	c) didii t we			
	a) will it	b) isn't it	c) won't it			
7)	Mother cooks very wel	1,?	0) WOII 010			
	a) doesn't she	b) isn't she	c) wasn't she			
8)	The children really enj	oved swimming. ?	c) wash time			
	a) did they	b) didn't they	c) they did			
9)	We had breakfast early	V?	o) they are			
	a) had we	b) did we	c) didn't we			
10)	No one is hungry,?					
	a) are they	b) aren't they	c) do they			
Wri	te 10 sentences about wh					

. Write 10 sentences about what you wear in different seasons.

3. Check yourself.

Exercise No.	Maximum result	Your result
11	10	in a fine shall
12	10	THE RESERVE

#### UNIT SEVEN

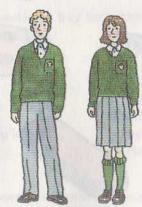
# In and Out of School

### Step One

#### Do It Together

- 1. Answer these questions.
  - 1) What do you like to wear to school?
  - 2) What do you like to put on to a party?
  - 3) In what clothes do you look really good?
  - 4) What are the best clothes for winter, as you see it?
  - 5) What are the best clothes for summer?
  - 6) What clothes and colours are in fashion now?
  - 7) What clothes are boring?
  - 8) What are your favourite colours in clothes?
  - 9) Do you have your style in clothes? Are your clothes formal or not formal?
  - 10) Do you make your clothes or buy them?
- 2. What are these school uniforms like? Which of them do you like more? Why?







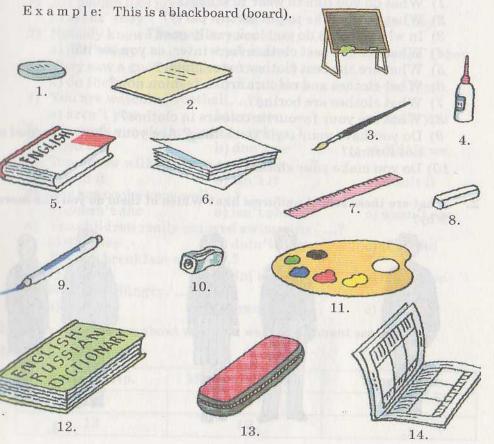
3.

#### Learn some words we often use at school.

textbook ['tekstbok] — учебник
exercise book ['eksəsaiz,bok] —
тетрадь
daybook ['deibok] — школьный дневник
dictionary ['dik∫ənəri] — словарь
brush [brл∫] — кисточка
paint [peint] — краска

ruler ['ru:lə] — линейка
rubber ['rʌbə] — ластик
pencil case ['pensəlˌkeɪs] — пенал
pencil sharpener ['pensəl
ˌʃɑ:pənə] — точилка
felt-tip pen [ˌfelt tɪp'pen] —
фломастер
paper ['peɪpə] — бумага
chalk [ʧɔ:k] — мел
glue [glu:] — клей

#### What are they? Check your answers, (140).





Имена существительные в английском языке бывают исчисляемые — countable (a pen — a lot of pens, a book — a few books) и неисчисляемые — uncountable (water, juice, porridge). Неисчисляемые существительные:

- не имеют формы множественного числе (butter, milk);
- сочетаются с глаголом в единственном числе (Snow is white.);
- не употребляются с неопределённым артиклем (I want some soup. I don't want any soup. There is not much<sup>1</sup> soup in the pot. Have you got any money?).

В некоторых случаях неисчисляемые имена существительные переходят в разряд исчисляемых, но при этом меняют своё значение:

glass — стекло  $\rightarrow$  a glass — стакан  $\rightarrow$  glasses — очки; coffee — кофе  $\rightarrow$  a coffee — порция кофе; television — телевидение  $\rightarrow$  a television — телевизор; paper — бумага  $\rightarrow$  a paper — газета.

- 5. Complete the sentence. Use a/an, some, any or no article.
  - 1) There are ... desks in our classroom. 2) Have you got ... English-Russian dictionary at home? 3) I'd like to buy ... paper and ... brush. 4) I see ... pencil case. There is ... felt-tip pen and ... pencil sharpener in it. 5) There is no ... glue in the bottle. 6) There are ... rulers and rubbers on the teacher's table. 7) I couldn't see ... paints on Nick's desk. 8) Is there ... chalk at the blackboard? 9) Where are your ... daybooks, children? 10) You can buy ... very good textbooks and dictionaries in this shop.
- 6. Ask your friends questions. Say how many pupils have got these things in their schoolbags today.

rulers
rubbers
exercise books
dictionaries
chalk
calculators [ˌkælkjuˈleɪtəs]
mobiles
money

brushes and paints felt tips glue pencil sharpeners colour paper pencil cases colour pencils

<sup>1</sup> much [mʌtʃ] — много (с неисчисляемыми существительными обычно в отрицательных и вопросительных предложениях)

## 7. Lucy works in a shop. Today is her first day at work and she doesn't know where things are. Help her.

Example: The pens are in the red box.



### $8.\quad A.$ Listen to the dialogue, lacksquare (141). Repeat it and then act out.

#### AT THE SHOP

- What can I do for you?
- We would like some <u>brushes</u> and <u>paints</u>. I think we shall buy some <u>paper</u> and pencils too.
- Any felt-tip pens?
- No, thank you. But I want a <u>pencil</u> sharpener and a <u>pencil</u> case, please.
- Here you are.
- Thank you.

pencils/textbooks
pens/exercise books
glue/chalk
rubbers/rulers
pencil sharpeners/dictionaries
ruler/picture book
felt-tip pen/book of
poems

 ${\it B.}$  Make your own 1 dialogues with the words on the right and act them out.

#### 9. What are they like?

Example: My desk at home is seldom neat. There are a lot of exercise books and textbooks on it. I've got a thick dictionary on it too. There's always a bottle of glue, some pens and pencils there.

- a) your desk at home
- b) your desk in the classroom before (after) the lesson
- c) your desk at an English lesson
- d) your teacher's table
- e) your school bag before going to school
- f) your pencil case
- g) your English classroom
- h) your shelf (or bookcase) at home

#### Do It on Your Own

#### 10. Countables or uncountables?

chalk, water, a paint, a ruler, a rubber, a dress, a brush, glue, cheese, glass, a glass, a pencil sharpener, paper, salt, bread, a felt-tip, a dictionary

countables a paint

uncountables chalk

#### 11. Write answers to these questions.

- 1) What can we write with?
- 2) What can we paint with?
- 3) Where can we look up English words we don't know?
- 4) What books do we use at an English lesson?
- 5) Where do we write our homework?
- 6) What do we write on the blackboard with?
- 7) Where do teachers write down your marks<sup>1</sup>?

#### 12. Check yourself.

Exercise No.	Maximum result	Your result
10	17	A consisted La
11	7	CHEET THE THE TOTAL D

<sup>&</sup>lt;sup>1</sup> a mark [ma:k] — оценка, отметка

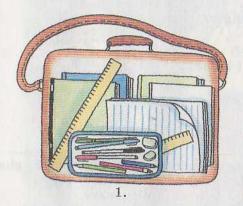
<sup>1</sup> your own — свои собственные

### Step Two

#### Do It Together

Listen, (142), and say whose bags they are.

Which bag is Julia's and which bag is Lisa's?





2.

#### Article a/an or no article?

1) I haven't got ... mobile. 2) Do you like ... orange juice? 3) Boris never wears ... uniform. 4) What do we use ... glue for? 5) Fanny doesn't drink ... milk. 6) There is little ... paper in my desk. 7) I haven't got ... warm pyjamas. 8) There is no ... water in the jug. 9) Is there any ... chalk in the classroom? 10) Linda, you should buy ... English-Russian dictionary. 11) Please buy ... mineral water for dinner. 12) We eat ... a lot of vegetables in summer and autumn. 13) I like summer because I like ... sunshine. 14) Jackie had ... nice face with ... turned-up nose and ... beautiful dark eyes. 15) We sometimes water the house plants with ... rain water.

### Complete the answers to these questions. The picture on page 227 can help you.

- 1) This school is new, isn't it? ..., it is.
- 2) The classroom in the picture is not small, is it? ..., it isn't.
- 3) You can't see any desks in the picture, can you? ..., I can.
- 4) There are a lot of pupils in the classroom, aren't there? ..., there aren't.

- 5) There is no teacher in the classroom, is there? ..., there is.
- 6) The pupils are sitting at their desks, aren't they? ..., they aren't.
- 7) The teacher is not writing on the blackboard, is he? ..., he isn't.
- 8) The teacher and the pupils are not talking, are they? ..., they are.



MEMO

При ответе на разделительные вопросы в английском языке не используют утверждение и отрицание одновременно, что типично для русского языка.

#### Сравните:

Русский — Ты ведь не любишь кофе, верно?

— Да (+), не (-) люблю.

Английский — You don't like coffee, do you?

— No (-), I don't (-).

Русский — Она не умеет петь, не так ли?

— Нет (-), умеет (+).

Английский — She can't sing, can she?

— Yes (+), she can (+). (But she can.)

#### 4. Learn how to pronounce and use the new words, @ (143).

A.

drawing ['drɔ:ɪŋ] — рисунок carry ['kæri] — носить, нести borrow ['bɒrəʊ] — 1) взять на время; 2) брать взаймы, одалживать draw [drɔ:] — рисовать

find [famd] — находить learn [lз:n] — учить learn by heart [hɑ:t] — учить наизусть tell [tel] — сказать, рассказать

B.

draw — drew [dru:]: to draw an animal, to draw with a pencil.

To draw means to make a picture with the help of a pencil.

drawing ['dro:11]: John's drawing of a house was really good.

carry: to carry a bag, to carry books. Where is Sarah carrying my cup of coffee? Jane carried the bag back to her desk.

borrow: 1) to borrow a pen (a bike). Can I borrow your calculator?
2) to borrow a dictionary from a teacher. I borrowed some money from Alex, I'll give it back on Friday.

find — found [faund]: to find a job, to find an old drawing, to find a hotel. It is very difficult for young people to find a job in this city. Jill found a fashionable scarf in the shop.

learn — learnt: to learn English (French), to learn to swim. What did you learn at school today? I want to learn to drive a car.

learn by heart: Is it easy to learn long texts by heart?

tell — told [təold]: to tell your friend about your holidays. Tell me about your day. Will you tell your mother about the trip? Peter told me the news, and then told it all to Janet.



#### Запомните сочетания с глаголом tell:

to tell the time — сказать, который час to tell a story (a fairy tale) ['feəri teil] — рассказать историю (сказку) to tell a lie (lies) — говорить неправду to tell the truth [tru:0] — говорить правду

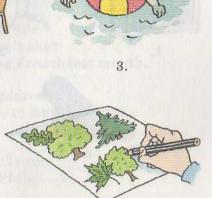
Are you telling the truth? Jane never tells lies. Can you tell me the time? My granny always tells my little sister a fairy tale before she goes to bed.



What are they doing?







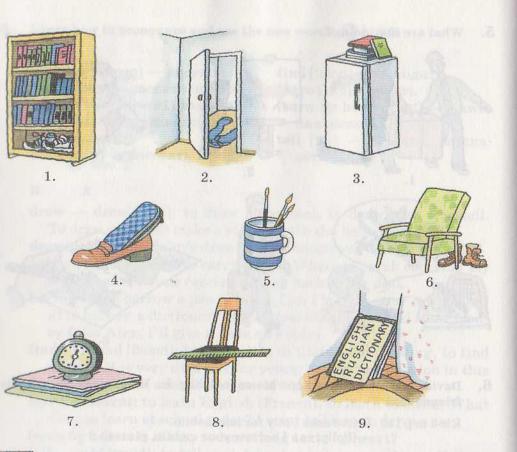
6. David doesn't know where his school bag is. What does he ask his friends for?

Example: David asks Polly for her mobile.
— Polly, can I borrow your mobile, please?

- 1) David asks Steve for his textbook.
- 2) David asks Rob for his pencil.
- 3) David asks Tony for his pencil sharpener.
- 4) David asks Tom for his paints.
- 5) David asks Alice for her dictionary.
- 6) David asks Jane for her brush.
- 7) David asks Max for his rubber.
- 8) David asks Ron for his ruler.
- 7. Peter never puts his things in the right place. It is always difficult for him to find his books, clothes, etc<sup>1</sup>. Where did Peter find them yesterday morning?

Example: Peter found his school bag under the piano.

<sup>1</sup> etc. (et cetera) [et'setərə] — и так далее



To say, to tell, to speak, to talk — известные вам глаголы «говорения». Tell и say часто переводят как «сказать, говорить». Если известно, к кому обращена речь, используется глагол tell. Сравните:

Bob says he likes swimming.

Bob tells me (us, John) he likes swimming.

Say вводит прямую речь: Bob said, "I like swimming."

Глаголы speak и talk похожи, но speak обычно подразумевает, что говорит один.

William didn't look at me when I was speaking.

Если же в беседе участвуют двое или больше, то обычно используется глагол talk.

James and Ann often talk about music.

Спрашивая по телефону, можно ли поговорить с кем-то, используют глагол **speak**, так же как если речь идёт о владении иностранным языком.

Hello. Could I speak to Sue, please? She doesn't speak English very well.

#### 8. Say, tell, speak or talk? Check, (144).

- 1) Jane can ... French very well, can't she?
  - No, she can't. She began learning French last month.
- 2) Can you ... me where Max lives?
  - Sorry, I can't. I don't know his address.
- 3) (on the phone) Morning. Can I ... to Anna, please?
- ...ing. Is that you, Harry?
  4) Why are you ...ing me lies?
  - But I am not. I am ...ing you the truth.
- 5) What's the matter? What does Philip ...?
  - He ... little Lizzie is ill.
- 6) What did you and Alice do in the kitchen?
  - We sat drinking tea and ...ing.
- 7) What are you ...ing?
  - I am ...ing that I'm leaving for Moscow soon.
- 8) Can you ... me the time, please?
  - It's a quarter to five.

#### 9. A. Read the text and say which of the sentences after the text are true.

### SCHOOLS IN ENGLAND AND WALES (1)

In England and Wales children start school when they are five. A lot of them leave school when they become sixteen. Some stay for two more years and then go to universities or to colleges.

The school year in England begins in September. It never begins on Monday. The English don't think it is good to start a new thing on Monday, so school usually begins on the first Tuesday of September. Little children who are five, go to primary school and stay there for six years.

They do a lot of things in class. They learn to read, to write, to count, and to draw. Their teachers often read to them interesting books and tell them fairy tales. Pupils play a lot and spend much

¹ primary [ˈpraɪməri] school — начальная школа

time outdoors. They often visit museums and make trips to city centres.

When they are eleven, primary school pupils go to secondary school.

- 1) Pupils spend six years in primary school in England.
- 2) For many children school is over when they are sixteen.
- 3) The school year in England begins on 1 September.
- 4) When pupils are eleven, they start primary school.
- 5) Pupils play a lot in primary school.
- 6) Teachers often take primary school children to museums.
- 7) Primary school children must be able to read, write, count, and draw.
- 8) Secondary school begins when pupils become eleven.
- B. Say what you can about schools in England and Wales.



#### Do It on Your Own

- 10. Give answers to these questions.
  - 1) Sam is not a university student, is he?
    - (Нет, он не студент.)
  - 2) He goes to school, doesn't he?
    - (Да, ходит.)
  - 3) It never rains here in winter, does it?
    - (Да, не идет.)
  - 4) You didn't live in the country last summer, did you?
    - (Да, не жил.)

- 5) You are not going to the cinema, are you?
  - (Нет, иду.)
- 6) Mary hasn't got a mobile, has she?
  - (Да, у нее нет мобильного телефона.)
- 7) Harris left for Kiev last Monday, didn't he?
  - (Да нет, не уехал.)
- 8) Boris won't send her a letter, will he?
  - (Да нет, пошлет.)
- 9) We know nobody here, do we?
  - (Нет, знаем.)
- 10) Jane couldn't skate last winter, could she?
  - (Да, не умела.)

#### 11. Use say or tell to complete the sentences.

1) Can you ... it again, please? 2) "Please stop talking," ... the teacher. 3) Do you think Colin is ...ing us the truth? 4) Jane ... she likes horses. 5) What story will you ... us today? 6) Everyone ... that the weather is going to change soon. 7) Never ... lies, my boy. 8) When you meet new people, first ... them your name. 9) Mother ... I have a talent for ...ing fairy tales. 10) Will you ... me your telephone number.

#### 12. Check yourself.

Exercise No.	Maximum result	Your result
10	10	
11	11	

### Step Three

#### Do It Together

- 1. Listen to the questions. Choose the right answer, (145).
  - 1) a) Yes, they do.

b) No, they don't.

2) a) Yes, they do.

b) No, they don't.

3) a) Yes, they do.

b) No, they don't.

4) a) Yes, they are.

b) No, they aren't.

5) a) Yes, they must.

b) No, they mustn't.

<sup>1</sup> secondary [ˈsekəndəri] school — средняя школа

- 6) a) Yes, it is.
- 7) a) Yes, you can.
- 8) a) Yes, it is.

- b) No, it isn't.
- b) No, you can't.
- b) No, it isn't.

#### 2. Listen, (146). Which is right?

- 1) Sharon goes to ... school.
  - a) primary
- 2) Sharon ... her school.
  - a) likes
- 3) She ... classes on Saturdays.
  - a) has
- 4) Sharon must be at school at ....
  - a) 8.40

b) 8.50

b) secondary

b) doesn't like

b) doesn't have

5) Sharon's uniform is ....





b) like this

- 6) After school Sharon plays ....
- a) grass hockey

b) ice hockey

7) She likes ....

a) like this

- a) listening to music and roller skating
- b) listening to music and skating
- 3. Complete the sentences.

draw, carry, borrow, find, learn, tell

- 1) Where's my red felt-tip? I can't ... it.
- 2) May I ... your glue, please? I want to put this photo in my album<sup>1</sup>.
- <sup>1</sup> an album [ˈælbəm] альбом

- 3) Do you ... many words at your English lessons?
- 4) I'm very happy and want to ... everyone about it.
- 5) He didn't have a school bag and ... his textbook under his arm.
- 6) Will you ... me a dog, please? Here is a pencil.
- 7) If you don't ... me the truth, I'll be very angry.
- 8) Could you help me to ... these books upstairs to the English room?
- 9) All these pictures are my father's. He can ... very well.
- 10) Alice ... my ruler yesterday and didn't give it back to me.
- 11) Mary ... to play the piano when she was seven.
- 12) It is raining and all people are ... umbrellas.



В английских словосочетаниях со словами school, university, college, work, hospital, bed, church не используется артикль в случаях, когда их смысл несколько меняется и, употребляя их, мы говорим не о здании или помещении (школы, университета и т. д.), а о происходящей в них деятельности:

to go to school — ходить в школу, учиться в школе

to be at school — учиться в школе

to go to university — учиться в университете

to be at university — быть студентом университета

to go to work — ходить на работу

to be at work — быть на работе

to go to hospital — лечь в больницу

to be in hospital — лежать в больнице

to go to bed — ложиться спать

to be in bed — лежать в постели

to go to church — ходить в церковь

- 4. Complete the sentences. Use the words from the "MEMO"
  - 1) If you are tired, you should ....
  - 2) All English children ..., when they are five.
  - 3) My brother is a student, he is ....
  - 4) Cathie is ill and must ....
  - 5) At what time does your father ...? His work begins at 9, so he leaves home at 8.

- 6) Do you always ... on Sundays? Yes, I do. There is a nice little church near my house.
- 7) It's 12 o'clock at night! Why are you not ...?
- 8) Are you a university student or ...?
- Learn how to pronounce and use the new words, (147).

education [edju'keɪsn] — обра- free [fri:] — 1) свободный, незование form [fɔ:m] — класс, группа учащихся

form teacher — классный руководитель

аде [еіф] — возраст

занятый; 2) бесплатный subject ['sʌbʤıkt] — предмет (учебный) break [breik] — перемена term [tз:m] — четверть, семестр, триместр

B.

education: primary education, secondary education, higher education; to have (get) a good education. Mrs Morrison wants to give her children a university education.

form: Do you know this boy? — Yes, he is in my form. She is now in the sixth form1.

age: at the age of five, from an early age. In Russia children go to primary school at the age of six. At what age does secondary school begin?

free: 1) a free day, a free man, a free afternoon. Do you have any free time on Tuesday? Are you free at six in the evening? 2) a free education, free school lunches. The coffee was free. The swimming pool is free to hotel guests<sup>2</sup>.

subject: school subjects, university subjects, to do a subject. How many subjects do you do at school? Social education is a difficult subject. My favourite subject is physical education.

break: to work with a break, to take a break, a lunch break, a coffee (tea) break.

term: a school term, a university term. When does the second term begin?

AEAAC

В английском языке, как и в других языках мира, есть синонимы — слова, сходные по своему значению, например: start — begin, stop — finish, class — lesson, pleasant — nice. Слова class и form тоже являются синонимами в значении «группа учеников». Вы можете сказать: My class is big или My form is big. Но если вы говорите об этапе обучения, употребляйте слово year: I'm in the seventh year. (Я учусь в седьмом классе.) I'm a year seven student. (Я ученик седьмого класса.) Next year I'll be a year eight student. (На следующий год я буду учиться в восьмом классе.)

#### 6. A. Which of these words can come together?

Example: short term.

easy, difficult, free, short, long, early, lunch, coffee, first

education, term, break, age, subject, form

#### B. Look at this timetable of an English school. How different is it from your own?

	MON	TUES	WED	THURS	FRI
Lesson 1	Religious Education	Maths	Social Education	English	Art
(break)			agustuqisasi	ho (katality)	acongitors .
Lesson 2	History	Science	Music	Science	Geography
Lesson 3	English		French	Physical Education (PE)	Maths
(break)		Mar of F	and the could		
Lesson 4	Maths	History	Information Technology	Maths	Physical Education
Lesson 5	Geography	Art	in the same	French	English

<sup>1</sup> Название sixth form (6 класс) осталось от прежней системы градации этапов обучения, согласно которой в средней школе было пять обязательных классов (forms), а в 6 классе (sixth form) обучались только те, кто хотел поступить в университет и кого школа считала достойным продолжить обучение. <sup>2</sup> a guest [gest] — гость



Большинство учащихся Англии и Уэльса (≈ 95%) получают среднее образование в общедоступных государственных школах (state comprehensive schools), куда принимают всех детей без экзаменов. В средней школе учащиеся проводят пять лет, нумерация параллелей сквозная. Так, учащиеся начальной школы, в зависимости от года обучения, называются year one students — year six students, а учащиеся средней школы соответственно year seven students — year eleven students. Обязательное среднее образование завершается в возрасте 16 лет в конце 11 класса, когда все учащиеся сдают экзамен на аттестат (General Certificate of Secondary Education Exam or GCSE exam). Если учащиеся хотят продолжить своё образование и подготовиться к поступлению в университет, они идут либо в технические колледжи (technical colleges), либо в так называемые колледжи 6 класса (sixth form colleges), либо продолжают обучение в 6 классе (sixth form) своей средней школы, если таковой имеется.

7. Listen, (148), and repeat.

#### School Subjects

history [ˈhɪstəri] — история geography [фгрдгэfi] — география mathematics [ˌmæθəˈmætɪks] — математика maths [mæθs] — математика science ['saiəns] — естественнонаучный предмет, включает физику, химию, биологию physics [ˈfiziks] — физика biology [barˈɒləʤi] — биология chemistry [ˈkemistri] — химия literature [ˈlɪtrətʃə] — литература art [a:t] — изобразительное искусство information technology (IT) [ˌɪmfəˈmeɪʃn tekˈnɒləʤi] — информаreligious [riˈlɪʤəs] education — религиозное образование physical [ˈfɪzɪkl] education — физкультура

social ['səʊʃl] education — обществоведение Read the text. Is the English school year different from the Russian

### SCHOOLS IN ENGLAND AND WALES (2)

Secondary education begins in the country at the age of 12. Most<sup>1</sup> pupils go to state comprehensive schools. Parents do not pay for their education. It is free. Pupils usually have five lessons five

days a week. They go to school from Monday to Friday. There are no classes on Saturdays or Sundays.

Secondary school pupils do eleven subjects a week and physical education (PE) too. Every morning they have a twenty minute break after the first lesson and they have a longer lunch break in the afternoon after the third lesson. At four o'clock classes are usually over and pupils go home.

The English school year has three terms. When the term is over, schoolchildren have holidays. Their Christmas holidays and Easter holidays are shorter than summer holidays which begin in July and are usually over in September.

#### Answer these questions about English schools.

- 1) Most children begin their secondary education at the age of 12, don't they?
- 2) Are comprehensive schools free or do parents pay for their children?
- 3) How many lessons do pupils usually have a week?
- 4) They don't go to school on Saturdays and Sundays, do they?
- 5) When do they have a twenty minute break?
- 6) They have a long break for lunch, don't they?
- 7) At what time are pupils usually free and can go home?
- 8) How many terms a year do British pupils have?
- 9) Which are the longest holidays: Easter, Christmas or summer?
- 10) When does the school year begin and end?

#### Do It on Your Own

10. Complete the sentences.

school, church, university, hospital, bed, work

1) Joan didn't go to ... after school. She worked. 2) At what age can you leave ..., at 14 or 16? 3) Jessica was very tired and went to ... early. 4) Hers was a religious school, so they went to ... a lot. 5) James should go to ..., he is very ill. 6) Mum goes to ... on Saturday. She works in a shop and they are open at weekends.

11. When do pupils in Russia begin doing these subjects: English, physics, chemistry, PE, Russian, geography?

Example: In Russia pupils usually begin doing PE at the age of 7 (in the first form).

<sup>1</sup> most [məust] — большинство

#### 12. Check yourself.

Exercise No.	Maximum result	Your result
10	6	
11	6	Total value of

### Step Four

### Do It Together

1. What subjects are missing here? Listen, @ (149), and complete the table.

	MON	TUES	WED	THURS	FRI
Lesson 1	Religious Education	Information Technology	A Transchusia	al Blog State We	14 (8.
(break)	THE RESIDE	EZA TOTALISTA	Secretary of the second		
Lesson 2		French	er Panulur ar	Maths	1 10
Lesson 3		William Co.	English		Maths
(break)	Control Salary				Mauris
Lesson 4	Maths	rile tille manid	Social Education	Geography	(3)1
Lesson 5	Art	Physical Education	Music	zweY ne 1	leΩ

#### Complete the text with the new words.

#### RUSSIAN SCHOOLS

In Russia secondary e... usually begins at the a... of ten. In most schools parents do not pay for their children, these schools are f.... Secondary school pupils do different s...s: Russian, maths, Russian literature, chemistry, physics, art and others. They usually go to school five days a week from half past eight in the morning to two or three in the afternoon. They have ten or fifteen minute b...s after every lesson and a longer lunch b....

The Russian school year usually has four t...s and four school holidays in autumn, winter, spring, and summer. The summer holidays are the longest.

#### 3. Look at the table and complete the sentences after it.

England and Wales			Age	Russia		oI (S.
Sch	School Class/year		4410,90	Year	Sc	hool
VIII 1981 IX	ant	Reception class	5-6		200	Primary school
120	Infant	year one	6-7	year one		
choc	THE PAR	year two	7—8	year two	41-10111	
ry s	r 1	year three	8—9	year three	- Lumi	ima
Primary school	Junior	year four	9—10	year four	-Arena	Pr
Pr	J. sc	year five	10-11	year five		
Livilli Eras	in shoots	year six	11-12	year six	In-HT Ja	ury 1
	Exams	year seven	12—13	year seven	Exams	Secondary
hoo		year eight	13—14	year eight		
y sc		year nine	14-15	year nine		
ıdar		year ten	15—16	year ten		rry 1
Secondary school		year eleven	16—17	year eleven		Upper secondary school
e e	A CORP A CORP	year	17—18	Edward March		TWA TEN
a) Technical college b) Sixth form college c) Sixth form (Secondary school)	Exams	twelve forn	18—19	an an Emglis		

- 1) In England children go to school when they are ..., but in Russia they usually begin their school education at the age of ....
- 2) In England they stay in ... school longer than in Russia.
- 3) In England primary school has two steps: ... and ..., but in Russia it doesn't.
- 4) In England children go to secondary school when they are ... but in Russia they go to secondary school at the ... ten or eleven.

- 5) In England pupils stay in secondary school ... years, but in Russia they stay in secondary school ... years.
- 6) In England they take exams after ... and ..., but in Russia ....
- 7) English schools have the sixth form for those who want to go to ..., but in Russia they get ready for ... in the tenth and eleventh ....



По традиции в большинстве английских школ успехи учащихся оцениваются по пятибалльной шкале А, В, С, D, Е. Высший балл —  ${f A}$  (отлично), низший —  ${f E}$  (очень слабо). Иногда учителя добавляют знаки «+» (plus) или «-» (minus) к этим оценкам. Например, В+ или С-.

#### Look at Don's and Emma's end-of-term reports1 and speak about their results2.

Example: In English Don is better than Emma. Or: In English Emma is worse than Don.

Don		Emma	
English	B+	English	В
Maths	A	Maths	D
French	C	French	A+
History	В-	History	A
Social Education	A	Social Education	В
Religious Education	B+	Religious Education	В
Geography	В	Geography	С
Information Technology	A+	Information Technology	C
Music	D	Music	B
Art	В	Art	B+
Physical Education	A	Physical Education	В-

 $<sup>^{1}</sup>$  а report [rɪˈpɔ:t] —  $s\partial.$ : отчёт об успеваемости

<sup>2</sup> a result [п'zʌlt] — результат

- 5. Listen to the text, (150). Learn to use these.
  - 1) to be afraid of something бояться чего-л. Are you afraid of dogs?
  - 2) to be sure of something быть уверенным в чём-л. Mike is sure of his friends.
  - 3) to be fond of something очень любить что-л. My sister is fond of art.
  - 4) to be surprised at something удивиться (удивляться) чему-л. The English pupils were surprised at some Russian traditions.
  - 5) to be good at something быть способным к чему-л.

A lot of pupils in my class are very good at English.



В таких словосочетаниях, как те, с которыми вы только что познакомились, очень важно запомнить, какой именно предлог используется после того или иного глагола. Заучивайте глаголы вместе со следующими за ними предлогами.

- 6. Complete the questions. Answer them.
  - 1) What school subjects are you fond ...?
  - 2) And what school subjects are you good ...?
  - 3) Who in your class is very good ... English?
  - 4) Are you afraid ... tests and exams?
  - 5) Are you interested ... Russian literature?
  - 6) Are you surprised ... the fact that in English schools there are no subjects like biology, physics and chemistry?
  - 7) School years are the best time in one's life. Are you sure ... it?
- 7. Learn how to pronounce and use the new words, <a> (151)</a>.

language [ˈlæŋgwiʤ] — язык foreign ['forin] — иностранный modern ['mɔ:dn] — современный

rule [ru:l] — правило group [qru:p] — группа classmate ['kla:smeit] — одноклассник

mark [ma:k] — оценка, отметка

language: a difficult language, an easy language. What languages can he speak?

foreign: a foreign language, a foreign country. How many foreign

languages do you know?

modern: modern history, modern languages, modern clothes. What do you think of modern art?

mark: a good mark, to give a mark, to put a mark, to get a mark, a mark for an answer, a mark in a subject. What mark did you get in geography yesterday?

rule: an easy rule, a difficult rule. English spelling rules are diffi-

cult, aren't they?

group: a group of people, a group of pupils, a group of tall trees. A group of us is going to Moscow for a day. How many English groups are there in your form?

classmate: A classmate is a pupil of the same class in a school or

college. We were classmates four years ago.

### 8. What do they mean? Give the Russian equivalents to these words.

I) school + mate = schoolmate Ann is my schoolmate, we go to school together.

2) school + day = schoolday

How many schooldays a week do you have?

3) school + days = schooldays

My mother thinks that her schooldays were a very happy time.

4) school + age = school ageIs Jenny a school age child?

5) school + year = school year When does the school year begin in England?

6) school + leaver = school-leaver My brother Peter is 18, he is a school-leaver. He is thinking of going to university.

7) school + house = schoolhouse

We saw the roof of the schoolhouse behind the trees.

### Listen to the dialogues, (152). Act them out.

1.

I say Ben, what do you think of our English class? SASHA. It was very interesting. I'm surprised. Your friends BEN. speak English really well. How many English classes do you have a week?

Three. This year we have English on Monday, Wednes-SASHA. day, and Friday. And what foreign languages do you learn at school?

In the first and in the second forms all my schoolmates BEN. do one modern language - French. Then we can

choose. If you're good at it, you can learn it longer, but if you want, you can stop doing it.

Do you mean that in your school pupils can learn a for-SASHA. eign language only for two years?

Yes. But if they like modern languages, they can learn BEN. not only French but take German or Spanish for three more years.

How interesting and how different from our school. SASHA. Pupils in Russia learn foreign languages much longer.

ANDREW. Hi, Meg! Why are you so sad? I got a bad mark in history. MEG.

ANDREW. Really? I'm surprised. Isn't history your favourite subject?

It is. I'm rather fond of history but my answer was re-MEG. ally very poor. I was not ready for the lesson.

Cheer up!1 You'll learn everything and will get good ANDREW. marks. It's easy for you, isn't it? My problem is much worse.

MEG. What is it? What's the matter?

ANDREW. I'm very bad at mathematics. I hate doing sums<sup>2</sup>. I don't understand many rules. I think I can't learn the subject.

There, there...3 I'm sure things aren't as bad as you MEG. say. Let's work together. I enjoy maths and I think I can help you.

#### Do It on Your Own

#### 10. Write more words which can go together.

- a) foreign language, book, ..., ...,
- b) modern school, world, ..., ....
- c) new, interesting, ..., ... language.
- d) good, ..., ... group.

<sup>2</sup> to do sums [samz] — решать примеры

<sup>3</sup> There, there... — Hy-Hy...

<sup>&</sup>lt;sup>1</sup> Cheer [t[iə] up! — Не грусти! (разг.)

#### 11. Complete the sentences.

afraid, sure, fond, surprised, good, interested

- 1) My younger brother is ... in modern languages.
- 2) Little Jim is ... of music. He can play the piano for hours.
- 3) Is Ann ... at French or German? I think her German is better.
- 4) When Willy was small, he was ... of dogs.
- 5) I'm not ... of his address. Let's call him.
- 6) My mother was ... at my good marks this term.

#### 12. Check yourself.

Exercise No.	Maximum result	Your result
11 mosein	6	Female diverses

### Step Five

### Do It Together

### Listen to the text, (4) (153). Which is right?

1)	In the interview	Yura is speaking about his	
	a) town	b) school	
	The state of the s	DI SCHOOL	c) home

- 2) Yura's school is about ... years old. a) 40-50
  - b) 50 60c) 60 - 70
- 3) Yura's school is big, nearly ... pupils.
  - a) 10,000 c) 1,000
- 4) English primary and secondary schools are usually situated
  - a) different places b) one place
- 5) Yura is in form ....
  - a) 7 "A" b) 7 "B"

- c) 7 "C"
- 6) There are ... pupils in Yura's form.
  - b) 35
- c) 36

- 7) Yura's best friends are his ....
- a) classmates
- b) schoolmates

#### Answer the questions.

- 1) What modern languages do you know?
- 2) What foreign languages do pupils learn in Russian schools?
- 3) How many groups are there in your form when you learn English?
- 4) What marks do you usually get in Russian, PE and maths?
- 5) Which of your classmates can speak English well?
- 6) English spelling rules are difficult, aren't they?
- 7) Which is more difficult: to learn a rule or to understand it?



Обратите внимание на то, как образуются вопросы к подлежащему и как строятся краткие ответы к ним.

Who comes to school at nine?	I do. (Jim does.)
Who is going to university?	We are. (I am.)
Who has got a pet at home?	They have. (She has.)
Who will tell me a story?	Dad will.
What was over last Friday?	Our holidays were./The festival

What opened two hours ago? The gift shop did. Who gave you the book? My sister did. Who should go shopping? You should.

#### How much do you know about your classmates?

- 1) Who usually comes to school earlier than the others<sup>1</sup>?
- 2) Who is often late for classes?
- 3) Who is very good at sciences?
- 4) Who is very good at foreign languages?
- 5) Who can work on the computer?
- 6) Who can sing or play a musical instrument?
- 7) Who has a talent for drawing or painting?
- 8) Who was born in another town?
- 9) Who came to this school only not long ago?
- 10) Who is going to university after school?
- 11) Who is spending the coming summer in the country?
- 12) Who will finish this school year with very good marks?

an interview ['ıntəvju:] — интервью

¹ the others ['лðəz] — другие, все остальные



В английском языке для усиления смысла прилагательных употребляются слова such ['sʌtʃ] — такой, такая, такое и so [səʊ] — так. Ср.: Mary is such a happy girl. Mary is so happy. Как видно из примеров, после such употребляется сочетание прилагательного с существительным (such a good car, such a terrible day), а после so используется только прилагательное (so nice, so wonderful).

Обратите внимание на употребление артиклей в подобных предложениях:

It was such a cold day. (исчисляемое существительное в ед. числе) They were such cold days. (исчисляемое существительное во мн. числе)

It was such cold weather. (неисчисляемое существительное)

#### 4. Complete the sentences. Use such or so.

1) Last Thursday our teacher gave us ... difficult texts. 2) English is ... a difficult foreign language. — I don't think so. I find English ... easy. 3) The film we saw last week was ... boring. 4) Paul McCartney is ... a famous British singer. 5) James' books are ... interesting. 6) My granny tells me ... wonderful stories before I go to bed. 7) My grandad lives ... a quiet life. 8) Roses are ... beautiful flowers. 9) Your daughter is ... beautiful. 10) Sam is ... selfish but his sister is ... a pleasant girl. 11) Bob is a journalist. He is ... a successful journalist. 12) Our trip was ... terrible because of the weather.

#### 5. Listen to the dialogue, (154). Read and act it out.

#### TELEPHONE TALK

- JOHN. Hello! Hello! Is that you, Yura? It's John speaking.
- YURA. Oh, hi, John! It's good to hear you. How are you?
- JOHN. Fine, thank you. And how are you? How are your parents and Lena?
- YURA. We are all fine, thank you. Lena and I are going to the country tomorrow to stay there for two weeks.
- JOHN. Are you? Is your school over? We still have classes. My summer holidays begin on 20 July.
- YURA. I'm sorry for you. We are free now. And I can say that I'm really happy that the school is over.

JOHN. I can understand you. What are you going to do when you come back from the country?

YURA. We are all going to the Black Sea, to the place where we spent our holidays last summer.

JOHN. Oh, good. You said you liked it there.

YURA. I did. And you? Are you going anywhere in August?

JOHN. Father is going to the USA on business and he is taking us there. Isn't it wonderful? We are going to stay there for a month. I can't wait<sup>1</sup> to go there!

YURA. The USA? Lucky you<sup>2</sup>! Will you send me a postcard? JOHN. I'll send you postcards from all the places we are going

to visit. And I'll call you when I return to London.

YURA. Thank you. Enjoy your summer!

JOHN. I will. Say hello to Lena, your mum and dad.

YURA. Sure. Bye for now.

JOHN. Bye! Have a good time!

#### 6. Speak about your school and your form.

- 1) type and number of school
- 2) size, location3, garden
- 3) classrooms, halls
- 4) gym, swimming pool
- 5) form you are in
- 6) subjects, favourite subjects
- 7) classmates
- 8) free time
- 9) school year (terms) and holidays

#### A. How much do your friends know about English schools? Work i pairs and find out.

- 1) when the school year usually starts;
- 2) how many terms there are in a school year;
- 3) what holidays pupils usually have;
- 4) how many forms there are in a secondary school;
- 5) at what age children usually start and leave school;
- 6) what subjects secondary school pupils usually have;
- 7) how many classes a day they usually have;
- 8) if all schools in the country are state schools;

<sup>&</sup>lt;sup>1</sup> I can't wait [weit]... — Не могу дождаться...

<sup>&</sup>lt;sup>2</sup> Lucky you! — Везёт тебе!

³ location [ləˈkeɪʃən] — местоположение

- 9) what exams schoolchildren have when they leave school at 16; 10) to what school most children go when they are 11 and older.
- B. Compare Russian and English schools.
- 8. Listen, (155), and repeat.

School, family and friends, School, family and friends Help me to have a happy day. I always do remember them When I'm far away. School, family and friends Are always in my heart. And I'm never sad Even when we are apart. Next year we shall have A new successful start.

помню далеко

сердце

даже, разлучены

#### WHAT DO YOU THINK?

What is your idea of a very good school?

#### Do It on Your Own

- 9. Article a or no article?
  - 1) This is such ... clever answer! 2) Bob and Ray are such ... good friends. 3) It's such ... sunny weather we are having today! 4) Such ... cold days are very unusual here. 5) It's such ... long and boring story. 6) The party was such ... fun. I loved it. 7) A million roubles is such ... big money. 8) Such ... people as Don always tell the truth. 9) I rather like such ... quiet music. 10) The British Museum is such ... place where you can learn a lot about the world history.
- 10. Look at the pictures. Answer the questions.

#### LONG BREAK

- A. Now.
- 1) Who is reading a book?
- 2) Who is watering the plants?
- 3) Who is sitting on the bench?
- 4) Who is practising long jumps?
- 5) Who is playing football?
- 6) Who is talking to the teacher?



#### C. Usually.

1) Who usually talks?

2) Who usually sits in the sun?

3) Who usually eats sandwiches?

4) Who usually plays basketball?

5) Who usually listens to music?

6) Who usually does sums?



Ro



om D



Kate Jenny

3.



Ben



Tracy



Sue

#### Check yourself.

Exercise No.	Maximum result	Your result
9	10	n bettill kinds
10	18	OR SECTION

### Формулировки заданий

Act out the dialogue. — Разыграйте диалог.

Answer the questions. — Ответьте на вопросы.

Article "a/an", "the" or no article. — Поставьте артикль a/an, the, где это необходимо.

Ask questions. — Задайте вопросы.

Can you say it differently? — Выразите это иначе.

Check. — Проверьте (по аудиозаписи).

Check and repeat. — Проверьте (по аудиозаписи) и повторите.

Choose the right answer (word). — Выберите правильный ответ (слово).

Compare them. — Сравните их.

Complete the dialogues. — Закончите диалоги.

Complete (the form, the table). — Заполните анкету, таблицу.

Complete the sentences (with new words). — Закончите предложения (используя новые слова).

Correct the sentences. — Исправьте предложения.

Count the regular and irregular verbs. — Сосчитайте правильные и неправильные глаголы.

Do it on your own. — Учимся самостоятельно.

Do it together. — Учимся вместе.

Form negations (questions). — Переделайте предложения в отрицательные (в вопросы).

Learn how to pronounce and use the new words. — Научитесь правильно произносить и использовать новые слова.

Learn some new words. — Выучите новые слова.

Listen to the questions. — Послушайте вопросы.

Listen and repeat. — Послушайте аудиозапись и повторите.

Make up (negative) sentences. — Составьте (отрицательные) предложения.

Match the sentences (the words, the parts of the sentences). — Соедините предложения (слова, части предложений).

Match... with (to) their descriptions. — Соедините... с их описаниями.

Put the lines right. — Расположите строчки по порядку.

Put the sentences in the right order. — Расположите предложения по порядку.

Put the words in two columns. — Распределите слова в две колонки.

Say the same differently. — Скажите то же самое иначе.

Say the same in Russian. — Скажите то же самое по-русски.

Say "True" or "False". — Скажите, какие утверждения верны, а ка-

Sing along! — Спойте песню.

These are some verb forms. — Познакомьтесь с формами глаголов.

Use "some", "a few", "few", "a lot"... — Употребите ...

What are their opposites? — Подберите слова, противоположные по

What do the (new) words mean? — Скажите, что значат эти (новые)

What do you think? — Что ты думаешь по этому поводу?

What word is missing? — Скажите, какого слова не хватает.

Which is true about you? — Скажите, что верно в отношении вас са-

Work in pairs. — Поработайте в парах.

Write the words in the plural. — Напишите эти слова во множествен-

Write the words in the singular. — Напишите эти слова в единствен-

# Вопросы для самооценки

- 1. Какие из разделов учебника оказались самыми сложными? Как вы думаете, почему?
- 2. В каких грамматических явлениях вы допустили ошибки?
- Какая лексика требует дальнейшей отработки?
- 4. Что могло бы вам помочь лучше справиться с заданиями по говорению? Письму?
- 5. Приходилось ли вам при выполнении заданий обращаться за дополнительной помощью к своему учителю? Родителям?
- 6. Использовали ли вы при выполнении заданий дополнительные ресурсы: справочники, Интернет?
- 7. Насколько вы довольны своими результатами?

### Список неправильных глаголов

be [bi:]	was [wbz] were [ws:]	быть
become [bɪˈkʌm]	became [brkeim]	становиться
begin [brˈgɪn]	began [bɪˈgæn]	начинать
blow [bləu]	blew [blu:]	дуть
break [breik]	broke [brəuk]	ломать
burn [b3:n]	burnt[b3:nt]	жечь, гореть
buy [baɪ]	bought [bo:t]	покупать
can [kæn]	could [kud]	мочь
catch [kætʃ]	caught [kɔ:t]	хватать, поймать
choose [t[u:z]	chose [tʃəuz]	выбирать
come [kʌm]	came [keim]	приходить
do [du:]	did [dɪd]	делать
draw [dro:]	drew [dru:]	рисовать
dream [dri:m]	dreamed [dri:md] dreamt [dremt]	мечтать
drink [drink]	drank [dræŋk]	пить
drive [draw]	drove [drəuv]	вести машину, ехать
	S) CONTROL OF THE SECOND	на машине
eat [i:t]	ate [et]	есть
fall* [fɔ:l]	fell [fel]	падать
fight [fait]	fought [fo:t]	драться, сражаться
find [faind]	found [faund]	находить
get [get]	got [got]	получать, добираться
give [gɪv]	gave [gerv]	давать, дарить
go [gəu]	went [went]	направляться, идти
hang [hæŋ]	hung [hʌŋ]	вешать
have [hæv]	had [hæd]	иметь, обладать
hear [hiə]	heard [h3:d]	слышать
know [nəu]	knew [nju:]	знать

learn [ls:n]	learned [ls:nd] learnt [ls:nt]	учить
leave [li:v]	left [left]	уходить, покидать,
let [let]	let [let]	уезжать позволять, давать
make [meɪk] mean [miːn] meet [miːt]	made [meɪd] meant [ment] met [met]	делать, изготовлять значить (иметь в виду) встречать
put [pot]	put [pot]	класть
read [ri:d] ride [raɪd] ring [rɪŋ] run [rʌn]	read [red] rode [rəʊd] rang [ræŋ] ran [ræn]	читать ездить (верхом, на вело- сипеде) звонить бегать
say [seɪ] see [si:] send [send] ski [ski:]	said [sed] saw [sɔ:] sent [sent] skied [ski:d] ski'd [ski:d]	сказать видеть посылать кататься на лыжах
speak [spi:k] spell [spel] spend [spend]	spoke [spauk] spelt [spelt] spent [spent]	говорить произносить по буквам тратить, проводить (время)
stand [stænd] strike [straik] swim [swim]	stood [stud] struck [strʌk] swam [swæm]	стоять ударять, бить (о часах) плавать
take [teɪk] teach [ti:tʃ] tell [tel] think [θɪŋk]	took [tuk] taught [tɔ:t] told [təuld] thought [θɔ:t]	брать учить, обучать сказать, рассказать думать
understand [ˌʌndəˈstænd]	understood [ˌʌndəˈstud]	понимать
wear [weə] win [win] write [raɪt]	wore [wɔ:] won [wʌn] wrote [rəut]	носить, быть одетым выигрывать писать

### Англо-русский словарь

#### Aa

able ['eɪbəl] способный, умелый abroad\* [ə'brɔ:d] за границей, за границу active\* ['æktɪv] активный, подвижный afraid [əˈfreɪd] испуганный to be afraid of бояться кого-л., чего-л. an age [eid] возраст an album\* [ˈælbəm] альбом an animal ['ænıməl] животное an answer ['a:nsə] ответ to answer a question отвечать на вопрос any ['eni] какой-то, любой, всяanybody ['eni,bodi] кто-нибудь апутоге ['епі,тэ:] больше не, anyone ['eniwan] кто бы то ни был anvthing ['eniθm] что-нибудь art [q:t] изобразительное искусство, рисование as soon as [æz'su:n'æz] как только to ask [c:sk] спрашивать to ask smb for smth просить у кого-л. что-л. an astronaut\* ['æstrəno:t] acrpoнавт, космонавт

#### Bb

back [bæk] обратно to come back (from school) возвращаться (из школы) to go back идти назад to give back вернуть a balcony ['bælkəni] балкон a beach [bi:tf] взморье, пляж on the beach на взморье because [bi'kpz] потому что to become (became) [bi'kam/bi'keim] становиться before [bi'fɔ:] до to believe [bi'li:v] верить a biography [baɪˈɒgrəfi] биограbiology [bar'pləфі] биология to blow (blew) [bləu/blu:] дуть, взрывать a boat [bəut] лодка a motor boat моторная лодto go boating кататься на лодке a body ['bodi] тело boring\* ['bɔ:rɪŋ] скучный to borrow ['borəu] взять в долг, to borrow from smb занять у кого-л. brave [breiv] храбрый to break (broke) [breik/brauk] ломать

a bridge [brid] мост

<sup>\*</sup> Звёздочкой обозначены слова, которые встречаются в учебнике 1-2 раза и не предназначены для заучивания.